

CHAPTER V

CONCLUSION AND SUGGESTION

After conducting the research and analyzing the data on the previous chapter, finally the researcher presents the conclusion and suggestion in this chapter.

A. Conclusion

This conclusion answers the research questions presented in chapter I. The research questions are: 1) How is the students' speaking ability before being taught by using Three Steps Interview (TSI)? 2) How is the students' speaking ability after being taught by using Three Steps Interview (TSI)? 3) Is there any significant difference before and after being taught by using Three Steps Interview (TSI) towards the students' speaking ability?

In this part, the researcher can draw the conclusion as follows:

1. The students' speaking ability before being taught by using Three Steps Interview (TSI) is poor. It can be seen from the mean score of pre test which is under the criterion score (62.50). Nobody gets excellent and very good score. The percentage of the students who get poor score is higher than those who get enough score.
2. After being taught by using Three Steps Interview (TSI), the students make improvement on their speaking ability. It can be shown from the mean of post test that increase to 73.50 and it has reached the criterion score.

3. Based on the statistical computation of t-test, the null hypothesis which states that there is no effectiveness of using Three Steps Interview (TSI) Technique towards the students' speaking ability is rejected. Therefore, the alternative hypothesis stating that there is effectiveness of using Three Steps Interview (TSI) Technique towards the students' speaking ability is accepted.

In conclusion, the students' speaking achievement finally improves after they are taught by using Three Steps Interview (TSI) by following the procedures (see appendix 3). It means that their score after being taught by using Three Steps Interview (TSI) is better than before being taught by using Three Steps Interview (TSI). In other words, there is an effectiveness of Three Steps Interview (TSI) towards the students' speaking ability at the tenth grade of MA Al Ma'arif Tulungagung.

Furthermore, Three Steps Interview (TSI) can be chosen as the alternative of teaching technique to enhance the students' speaking ability not only in the level of Junior High School, but also for the level of Senior High School. It is also effective to use in any circumstance such as for manageable or unmanageable class and also for the lowest level.

B. Suggestions

After finishing this study, finally the researcher can give the suggestions for the instructor or teacher who wants to use Three Steps Interview Technique or the next researcher who wants to conduct the similar research.

This research used pre-experimental design focusing only on one group pre test, treatment, and post test. As a result, there is no other group which can be used as the sample for comparing the score. The researcher realizes that she has no authority to do random sampling so the sample is decided by the teacher of the school. It perhaps make this study is lack of a perfection.

Thus, the researcher suggests the future researcher who wants to conduct the similar study to conduct a true experimental research to make it more scientific. The researcher also suggests conducting the same research in the level of university and elementary school to know whether this technique is really effective for all levels or not. Making such this research is necessary for it can give more contribution for the education field.