

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

Based on the description of findings presented in the previous chapter, this chapter presents A) Conclusion and B) Suggestions.

#### **A. Conclusion**

In this research there are three problems, they are: 1) How is the students' descriptive text reading ability before being taught by using Picture Word Inductive Model, 2) How is the students' descriptive text reading ability after being taught by using Picture Word Inductive Model and 3) How is the effectiveness of using Picture Word Inductive Model in teaching descriptive text on reading ability at the seventh graders of MTsN Bandung in academic year of 2016/2017.

After the researcher finished the research, she would like to draw some conclusion as the result of the research at the seventh graders of MTsN Bandung in academic year of 2016/2017 on the use of picture word inductive model in teaching descriptive text on reading ability.

Based on the explanation of the previous chapter, the conclusion can be drawn in this research are:

1. Based on the first problem, the researcher wants to find out the students' descriptive text reading ability before being taught by using picture word inductive model at the seventh graders of MTsN

Bandung. The students' mean score before treatments is 64.27 from 41 students. There are 3 students get score 50 as lower score and three students get score 80 as higher score. The total score of the students before being taught by using picture word inductive model is 2625.

2. On the second problem, the researcher wants to find out the students' descriptive text reading ability after being taught by using picture word inductive model at the seventh graders of MTsN Bandung. The students' mean score after treatments is 77.93 from 41 students. There are 6 students get score 70 as lower score and three students get score 90 as higher score. The total score of the students after being taught by using picture word inductive model is 3195. So, the students' mean score after being taught by using picture word inductive model is higher than students' mean score before being taught by using picture word inductive model ( $77.93 > 64.27$ ).

From the mean score, it can be concluded that Picture Word Inductive Model can improve the students' descriptive text reading ability at the seventh graders of MTsN Bandung in academic year of 2016/2017.

3. The last problem, the researcher wants to find out the effectiveness of using Picture Word Inductive Model in teaching descriptive text on reading ability at the seventh graders of MTsN Bandung in academic year of 2016/2017. From the statistical computation by using Paired Sample T-test on SPSS 16.0 the researcher gets the score of  $t_{count}$  is 12856 by df ( $41-1=40$ ). The degree of freedom shown in the table with

the critical value for  $t$  at the 0.05 level of significance is 2.02. So,  $t_{\text{count}}$  is bigger than  $t_{\text{table}}$  ( $12.856 > 2.02$ ). Because  $t_{\text{count}}$  is bigger than  $t_{\text{table}}$  ( $12.856 > 2.02$ ), the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted.

With significant 0.00 means the level of significance is lower than 0.05 ( $0.00 < 0.05$ ). It means that the null hypothesis ( $H_0$ ) is rejected. It concluded that there is a significant difference score of students' descriptive text reading ability before and after being taught by using picture word inductive model.

In conclusion, teaching descriptive text reading by using Picture Word Inductive Model is effective to improve students' descriptive text reading ability at the seventh graders of MTsN Bandung.

## **B. Suggestions**

Based on the result of research finding which indicates that there is positive effect on the use of picture word inductive model in teaching descriptive text reading ability, the researcher would like to give some suggestions based on the conclusions above as follows:

### **1. For the Teachers**

The researcher recommended the English teacher must be creative in teaching English to transfer knowledge to the students. In order to make teaching and learning process becomes more interesting, enjoyable, and effective for students. So, the students can easily

understand the materials. It is important for English teacher to give motivation to the students so that the students enjoy the lesson and interested in material given.

2. For the future researchers

The researcher hopes for the future researcher conduct similar research by using picture word inductive model in different skills in order to know the effectiveness of picture word inductive model in another skill.

The researcher hopes the suggestions can give positive contribution to improve the teaching and learning process.