

ABSTRACT

The thesis entitled “The Effectiveness Using Shadowing Technique on the Students’ Pronunciation Skills to Eight Grade MTSN 2 Tulungagung” was written by Yulinggar Dwi Citra Ningrum, NIM 126203212179, English Education Department, Faculty of Tarbiyah and Teacher Training, supervised by Dr.Arina Shofiya,M.Pd.

Keywords :*shadowing technique, pronunciation, fluency, accuraccy*

This research aimed to investigate the effectiveness of using the shadowing technique in improving students’ pronunciation skills among eighth-grade students at MTsN 2 Tulungagung. Pronunciation is one of the essential components in English speaking skills, consisting of fluency and accuracy, including both segmental and suprasegmental features. However, many students still encounter difficulties in pronouncing English sounds accurately and fluently.

This study used a pre-experimental design with the one-group pre-test and post-test method. The participants were eighth-grade students selected through purposive sampling. The instrument used was a pronunciation test, which covered fluency and accuracy aspects, including short vowels, long vowels, diphthongs, consonants, and suprasegmental features. The treatment was conducted in three sessions using the shadowing technique, where students listened and immediately repeated the audio materials.

The results showed a significant improvement in the students’ pronunciation performance. The average score increased from 17.26 in the pre-test to 38.46 in the post-test. The Wilcoxon Signed-Rank Test indicated a significance value of 0.001 ($p < 0.05$), proving that the shadowing technique had a statistically significant effect on improving students’ pronunciation skills.

In conclusion, the shadowing technique is effective in enhancing students’ pronunciation skills, particularly in improving fluency, articulation of English sounds, and natural intonation. It is recommended for teachers to implement this technique as an engaging and practical approach in pronunciation instruction.

ABSTRACT

Skripsi yang berjudul “The Effectiveness of Using Shadowing Technique on the Students` Pronunciation Skills to Eighth Grade MTSN 2 Tulungagung”, yang ditulis oleh Yulinggar Dwi Citra Ningrum, NIM 126203212179, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, dibimbing oleh Dr. Arina Shofiya M.Pd.

Kata kunci: Teknik bayangan, Pengucapan, Kelancaran, Ketepatan.

Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan teknik shadowing dalam meningkatkan kemampuan pronunciation (pengucapan) siswa kelas VIII di MTsN 2 Tulungagung. Pronunciation merupakan salah satu komponen penting dalam keterampilan berbicara bahasa Inggris, yang mencakup aspek fluency (kelancaran) dan accuracy (ketepatan), termasuk fitur segmental dan suprasegmental. Namun, banyak siswa masih mengalami kesulitan dalam mengucapkan bunyi bahasa Inggris dengan tepat dan lancar.

Penelitian ini menggunakan desain pre-eksperimental dengan model one-group pre-test and post-test. Subjek penelitian adalah siswa kelas VIII yang dipilih melalui teknik purposive sampling. Instrumen yang digunakan berupa tes pronunciation yang mencakup fluency dan accuracy, seperti pengucapan short vowels, long vowels, diphthongs, consonants, dan suprasegmental features (intonasi, tekanan kata, ritme). Perlakuan diberikan dalam tiga sesi dengan menggunakan teknik shadowing, di mana siswa mendengarkan dan langsung menirukan audio berbahasa Inggris.

Hasil penelitian menunjukkan adanya peningkatan yang signifikan pada kemampuan pronunciation siswa. Rata-rata skor pre-test adalah 17.62 dan meningkat menjadi 38.46 pada post-test. Uji Wilcoxon Signed-Rank menunjukkan nilai signifikansi sebesar 0,001 ($p < 0,05$), yang berarti teknik shadowing memberikan pengaruh yang signifikan terhadap peningkatan kemampuan pronunciation siswa.

Kesimpulannya, teknik shadowing efektif untuk meningkatkan kemampuan pronunciation siswa, terutama dalam aspek kelancaran berbicara, pelafalan bunyi bahasa Inggris, dan penggunaan intonasi yang lebih natural. Teknik ini direkomendasikan untuk diterapkan oleh guru sebagai pendekatan yang menarik dan praktis dalam pembelajaran pronunciation.