

## **CHAPTER VI**

### **CONCLUSSION AND SUGGESTION**

This chapter presents the conclusion and the suggestion about the research. The conclusion summarizes the result of the discussion based on the research problem. So, it summarizes about the tenth grade students' ability in writing a descriptive text, the linguistic problems are possessed by the students in writing a descriptive text and the non linguistic problems are possessed by the students. While in the suggestion contains of the researcher's recommendations based on the result of the research for having better result in phenomena of students' problems in writing a descriptive text.

#### **A. Conclusion**

Base on the results of the discussion above, it is concluded that:

##### **1. Related to the Students' Ability in Writing A Descriptive Text**

The researcher found some varies of the students' ability in writing a descriptive text; to answer this research question the researcher used interview and documentation as the technique of collecting data. The researcher knew the students' abilities in writing a descriptive text are; at content aspect the students focused on the object but sometime just explain with minimum characteristic, at organization aspect the students don't know generic structure of descriptive text but practically they good enough and introduce the object before mention more

specific characteristic of the object., at diction aspect the students have limited vocabulary and don't use possessive adjective, at grammar aspect the student have weakness in determining verb and part of speech so sometime there is no verb on their sentences and they put noun before adjective, and the last at mechanical accuracy the students sometimes wrong in spelling the words and there is student wrote with minimally punctuation on her text.

## **2. Related to the Students' Linguistic Problems in Writing A Descriptive Text**

The researcher found some linguistic problems are possessed by the students in writing a descriptive text; to answer this research question the researcher used interview and documentation as the technique of collecting data. The researcher found the students' linguistic problems are; the students have limited vocabulary and it cause problem in diction aspect, the students confuse even they forget to add s and es after present verb and it cause a problem in grammar aspect, the students also wrong in arranging the sentences, they put noun before adjective.

## **3. Related to the Students' Non Linguistic Problems in Writing A Descriptive Text**

The researcher found some non linguistic problems are faced by the students in writing a descriptive text; to answer this research

question the researcher used interview and documentation as the technique of collecting data. The researcher found the students' non linguistic problems are; the students don't have background knowledge about the thing that they described, it make a problem in content aspect, the students don't understand enough about the generic structure of descriptive text it selves and it cause a problem in organization aspect although practically the students have no problem in this aspect, in mechanical accuracy the students sometime write a wrong spelling words and the students often forget to put comma and full stop in every sentences.

## **B. Suggestion**

Based on the result of the research, the researcher would like to give some suggestions as consideration, they are:

### **1. Suggestion for the students**

That may be so difficult to make a good or a perfect of descriptive text writing in all of the aspects but the students can start make a better written from the easier aspect such as in mechanical accuracy, they can put the right punctuation and avoid wrong spelling words.

### **2. Suggestion for the teacher**

As the teachers, they are very important to know about their students' background knowledge. Avoid ordering the students to describe something that the students don't know about it, it will help

the students in content aspect by asking them to describe something that they know or they understand enough about it.

### **3. Suggestion for the future researcher**

This research is also benefit to the future researcher. It can be as reference or previous study for next research that related with students' abilities and problems in writing a descriptive text.