

CHAPTER III

RESEARCH METHOD

This chapter discusses the research design, data and data source, technique of data collection, and data analysis.

A. Research Design

Before going to the point of research, it is better to understand the definition of research. Research is the people initiate which is done systematically to follow methodology rules, examples observation as systematic, decontrol and based on the real theory and be reinforced by the indication (Tanzeh, 2004:6). Meanwhile, research is a systematic attempt to provide answer to question (Tuckman, 1978:1). To apply these procedures in conducting the research, it needs a research design which is suitable for the research situation. So, research design is a strategy to arrange the setting of the research in order to get valid data. To conduct a useful research, a systematic way or well done plan must be made and automatically the valid answer of the research question also be obtained. It means that appropriate research design has to be selected.

Research design is the researchers' plan of how to proceed to gain an understanding of some group or some phenomenon in its natural setting. The design begins with a general statement of a research problem or topic (Ary, 2002:426).

This research is a descriptive qualitative research because it attempts to describe and interpret the natural things that happen in human being and the phenomena directly from field. In addition, it is not generally directed toward hypothesis, but just seeking information to assist the decision making. In this research, the researcher observed the natural phenomena of communication strategies that happen in the classroom interaction between the English tutor and the learners.

The researcher did the observation to describe what kind of communication strategies used by English tutor and also by doing observation, the researcher could conclude the most dominant communication strategy in improving the learners ability used by the English tutor. In addition, the researcher did the interview to support the result of this research.

B. Subject of Study

The subject of study in this research was the English tutor of EFB Tulungagung. In this research, the researcher took an English tutor who teaches in basic level class as the subject of observation and interview. Then, the data of this research was the utterances of the English tutor. Meanwhile, the utterances spoken by the learners are considered as complements of data.

The researcher selects the English tutor as the subject of study because the English tutor fills some criterias to suport the research topic, such as the English tutor had 8 years teaching experience in 3 different English courses, and the English tutor is not only learn English in English course or institution, but she also

learn English in formal education, She graduated from English department in one of college at Tulungagung.

C. Data and Data Source

Data is any information that answer research question, in this research the data were needed to answer the research questions. The forms of these data are the English tutor's utterances. The utterance is containing any kind of communication strategies used by the English tutor in classroom interaction when she conducted communication with the learners, and the reason why the English tutor used those kinds of communication strategies.

Data source is source where the data are collected. In this research, data source were in the form of: (1) the result of having observation in the classroom where the English tutor handled, (2) the result of having interview to the English tutor, and (3) some supported documents from the English course related the research.

D. Technique of Data Collection

There are some ways in collecting the data but before going to that discussion. The researcher stated that the researcher started the research by collecting the data from the officer, the English tutor, and also some learnersto make sure that data exist in the field which is called preliminary observation.

In this research, to collect the data related to the proposed research question, the researcher needed three methods to collect the data. They were observation, interview, and documentation.

Interview was the first step in this research to obtain the data. Interview is one of the instruments to collect the data by meeting the respondent directly as same as what Darmadi (2011:264) stated that interview is “one of the instrument which is used to collect data by meeting the respondent or the subject of the research directly”. This instrument were conducted to the English tutor at June 5th, 2017 at EFB Tulungagung. The researcher selected one of English tutor at EFB Tulungagung as the subject, the tutor’s name is Miss Tia. She had been teaching in EFB Tulungagung since 2012, and she also had 8 years teaching experiences.

Observation was the second step in this research to obtain the data. The researcher conducted the observation for 2 times, at June 12th, and June 15th 2017. Observation is one of the instruments to collect the data by using the sight sense in unity with Darmadi (2011:263) states that observation is “one of the instrument which is used to collect the data by using the sight sense to collect the data”. This instrument was conducted in the classroom by recording in teaching and learning process and then the researcher transcribed and analysed the data. The researcher used recorder as the tool for recording, the reasons were recorder is more effective and have more small size than video. It was to prevent some problems in recording process, such as the fail of recording because over of the utilizing memory.

Documentation was the third step in this research to obtain the data. Documenting is one of the instruments to collect the data by taking any information from the written sources or in the place of respondent where he does

his daily activities in line with what Darmadi (2011:266) states also that “documenting is another way to collect the data from the respondent. It can be taken from any information from the written sources or in the place of respondent where he does his daily activities.” In this research, the document was the English tutor curriculum vitae.

E. Technique of Data Verification

In this research, the trustworthiness of data analysis need to be checked in order to reduce the research’s biases and prejudices. In this research, the technique used is triangulation to check the trustworthiness of data.

In this research, the data verification was done by methodological triangulation. The observation is over when the found data has already become saturated data. In this research, the verification of data can be checked by employing the different method of collecting data. The interview conducted at June 5th, 2017, the observation was at June12th, and June15th, 2017, and documenting was at June19th, 2017 at English course From Basic (EFB) Tulungagung.

F. Data Analysis

Data analysis is the step to conclude the data in unity with the definition (Darmadi, 2011:257), he stated that data analysis is “the part which consists of the process of data reduction which the final of this part is going to conclude the data” This research used descriptive as the design. Later, the researcher wanted to describe any data obtained from the field. The researcher had to use some steps to analyse the obtained data.

In analyzing the data, the researcher used some steps, they are recording, making transcription, identifying, and categorizing. The explanation as follows:

1. Recording

This step was conducted by the researcher himself in the classroom when the English tutor was teaching in the classroom.

2. Making transcription

This step was used to present of the recording data. The transcribed data was tutor's utterances from the results of interview and observation.

3. Identifying

This step was done to recognize the result of transcriptions or distinguish them from others.

4. Categorizing

This step was done to divide the result of identifying step into groups in such a way that the members of each group are similar to each other in some way. Firstly, describing any kind of communication strategies used by the English tutor when she did classroom interaction in teaching and learning process based on the results of having observation. Then, describing the reason why the tutor used those kinds of communication strategies, and also the reason in using one of the communication strategies as the most dominant communication strategies the tutor used. The researcher conducted it based on the results of having interview.