

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion from the findings and discussion on the basis of those findings, the suggestion could be made.

#### **5.1 Conclusion**

After the research conducted the implementation of the strategy, the students' skill in writing argumentative text improved. It was known from the result of the test score from preliminary study, cycle I, cycle II. The researcher knew from the students' responses while teaching and learning process that using media Jakarta Post was interesting. The Jakarta Post can improve the students' writing in argumentative through group discussion, in the grouping students, the students find out the opinion of the journalist and the content of the news. They can write how to make argumentative text well, and they enjoyed it during teaching and learning process. Through the news in the Jakarta Post the students can deliver their idea and their opinion.

Moreover, some students who made a lot of noise and could not pay attention in the first cycle can't solve the problem in writing argumentative text, they can't deliver their opinion well. Its function was to make the students focused. The researcher also guide and gave attention to each student. The students who do not understand yet about the contents of news can ask to the researcher.

The result of students' score in preliminary study showed that students' skill in writing argumentative text needed to improve, because their scores were low. The researcher found that all of the students got score  $< 75$  or 100% of them could not reach the criteria of mastery learning (KKM). So, it means that the result of preliminary study could not achieve the criteria of success, because the students' skill in writing argumentative text was low. To improve the students' ability in argumentative text, the researcher did this classroom action research.

From the first cycle, it was showed that the number of the students who passed the test in making argumentative increase than before. There were 15 students or 41.7% who passed the test and 58.3% failed because they could not achieve the criteria of mastery learning (KKM) score. So, it need to do more method and should be continued to the next cycle until achieves 75%. After conduct the second cycle, through group discussion that content three students in every group it was showed that the number of students had achieved the criteria of success, from 36 students there were 31 students or 86% of the students of XI-IIS 1 Senior High School 3 (MAN 3) Tulungagung passed the criteria of mastery learning (KKM) score and could achieve the criteria of success.

In this study the researcher using strategy from Jakarta Post. The procedure of teaching argumentative text that is used by the researcher are;

1. The researcher greets the students to open the teaching and learning process.
2. The researcher asks the attendant list of the students.

3. The researcher asks the student about argumentative writing
4. The researcher asks the problems about argumentative writing.
5. The researcher gives explanation about argumentative writing and wrote on the whiteboard.
6. The researcher explain how to find out the opinion
7. The researcher divides the students into some group which three groups contain three of the students
8. The researcher distribute the Jakarta Post sheet for the students
9. The researcher asks the students to read and find out the opinion from the writer of news in the Jakarta Post in group.
10. The researcher asks the student to write argumentative using the opinion in Jakarta Post as a model
11. The researcher gives help the students about difficult word to make argumentative writing.
12. The researcher asks the student to submit their works after they have done
13. The researcher makes conclusion of learning. On the other hand, the students pay attention to researchers' conclusion

In conclusion, from the result of preliminary study, cycle I, cycle II, it can be seen that the Jakarta Post could solve the problems and improve the students' skill in writing argumentative text through group discussion.

## **5.2 Suggestion**

Based on the result of classroom action research, the researcher addressed to the students, English teacher, and also next researcher. For the students, they are suggested to be more active during the teaching and learning and they can write argumentative text well using the Jakarta Post.

For the school, opinion section in Jakarta Post a good media to teaching and learning process to improve students idea in writing argumentative text. The school can subscribe the Jakarta Post.

For English teacher, the teacher is suggested to be more active in determining the strategy in teaching writing. It is better for English teacher to use interesting teaching media. The teacher can use the Jakarta Post as one of alternative strategy to improve students' skill in writing argumentative text.

For the next researcher, it is very expected to develop the Jakarta Post strategy better and further to help the students to improve their writing argumentative text.