

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher presents eight topics related to this study. Including background of the research, research problems, objectives of the research, research hypothesis, significance of the research, scope and limitation of the research, and definitions of key terms.

#### **A. Background of the Research**

According to Joseph Bram “Language is a structured system of arbitrary” Asep (2009: 22) says that everybody needs language in their daily life to express their feeling, ideas, opinion, etc. Language as something separate from the events taking place takes time, and language become something permanent and there are fewer other clues to meaning.(Scott and Ytreberg 2010: 5) The language of an area will be different from another area, so every country has their own national languages as the unity language of all areas. Beside national language, there is an international language which is used by all of countries in the world. As an international languages, English is more popular than any other languages in the world. Among the foreign languages which are known in Indonesia, English is regarded as the first foreign language, which should be mastered by everyone. English is the most common language used in commerce, business, technology and education. It is spoken and learnt by people as means of communication for different purposes. English has an important position in education in our country

and now became a compulsory subject since the elementary school to university level.

Actually there are many problems in learning English. One of which is how to create interesting conditions in the class while studying English, especially in learning vocabulary. Learning vocabulary will facility students learning in listening, speaking, reading and writing. Vocabulary is one of the essential aspects of language. Knowing appropriate vocabulary is very important to understand language. It is important to master vocabulary to express ideas precisely and forceful. Penny Ur (2000: 60) states that “ Vocabulary can be defined, roughly, as the words we teach in the foreign language.”

One thing that may not be neglected in teaching and learning English for foreigners is to each vocabulary because without knowing vocabulary people cannot communicate with each other. In the world of education, students are expected to master enough vocabulary to support their English skill. When the students have known enough vocabulary, it will help them make their learning process go easier with the maximum result.

There are many problems faced by the students in vocabulary. Some of them do not understand the meaning of the words. Some of them are confused to differentiate the meaning and the use of which has a word double meaning. Most of the teaching and learning vocabulary in the class is dominated by memorization the words, its written form and its meaning answer the question to translate it. This condition and situation caused some of the students feel bored and lazy to memorize vocabularies.

The main problem in learning vocab faced by many students especially in Elementary school is that they still master a small number of vocabularies that influence their English skill. Here, teacher's ability to present the material to the student is very important. Learning English will be easy for the students if they have mastered the elements of language, and one of those elements is vocab. To make the students learn vocab master these elements well, the teacher must try to choose the best methods.

Success and failure in learning English as a foreign language may be evaluated by the progress of students in language acquisition and cultural understanding and in the development of a positive attitude toward language learning. However, the most important factors depend on the basic procedure being used by the teachers. The teachers are expected to know the language he is teaching and what methods should be used to teach the language.

English teacher should give the best way in teaching to make students understand about the material. One way from the English teacher to make students interesting about the material is by developing her or his strategies. Teacher strategies is important role for everyone especially for the teacher who always teaches the students and need certain result to show the succes of teaching. So, teacher strategies here is her or his professionalism in teaching students at school. English teacher is strategies very important for every teacher especially for English teacher because of having strategies can develop the quality of teaching at his or her school. Besides, the English teacher can develop her or his self in daily life.

Before this study, there are two previous studies conducted to observe the teaching and learning vocabulary used to improve students' English skill. From those previous studies, the researcher can make the comparison among the learning vocabulary used and the result of each method for the students in the different schools and also the researcher can make the conclusion of which method or strategy being effective to teach students.

The first study was conducted by Lukmawati Yousantri (2012) from Islamic University of STAIN Tulungagung entitle "The effectiveness of using scramble method toward fifth grade students vocabulary mastery at SDN 03 Kutoanyar Tulungagung". It found concluded that the students' achievement in vocabulary after being taught by using scramble method is better than before and the students get good achievement in vocabulary after being taught by using scramble method.

According to second study entitle "the effect of using motion pictures on the students achievement in vocabulary of the forth year students at SDN 2 Sawahan- Trenggalek" was written by Aliffiana Listriani (2011) from STAIN Tulungagung. This researcher found that the motion picture was effective to improve the student' achievement in teaching vocabulary for the fourth year students at Sawahan-Trenggalek.

Different from two present studies, the researcher pictures out the uniqueness and the special method, those teacher strategies constitute one way to motivate students in English subject. From the previous studies were conducted in

the different schools with the different quality of students. In that research, the researcher pictured out the teaching and learning vocabulary proces.

By using random pictures as media, it is hoped that the students memorize English vocabulary easier. The writer chooses the students in SDN 1 Gempolan – Pakel as the research subject improve their mastery of English vocabulary. Because of the reason, the writer is interested in taking up the title of the research: “Teaching English Vocabulary by Using Random Pictures Technique at Fifth Grades of SDN 1 Gempolan- Pakel Academic Year 2012- 2013”.

## **B. Research Problems**

According to the background of the study above, the research problems are:

1. How is the students’ vocabulary achievement before being taught using random pictures technique?
2. How is the students’ vocabulary achievement after being taught using random pictures technique?
3. Is there any significant difference score between the students’ achievement on vocabulary mastery before and after taught using random pictures technique?

## **C. Objectives of the Research**

In this research the writer would like to:

1. To know the students’ vocabulary achievement before being taught using random pictures technique

2. To know the students' vocabulary achievement after being taught using random pictures technique
3. To know the significant different score after and before being taught using random pictures technique

#### **D. Research Hypothesis**

Hypothesis is tentative answer of variable in which the truth must be tested, based on the previous statement. The writer has two hypotheses, namely:

1. Ha (The alternative hypothesis): there is significant different score of the student before taught and after taught using random pictures technique.
2. Ho (null hypothesis): there is no significant different score of the student before taught and after taught using random pictures technique.

#### **E. Significance of the Study**

The result of the study hopefully gives meaningful contribution for:

1. The Headmaster

This result of study will give more spirit for the headmaster to improve the quality of his/her school to be better.

2. The English Teacher

This study will give motivation for English teacher to create new techniques and methods in teaching English, especially in teaching vocabulary.

3. The writer

The study will give an inspiration and image of teaching technique to improve students' ability in English.

#### 4. The readers

The result of the study will give information in order not to get misunderstanding and misinformation about the weakness of the teaching methods and techniques.

### **F. Scope and Limitation of the Research**

This study is conducted at SDN 1 Gempolan and focus of the study is to know the use of random pictures technique toward students' vocabulary mastery of fifth grade students. random pictures means pictures in English language and Indonesian language. The vocabulary is focused on the simple vocabulary which was learnt by the fifth grade students. The students' vocabulary mastery will be measured from the achievement or their score in the test.

### **G. Definitions of Key Terms**

Definitions of key term are important to be given in order to avoid misunderstanding. Referring to the topic discussed in this study, some terms used need to be defined as follows:

#### 1. Vocabulary

Taken from Oxford Pocket Dictionary, "vocabulary is all the word that person knows or use or list of words whit their meaning, especially in a book for learning a foreign language."

Penny Ur ( 2000 : 60 ) state that “ Vocabulary can be defined, roughly, as the words we teach in the foreign language “

## 2. Random picture

De Bono (1970: 144) states that “ random picture technique is a powerful lateral-thinking technique that is easy to use. In each random creativity technique the user is presented with a random stimulus and explores an association that has a potential to bring novel ideas.

What is meant by Random pictures technique here is the simplest technique of this class where a randomly picked picture is used to generate new associations.