CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusions and suggestions based on the research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the result of data analysis, some conclusions are drawn as follow:

- The students' vocabulary achievement before being taught using random pictures technique can be seen from the score obtained by the students' vocabulary achievement before being taught using random pictures that from 14 studens there are 6 students obtain score under 70 (passing score) and 8 students obtain score more than 70. it means that 6 students are not pass.
- 2. The students' vocabulary achievement after being taught using random pictures technique is better than before. it is shown from the score obtained by the students' vocabulary achievement after being taught using random pictures technique where 14 students (all students) pass the test and there is no students are not pass. Significant different scores of the students achievement in vocabulary mastery before and after being taught using random picture technique.the total score after being taught using random picture technique is higher than before. it is showed by the result of T- score 14,286 that is greater than T- table 2,160 . in conclusion, random picture

technique is effective used in teaching vocabulary for the fifth grade students of SDN 01 Gempolan.

B. Suggestion

Based on the results of the research, some suggestions are addressed to the shcool, teachers, and future researcher.

1. For the school

Considering that teaching vocabulary by using random picture technique is effective, therefore, it is suggested that the institution should facilitate the teachers to conduct collaborative teaching.

2. For the teachers

It is suggested that the English teachers, especially in elementary school to apply random picture technique. In addition, both - teachers must make teaching and learning process become more interesting, fun and enjoyable, so the students will not get bored and they feel more confident to memorize their vocabulary in front of the class.

3. For the future researcher

As this research is not perfect yet, it is suggested to conduct further research on similar area by improving the methodology or to use it as a reference to conduct a further research related to random picture technique in difference area of teaching.