

## REFERENCES

- Allwright, Dick and Kathleen M. B. 1991. *Focus on The Language Classroom: An Introduction to Classroom Research for Language Teachers*. New York : Cambridge University Press.
- Allwright, R. 1984. *The importance of interaction in classroom language learning*. New York: Cambridge University Press.
- Arikunto, S. 2002. *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta :Rineka Cipta.
- Barker, L.L. 1982. *Communication in the Classroom*. Englewood Cliffs, New Jersey : Prentice Hall, Inc.
- Bautista, M.L.S. and Gonzalez, A.B. 2006. *Southeast Asian Englishes*. In B. Kachru, Y.Kachru, and C.L. Nelson (eds.) *The Handbook of World Englishes*. Oxford: Blackwell Publishing Ltd.
- Brown, H. D. 1987. *Principles of Language Learning and Teaching* (second edition). New Jersey; Prentice Hall Regent.
- Chaudron, C.1988. *Second Language Classroom: Research on Teaching and Learning*. Cambridge : Cambridge University Press.
- Darmadi, H. 2011. *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Ellis, R. 1985. *Teacher and Pupil interaction in Second Language Development*. In Gass, S and Madden, C (Eds), *Input in Second Language Acquisition*. Rowly, Mass: Newbury House.
- Ellis, R. 1986. *Understanding Second Language Acquisition*. Oxford: Oxford University Press.
- Faerch, C. and Kasper, G.1983. *Strategies in Interlanguage Communication*. London : Longman.
- Gebhard, J. G. 2000. *Teaching English as a Foreign or Second Language*. Ann Arbor: the University of Michigan Press.
- Herawati, O. 2015. *Communication Strategies Used By The Eighth Grade Students of SMP Negeri 1 Surakarta in Developing Speaking Skill*. Universitas Muhammadiyah Surakarta.

- Harmer, J. 2001. *The practice of English Language Teaching*. London and New York: Longman.
- Huda, N. 1999. *Language Learning and Teaching: Issues and Trends*. Malang ;Universitas Negeri Malang Publisher.
- Krashen, S. 1982. *Principles and Practice in Second Language Acquisition*. Oxford: Pergamon.
- Lightbown, P. and Spada, N. M. 2006. *How Languages Are Learned*. Oxford University Press.
- Nana.S. 2004. *Dasar-Dasar Proses Belajar Mengajar*. Bandung: Sinar Baru
- Nunan, D.1991. *Language Teaching Methodology*: London; Prentice Hall International(UK), Ltd.
- Nunan,D.1999. *Second Language Teaching and Learning*. Boston, Massachusetts: Heinle Publishers.
- Ovando, C.J. and Virginia P.C. 1985. *Bilingual and ESL Classrooms: Teaching in Multicultural Context*. USA: McGraw- Hill Book Company.
- Rivers, W.M. 1987. *Interactive Language Teaching*. Cambridge: Cambridge University Press.
- Schachter and Susan,G. 1996. *Second Language Classroom Research : Issues and Opportunities*. New Jersey: Lawrence Erlbaum Associates.
- Sinclair, J.Mc. H and D. Brazil. 1982. *Teacher Talk*. Great Britain: Oxford University Press.
- Siregar, F.L. 2010. *The Language Attitudes of Students of English Literature and D3 English at Maranatha Christian University toward American English, British English and Englishes in Southeast Asia*. Philippine ESL Journal.
- Stern, H. 1983. *Fundamental concepts of Language Teaching*. Oxford: Oxford University Press.
- Tarone, Elaine, and George, Y. 1989: *Focus on the Language Learner: Approaches to Identifying and Meeting the Needs of Second language Learners*. Oxford: Oxford UP.
- Thornbury, S. (1996). *Teacher research teacher talk*. UK. ELT Journal.