

**THE EFFECTIVENESS OF THEMATIC ROLE PLAY SCENARIOS ON  
SPEAKING PROFICIENCY AMONG 7<sup>TH</sup> GRADE EFL LEARNERS  
AT MTSN 2 KOTA BLITAR IN THE ACADEMIC YEAR OF 2024/2025**

**BACHELOR'S THESIS**



By

**Aqila Alfiwiansi**

**Student ID Number. 126203213229**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH  
TULUNGAGUNG  
JULY 2025**

**THE EFFECTIVENESS OF THEMATIC ROLE PLAY SCENARIOS ON  
SPEAKING PROFICIENCY AMONG 7<sup>TH</sup> GRADE EFL LEARNERS  
AT MTSN 2 KOTA BLITAR IN THE ACADEMIC YEAR OF 2024/2025**

**BACHELOR'S THESIS**

Presented to the English Education Department  
Faculty of Tarbiyah and Teacher Training  
State Islamic University of Sayyid Ali Rahmatullah Tulungagung



By


**Aqila Alfiwiansi**

**Student ID Number. 126203213229**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH  
TULUNGAGUNG  
JULY 2025**

## ADVISORS' APPROVAL SHEET

This is to certify that the Bachelor's Thesis of *Aqila Alfiwiansi*, Student ID Number 126203213229, entitled "*The Effectiveness of Thematic Role Play Scenarios on Speaking Proficiency Among 7<sup>th</sup> Grade EFL Learners at MTsN 2 Kota Blitar in the Academic Year of 2024/2025*" has been approved by the thesis advisor for further approval by the Board of Examiners.

| Advisor   | Date           | Signature   |
|---|----------------|---|
| <u>Muhammad Zen Masruri, M.Pd.</u><br>NIP. 198709042025211006 | August 4, 2025 |  |

Approved by  
The Coordinator of the English Study Program,  
State Islamic University of Sayyid Ali Rahmatullah Tulungagung



Dr. H. Nursamsu, M.Pd.  
NIP. 19780204200901003

# BOARD OF THESIS EXAMINER'S APPROVAL SHEET

## **THE EFFECTIVENESS OF THEMATIC ROLE PLAY SCENARIOS ON SPEAKING PROFICIENCY AMONG 7<sup>TH</sup> GRADE EFL LEARNERS AT MTSN 2 KOTA BLITAR IN THE ACADEMIC YEAR OF 2024/2025**

### **BACHELOR'S THESIS**

Compiled by:

**AQILA ALFIWIANSI**

**Student ID Number. 126203213229**

Has been defended before the Bachelor's Thesis Examiners Board of UIN Sayyid Ali Rahmatullah Tulungagung on Friday, 25 July 2025 and declared acceptable for the Bachelor's degree.

#### **Board Examiner**

#### **Signature**

Chief Examiner:

**Emmi Naja, Ph.D.**

NIP. 1982010720110120010

Main Examiner:

**Dr. Sukarsono, M.Pd.**

NIP. 1971051420005011002

Secretary of Examiner:

**Muhammad Zen Masruri, M.Pd.**

NIP. 198709042025211006

.....  
.....  
.....

Approved by,

The Dean Faculty of Tarbiyah and Teacher Training

State Islamic University Sayyid Ali Rahmatullah



**Dr. Sutopo, M.Pd.**

NIP. 197805092008011012

## DECLARATION OF AUTHENTICITY

I, the undersigned:

Name : Aqila Alfiwiansi  
Student ID Number : 126203213229  
Department/Program : English Education Department  
Faculty : Tarbiyah and Teacher Training

I hereby declare that this Bachelor's Thesis is solely my own work and is not plagiarised in part or in whole.

If this Bachelor's Thesis is proven as the result of plagiarism, in part or in whole, then I am willing to accept any sanction in accordance with the determined regulation or its consequence.

Tulungagung, 4 August 2025

I hereby declare



Aqila Alfiwiansi  
NIM. 126203213229



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI  
SAYYID ALI RAHMATULLAH TULUNGAGUNG  
UPT PERPUSTAKAAN**

Jalan Mayor Sujadi Timur Nomor 46 Tulungagung - Jawa Timur 66221  
Telepon: (0355) 321513 Website: [www.uinsatu.ac.id](http://www.uinsatu.ac.id) Email: [info@uinsatu.ac.id](mailto:info@uinsatu.ac.id)

**SURAT PERNYATAAN KESEDIAAN PUBLIKASI KARYA ILMIAH**

Saya yang bertanda tangan di bawah ini:

Nama : Aqila Alfiwiansi  
NIM : 126203213229  
Jurusan : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Ilmu Keguruan  
Jenis Karya Ilmiah : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan Hak Bebas Royalti Non-eksklusif (Non-exclusive Royalty-Free Right) kepada UPT Perpustakaan UIN Sayyid Ali Rahmatullah Tulungagung atas karya ilmiah saya berupa skripsi yang berjudul:

**THE EFFECTIVENESS OF THEMATIC ROLE PLAY SCENARIOS ON SPEAKING  
PROFICIENCY AMONG 7<sup>TH</sup> GRADE EFL LEARNERS  
AT MTSN 2 KOTA BLITAR IN THE ACADEMIC YEAR OF 2024/2025**

Dengan Hak Bebas Royalti Non-eksklusif ini UPT Perpustakaan UIN Sayyid Ali Rahmatullah Tulungagung berhak menyimpan, alih media/format, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat untuk dapat dipergunakan sebagaimana mestinya.

Tulungagung, 4 Agustus 2025  
Yang Menyatakan,

**Aqila Alfiwiansi**  
NIM. 126203213229

## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

*“For indeed, with hardship [will be] ease.”* (QS. Al-Insyirah: 6)

This thesis is a reflection of that truth: after every hardship, ease surely comes.

## DEDICATION SHEET

With all praise and gratitude to Allah SWT, and with the support and prayers from my loved ones, this thesis has finally been completed properly and on time. Therefore, with great pride and joy, I dedicate this humble work and express my heartfelt thanks to:

1. Allah SWT, for it is only by His permission and grace that this thesis could be written and completed on time.
2. My beloved parents, my father Dwianto and my mother Heksi Rudi Rahayu, who have given me unconditional love, moral and material support, and endless prayers for my success. There are no words as beautiful as prayers, and no prayers as powerful as those sincerely offered by parents.
3. My dearest siblings, Azfa Alfiwiandi and Aghniya Alfiwiansi, who have always given me encouragement and prayers to finish this thesis.
4. My beloved extended family, who have never ceased to give me strength and prayers so that I would not give up throughout this journey.
5. Bagus Prasetio, who has constantly supported, prayed for, accompanied, and cheered me up with his sense of humor. Thank you for being there at just the right moments, for patiently listening to my complaints, and for reminding me that I could finish this thesis.
6. All of my friends, especially Wanda Putri Nursinta, who has always been a loyal listener, offered prayers, support, and joyful laughter. Syaharani Faradisa, for all the prayers, motivation, help, and her ever-bright presence. And Egina Nadyanita Mayrinasari, who has been a great help and a source of encouragement throughout this process.
7. All the students of classes 7I and 7J at MTsN 2 Kota Blitar, who have participated in the research with enthusiasm, provided encouragement, and offered their kindest prayers.

## ACKNOWLEDGEMENT

In the name of Allah, the most gracious and merciful. Praise be to Allah, Lord of the Worlds, who created the heavens and the earth and the content of them. May peace and blessings be upon to Prophet Muhammad SAW, his family and his followers. For all His abundant grace and gifts, the writer was granted the strengtsh and ease to complete the thesis entitled “The Effectiveness of Thematic Role Play Scenarios on Speaking Proficiency Among 7<sup>th</sup> Grade EFL Learners at MTsN 2 Kota Blitar in the Academic Year of 2024/2025”.

This thesis aims to fulfill one of the requirements to obtain a bachelor's degree, namely Sarjana Pendidikan (S.Pd.) at the Faculty of Tarbiyah and Techer Training of State University of Sayyid Ali Rahmatullah Tulungagung. The researcher would like to thank all those who have supported and always encouraged so that this thesis could be completed properly. The parties include:

1. Prof. Dr. H. Abd. Aziz, M.Pd.I., as the Rector of State Islamic University of Sayyid Ali Rahmatullah Tulungagung.
2. Dr. Sutopo, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training at State Islamic University of Sayyid Ali Rahmatullah Tulungagung.
3. Dr. H. Nursamsu, M.Pd., as the Coordinator of English Education Department.
4. Muhammad Zen Masruri, M.Pd., as the thesis advisor of the writer who has patiently guided and supported the writer throughout the thesis writing process.
5. All of lecturers of the Faculty Tarbiyah and Teacher Training at the State Islamic University of Sayyid Ali Rahmatullah Tulungagung, especially in the English Education Department, for the valuable knowledge and experience shared during the writer’s academic journey.
6. Aniqotuz Zuhroh, M.Pd.I., as the headmaster of MTsN 2 Kota Blitar, for granting permission and providing an opportunity to conduct the research at MTsN 2 Kota Blitar.
7. Umi Musyayadah, S.Pd., as the Vice Principal for Curriculum Affairs at MTsN 2 Kota Blitar, for her kind assistance and support which helped ease the research progress.
8. Fatkhurrohman, M.Pd., as the English Teacher in MTsN 2 Kota Blitar, for his cooperation and encouradgement during the data collection process.
9. All of students of 7I and 7J grade at MTsN 2 Kota Blitar in the academic year 2024/2025, for their willingness to participate in the research.
10. The parents, my family, and all my friends for their endless love, encouragement, and support in completing this thesis.

The researcher also realizes that this thesis is still not perfect, therefore supportive criticism and suggestions are needed to perfect it.

Tulungagung, June 23<sup>th</sup> 2025

The Researcher