

TABLE OF CONTENTS

COVER	i
TITLE PAGE	ii
ADVISOR'S APPROVAL SHEET	iii
BOARD OF EXAMINER'S APPROVAL SHEET	iv
DECLARATION OF AUTHENTICITY	v
LETTER OF PUBLICATION	vi
MOTTO	vii
DEDICATION SHEET	viii
ACKNOWLEDGMENT	ix
ABSTRACT	xi
ABSTRAK	xii
TABLE OF CONTENTS	xiii
LIST OF TABLES	xvi
LIST OF APPENDICES	xvii
CHAPTER 1 INTRODUCTION	18
A. Background of the Research	18
B. Statement of Research Problem	27
C. Objective of The Research	27
D. Formulation of Hypothesis.....	28
E. Significance of The Research.....	28
1. Theoretical.....	28
2. Practical.....	29
F. Scope and Limitations of The Research.....	30
G. Definition of The Key Terms.....	30
CHAPTER II REVIEW OF RELATED LITERATURE	32
A. Concept of Listening Theory	32
1. Definition of Listening Skills	32
2. Listening Comprehension	34
3. Types of Listening	36
B. Language Testing and Assessment	41

1.	The Principles of Language Testing	41
2.	Types of Language Tests	43
C.	Validity in Language Testing	46
1.	Definition of Validity.....	46
2.	Types of Validity	47
D.	Reliability in Language Testing	47
1.	Definition of Reliability	47
2.	Types of Reliability	49
3.	Factors that Affect Test Reliability.....	50
E.	Multiple-Choice Tests	53
1.	The Advantages of Using Multiple-Choice Questions	54
2.	The Disadvantages of Using Multiple-Choice Questions	55
F.	Essay Tests	55
1.	The Advantages of Using Essay Question	55
2.	The Disadvantages of Using Essay Question	56
G.	The ‘English for Change’ Handbook.....	57
H.	Previous Studies	58
	CHAPTER III RESEARCH METHOD	63
A.	Research Design.....	63
B.	Population, Sampling, and Sample	64
1.	Population	64
2.	Sampling	64
3.	Sample	64
C.	Variable of the Research	65
1.	Independent Variable (X).....	65
2.	Dependent Variable (Y).....	65
D.	Research Instrument	66
E.	Validity and Reliability of the Instrument.....	67
1.	Validity	67
2.	Reliability.....	70
F.	Data Collecting Method	74
1.	Multiple-Choice Listening Test.....	74
2.	Essay Listening Test	74

G. Data Analysis	74
CHAPTER IV RESEARCH RESULTS	76
A. Data Description	76
1. Description of Students' Multiple-Choice Score.....	77
2. Description of Students' Essay Score	79
B. Hypothesis Testing	81
CHAPTER V DISCUSSION	83
CHAPTER VI CONCLUSION AND SUGGESTION	85
A. Conclusion.....	85
B. Suggestion	86
REFERENCES	87
APPENDICES.....	92

LIST OF TABLES

Table 2. 1 Previous Studies	58
Table 3. 1 The Result of Multiple-Choice Validity Testing	69
Table 3. 2 The Result of Essay Validity Testing.....	69
Table 3. 3 Cronbach's Alpha Interpretation.....	71
Table 3. 4 The Result of Multiple-Choice Reliability Testing	72
Table 3. 5 The Interpretation of Cohen's Kappa	73
Table 3. 6 The Result of Cohen's Kappa	73
Table 4. 1 The Classification of Test Score.....	76
Table 4. 2 Students' Multiple-Choice Question Scores	77
Table 4. 3 The Descriptive Statistics of Multiple-Choice Question	78
Table 4. 4 Students' Essay Question Scores	79
Table 4. 5 The Descriptive Statistics of Essay Question	80

LIST OF APPENDICES

Appendix 1 Learning Outcome	93
Appendix 2 Blueprint of Instrument	97
Appendix 3 Scoring Rubrics.....	101
Appendix 4 List of Students Name	102
Appendix 5 Multiple-Choice Question	103
Appendix 6 Essay Question.....	105
Appendix 7 Validation Sheet.....	106
Appendix 8 Transcript of the Multiple-Choice Score.....	109
Appendix 9 Multiple-Choice Score.....	110
Appendix 10 Transcript Analysis of Essay Question	111
Appendix 11 Essay Question Score	125
Appendix 12 Documentation.....	126
Appendix 13 Letter of Research Permit.....	127
Appendix 14 Letter of Research Response.....	128
Appendix 15 Letter of Research Completion	129
Appendix 16 Form of Consultation and Thesis Writing Guidelines.....	130
Appendix 17 Form of Consultation on Thesis.....	132
Appendix 18 Curriculum Vitae	133