

ABSTRACT

Nur Rofiqoh, Adinda. Student Registered Number. 126203211003). 2025. *An Analysis Of Writing Activities In 'English For Nusantara' Textbook For Seventh Grade Junior High School By Using Cunningsworth's Criteria*. Thesis. English Education Department. Faculty of Education and Teacher Training. State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Advisor: Dr. Susanto, S.S., M.Pd.

Keywords: *Writing Activities, Textbook Evaluation, Cunningsworth's Criteria*

Writing is a productive language skill that requires mastery of linguistic elements, logical thinking, and coherent idea development. In English as a Foreign Language (EFL) learning, textbooks function as the main instructional resources; therefore, the quality of writing activities provided in textbooks needs to be systematically examined.

This study employed a descriptive qualitative research design using documentation as the data collection technique. The data were obtained by identifying and classifying all writing activities in the English for Nusantara textbook for seventh-grade junior high school students. The analysis was conducted based on five relevant criteria proposed by Cunningsworth, namely language content, skill, topic, methodology, and support for learning.

The findings indicate that the writing activities include controlled writing, guided writing, creative writing, and functional writing, with a strong emphasis on controlled and guided writing, while creative and functional writing activities are limited. The analysis shows that the writing activities meet the criteria of language content, skill, topic, and support for learning, but do not fully meet the methodology criterion because most tasks are product-oriented and do not consistently apply the stages of the writing process. In conclusion, the writing activities in the English for Nusantara textbook for seventh-grade junior high school students are partially aligned with Cunningsworth's criteria in supporting the development of students' writing skills.

ABSTRAK

Nur Rofiqoh, Adinda. NIM. 126203211003). 2025. *An Analysis Of Writing Activities In 'English For Nusantara' Textbook For Seventh Grade Junior High School By Using Cunningsworth's Criteria*. Skripsi. Tadris Bahasa Inggris. Fakultas Tadris dan Ilmu Keguruan. Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung. Pembimbing: Dr. Susanto, S.S., M.Pd.

Kata Kunci: *Aktivitas Menulis, Evaluasi Buku Teks, Kriteria Cunningsworth*

Menulis merupakan keterampilan bahasa produktif yang melibatkan penguasaan unsur kebahasaan, kemampuan berpikir logis, dan pengembangan ide secara runtut. Dalam pembelajaran Bahasa Inggris sebagai bahasa asing, buku teks berperan sebagai sumber utama sehingga kualitas aktivitas menulis yang disajikan perlu dianalisis secara sistematis.

Penelitian ini menggunakan desain deskriptif kualitatif dengan teknik dokumentasi. Data diperoleh melalui identifikasi dan klasifikasi seluruh aktivitas menulis dalam buku teks English for Nusantara kelas VII SMP, kemudian dianalisis berdasarkan lima kriteria Cunningsworth, yaitu *language content, skill, topic, methodology, dan support for learning*.

Hasil penelitian menunjukkan bahwa aktivitas menulis mencakup controlled writing, guided writing, creative writing, dan functional writing, namun didominasi oleh controlled dan guided writing. Analisis kesesuaian menunjukkan bahwa aktivitas menulis memenuhi kriteria *language content, skill, topic, dan support for learning*, tetapi belum sepenuhnya memenuhi kriteria *methodology* karena sebagian besar tugas masih berorientasi pada hasil akhir dan belum menerapkan proses menulis secara konsisten. Kesimpulannya, aktivitas menulis dalam buku teks English for Nusantara kelas VII SMP belum sepenuhnya selaras dengan kriteria Cunningsworth dalam mendukung pengembangan keterampilan menulis siswa.