

CHAPTER I

INTRODUCTION

This chapter introduces the Background of the study, the research questions, the objectives of the study, the significance of the study, the scope of the study, and definition of key terms.

A. Background of the Study

Language is a culture of each region that is used as a characteristic for the region to show the advantages they have. Various languages in each region have unique and complicated intonations and pronunciations. Each intonation and pronunciation has a different meaning when spoken so that language is used as a culture in each region. Indonesia has more than 700 different languages. Indonesia has a variety of languages with various intonations and also different meanings, so that if you visit an area we can listen to accents, intonations and new words. By meeting all of this, we can learn about various languages in each region to make it easier for us to interact and make transactions. We can apply our language skills in various areas that are new to us. We can use regional languages according to the places we visit or use English as an international language. Having English can make it easier for us to interact in various places. English is an international language because many regions prefer it as their second language.

According to Crystal (1997:7), Language has no independent existence, living in some sort of mystical space apart from the people who speak it. Language exists only in the brains and mouths and ears and hands and eyes of its users. When they succeed on the international stage, their language succeeds. When they fail, their language fails. On the internet, we indirectly learn about the

language used, so that we can recognize foreign languages that we have just learned about. With this, foreign languages or English have become the second international language for the whole world in terms of buying and selling communication or other interactions. So it will be easier to communicate with foreigners and newcomers. By using language, everyone can express feelings, awkwardness, ideas, opinions, objections and much more that can be expressed through various languages.

In the educational environment, they try to focus on foreign language learning for all students so that they can and are used to it. They are given very intense learning to make it easier for them in the future to continue their education and in the world of work. Because quite a few in the world of work use foreign languages to carry out their work. At the educational level, there are many foreign languages that they learn, such as English, Japanese and many more. However, Japanese is sometimes taught at the final middle school or high school level. English has been taught since they entered kindergarten. Because to provide sufficient provisions to continue his education. When they are at the elementary school level, they are given the basics of English such as letters, numbers, how to make sentences and much more.

This basic learning is shown so that when they enter junior high school, they are expected to be able to follow the lessons smoothly and also understand what the teacher explains regarding the material being presented. That way it will be easier for students to carry out or respond to orders from their teacher. In learning English there are several things that can be learned, namely, writing, reading and speaking. If they have good reading and writing skills and

understand, they can easily speak English. Because in speaking we also need to know adequate grammar. When carrying out a Speaking Activity, it can be used as a speaking activity, where this activity means speaking in English.

"Speaking" which comes from the word "speak" means an expression to describe an opinion, to say and to converse. So it can be interpreted that speaking is a way to express or express opinions, and words that you want to say. By speaking we can listen to other people's opinions, criticisms that we can also draw conclusions from and take the attitude that must be taken from what they have conveyed. With speaking our brain will work twice because we need to translate what they say and our answers to questions or expressions. However, it will be different if we immediately think about sentences in English. Maybe they will experience difficulties in this matter because in speaking they must have skills in using vocabulary and procedures for expressing things. However, many people also have a habit of speaking English, so they can easily pronounce it. This habit can be applied to all students in getting used to speaking English. With the help of teachers to provide opportunities for those who want to use English. Teachers can use various methods to help students to actively speak English. He can invite them to play word games, word puzzles and also educational games.

B. Problem of the Study

Based on the background of the study, the writer would like to formulate the following problems:

1. What methods do the teachers use in teaching speaking at SMPN 3 Pare Kediri?
2. What types of media do the teachers use to teach speaking at SMPN 3 Pare Kediri?

3. How do the teacher assess in teaching speaking class at SMPN 3 Pare Kediri?

C. Purpose of the Study

On the basis of the research questions, the objectives of the study is to describe how the English teacher of SMPN 3 Pare Kediri teach English focusing on speaking skill in the classroom.

Specifically, the objective of this study is to describe:

1. To know the techniques do the teacher use in teaching speaking at SMPN 3 Pare Kediri
2. To know the types of media that the teacher use in teaching speaking at SMPN 3 Pare Kediri
3. To know how do the teacher evaluate in teaching speaking class at SMPN 3 Pare Kediri

D. The significance of the study

The importance of this study expected by researchers is as follows:

1. Theoretically

Theoretically, the results of this research are expected to make a positive contribution in complementing existing Speaking theories. In addition, it is expected to provide an overview of learning planning related to teaching English speaking at SMP NEGERI 3 PARE KEDIRI. Where later the results of this research can be used as input during the English learning process

- a. For Students

The student's an assist learners in applying the material provided by using techniques that are appropriate to what they consider easy to absorb the material.

b. For English Teachers

The English teacher's can be used as a positive input for a teacher to design more interesting English learning at school. So that it can improve students' understanding in English language learning.

c. For the General Public

The general public can help change the mindset of people who think that English is boring learning. This research is able to provide information for the community, that learning English is very easy and not boring.

d. For SMP NEGERI 3 PARE KEDIRI

It is can find out English learning that is fun and also easy to understand.

e. For Other Researchers

Other researchers can be used this thesis for reference, where those who wish to conduct research with the type in English speaking learning disclosure that uses other techniques.

E. Scope and Limitation of the Study

The research was conducted with a case study, data was taken by conducting interviews with seventh grade English teachers at SMPN 3 Pare Kediri. The scope of this discussion is limited to only discussing learning techniques, media used and evaluation.

F. Definition of key Terms

To avoid a misunderstanding in interpretation, the researcher will define several terms used in this study, including:

1. Conceptually

a. Speaking

According to Tarigan (1981:15), speaking is a form of behavior humans who utilize physical, psychological, neurological, semantic factors and very intensive linguistics. further stated that speaking is a person's ability to pronounce sounds articulation or words that aim to express, state as well convey the person's thoughts, ideas and feelings. In the definition above, it can be interpreted that speaking is an expression that utilizes physical, psychological, neurological, semantic and linguistic factors. Or even an expression in expressing, expressing and conveying the thoughts and feelings of the person

b. Aspects

Aspects are verbs to be started, completed, in progress, done repeatedly etc. The educational aspect is an important factor in learning activities related to educators and learners.

c. Technique

The results of Fentari's research (2021) show that technique is one of the strategies in learning activities used by teachers by adapting to student character, school conditions, and the environment around the school. There is a link between strategy and learning objectives so that they become an efficient and effective unit. In the definition above, it can be concluded that technique is a strategy in learning applied by teachers by looking at the character of students, school conditions and

the environment around the school which is related between strategies and learning objectives so that it becomes an efficient and effective unit.

d. Media

According to RRA, Akbar (2018) Media is a tool used to support learning so that learning can run well. Media can also be interpreted as givers and receivers of information. In other words, that active learning requires support, media to deliver material to be learned by students. It can be concluded that media is very important in supporting effective and efficient learning. In addition, the media is also influential in facilitating the delivery of material and receiving material. Students will also be happier to learn if there is interesting and fun media.

e. Evaluation

The procedure for gathering and examining information in order to make well informed decisions regarding the caliber and efficacy of educational initiatives, such as evaluating teaching strategies and assessing student performance. Contextual teaching and learning necessitates evaluation, which entails comprehending the learner's viewpoint and experiences during the evaluation process. Thus, evaluation is a systematic process to determine or make decisions to what extent teaching objectives have been achieved by students

2. Operationally

The research entitled The Teaching Seventh Grade of English Speaking at SMPN 3 Pare Kediri, is intended to find out speaking learning activities in the seventh grade, to find out the media and techniques carried out in learning speaking, as well as learning planning related to English.