

ABSTRACT

Kibtiya, Lutvy Zainnatul. Student Registered Number. 2813133068. 2017. *The Effectiveness of Using Picture Word Inductive Model in Teaching Descriptive Text on Reading Ability at the Seventh Graders of MTsN Bandung*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M. Ed.

Keywords: Effectiveness, Picture Word Inductive Model, Descriptive text reading ability.

Reading is the most essential English skill for success in education contexts. Through reading, students can get new information and knowledge. In improving the student's achievement, the teacher has an important role in teaching reading. The teacher should be creative in finding better strategies to deliver the materials. Therefore, picture word inductive model is one strategy which can be used to solve the problems in understanding descriptive text on reading ability.

The objectives of this study are: 1) To find out the students' descriptive text reading ability before being taught by using picture word inductive model, 2) To find out the students' descriptive text reading ability after being taught by using picture word inductive model, and 3) To find out the effectiveness of using picture word inductive model in teaching descriptive text on reading ability at the seventh graders of MTsN Bandung in Academic Year 2016/2017.

In conducting this research, the researcher used pre-experimental method. The population is the seventh graders. The number of the population was 342 students. In taking the sample, the researcher used probability that is cluster sampling technique. VII B class was chosen as a try out class, and VII C consists of 41 students as an experimental class who were taught by using Picture word inductive model. The study was carried out in one experimental class.

The data were gathered through tests which were delivered into the pre-test and the post-test. The technique to analyze the data was paired samples t-test with SPSS window 16.0.

The result of the study showed the mean score of pre-test was 64.27 and the mean score of post-test was 77.93 which higher than the mean score of pre-test. From the result of paired samples test, the significant value was 0.00 lower than 0.05. It means the null hypothesis (H_0) is rejected and between pre-test and post-test there is significant differences. The result of t_{count} (12.856) was bigger than t_{table} (2.02). In the other word, the Alternative Hypothesis (H_a) is accepted and the Null Hypothesis (H_0) is rejected. It means that there is a significant differences score of students' descriptive text reading ability before being taught by using picture word inductive model and after being taught by using picture word inductive model.

Therefore, the use of picture word inductive model strategy on reading ability of descriptive text is effective to improve students' descriptive text reading ability.

ABSTRAK

Kibtiya, Lutvy Zainnatul. Nomor Induk Mahasiswa. 2813133068. 2017. *The Effectiveness of Using Picture Word Inductive Model in Teaching Descriptive Text Reading Ability at the Seventh Graders of MTsN Bandung*. Sarjana Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen pembimbing: Faizatul Istiqomah, M. Ed.

Kata Kunci: Effectiveness, Picture Word Inductive Model, Descriptive text reading ability.

Reading merupakan ketrampilan Bahasa Inggris yang sangat penting untuk keberhasilan dalam konteks pendidikan. Melalui kegiatan membaca, siswa memperoleh banyak informasi dan pengetahuan baru. Dalam meningkatkan prestasi membaca siswa, guru memiliki peran penting dalam kegiatan mengajar. Guru diharuskan lebih kreatif untuk menggunakan strategi yang terbaik dalam menyampaikan materi. Oleh karena itu, *picture word inductive model* merupakan salah satu strategi yang dapat digunakan untuk mengatasi kesulitan siswa dalam memahami teks deskriptif dalam kemampuan membaca.

Tujuan dari penelitian ini adalah: 1) Mengetahui kemampuan siswa dalam memahami teks deskriptif sebelum diajar menggunakan *picture word inductive model*, 2) Mengetahui kemampuan siswa dalam memahami teks deskriptif setelah diajar menggunakan *picture word inductive model*, 3) Mengetahui keefektifan dari *picture word inductive model* untuk mengajar teks deskriptif dalam kemampuan membaca pada siswa kelas tujuh MTsN Bandung tahun akademik 2016/2017.

Dalam penelitian ini, peneliti menggunakan metode pre-experimental. Populasi dalam penelitian ini adalah seluruh siswa kelas tujuh. Jumlah dari seluruh populasi sebanyak 342 siswa. Dalam kegiatan mengambil sample, peneliti menggunakan probability yaitu cluster sampling. Melalui teknik ini, kelas VII B terpilih sebagai kelas yang digunakan untuk uji coba soal, sedangkan kelas VII C yang terdiri dari 41 siswa sebagai kelas experiment dan diajar dengan menggunakan *picture word inductive model*. Penelitian ini terdiri dari satu kelas experiment.

Data diperoleh melalui test yang dikumpulkan melalui *pre-test* dan *post-test*. Dalam menganalisis data, peneliti menggunakan teknik *paired samples t-test* dengan SPSS window 16.0.

Hasil dari penelitian menunjukkan nilai rata-rata pre-test siswa adalah 64.27 dan nilai rata-rata post-test siswa adalah 77.93 yang mana lebih tinggi daripada nilai rata-rata pre-test siswa. Dari hasil *paired samples test*, diperoleh nilai signifikan 0.00 lebih rendah dari 0.05. Hal ini berarti hipotesis nol (H_0) ditolak dan diantara nilai pre-test dan post-test terdapat perbedaan yang signifikan. Hasil dari t_{count} (12.856) lebih besar dari t_{table} (2.02). Dengan kata lain, hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak. Hal ini berarti ada

perbedaan nilai kemampuan membaca teks deskriptif siswa yang signifikan sebelum dan sesudah diajar menggunakan *picture word inductive model*.

Oleh karena itu, dapat disimpulkan bahwa penggunaan *picture word inductive model* pada kemampuan membaca teks deskriptif efektif untuk meningkatkan kemampuan membaca pada siswa.