

CHAPTER VI

CONCLUSION AND SUGGESTION

This is the last chapter. This chapter consists of conclusion and suggestion. The conclusions conclude from data of observation, the suggestion is intended to give the information for the next research which interested on similar research.

A. Conclusion

Based on the finding, analysis, and discussion in the previous chapter, the researcher conclude that there are several kinds of communication strategies applied by English tutor of EFB Tulungagung. They are repetition, mime, circumlocution, appeal for assistance, literal translation and language switch.

From finding and discussion above, the researcher can conclude that the most dominant strategies that was used by English tutor of EFB in their classroom interaction is language switch.

From the result of research, the researcher found that the tutor sometimes switch English and Indonesian to give motivation to learners and make a joke with them, but the tutor often switched the language into Bahasa Indonesian as the last strategy after apply other strategies, but the researcher advices to reduce the usage of language switch, and the researcher shows that repetition is the best solution to improve the learners ability in learning English for basic. Moreover, the researcher found other strategies that were not suggested in the theory. They were such as spelling the words and writing the words.

B. Suggestion

Based on the findings, it is necessary to give some suggestions for students, English teachers, and other researchers.

1. For students

The students can use some kind of communication strategies to help them in learning English. Learning second language is not easy. It is why understand the usage of communication strategy will help the students, not only to avoid misunderstanding, but proper communication strategy will help the students to improve their ability in English.

2. For teachers

It is important for English teacher to understand the communication strategy, it means understand the kinds of communication strategies. Because the background of the students are different. There are many options, in some kinds of communication strategies, but make it sure the kind of communication strategies we used, can help the students to improve their English.

3. For further researchers

This research has much leakage, the next researcher can input more kind/type/ and factor/reason why using communication strategies in learning class environment is important. This study is not perfect without the complement for other researcher. It is also suggested for further researcher to conduct the study in the field of the usage of media in communication in English teacher classroom.