

**CODE SWITCHING PERFORMED BY SIXTH SEMESTER  
STUDENTS IN CLASSROOM DISCUSSIONS AT IAIN  
TULUNGAGUNG**

**THESIS**



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STATE ISLAMIC INSTITUTE (IAIN)  
TULUNGAGUNG**

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**THESIS**

**Presented to Faculty of Tarbiyah and Teacher Training  
State Islamic Institute of Tulungagung  
In partial of fulfillment of the requirements for the degree of Sarjana  
Pendidikan Islam (S.Pd.I) in English Education Department**



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**2014**

## **ADVISOR'S APPROVAL SHEET**

This thesis entitled "Code Switching Performed By Sixth Semester Students in Classroom Discussions at IAIN Tulungagung" written by Lutfiana Dewi Khoirun Nisa', student registered number 3213103098 has been approved by the thesis advisor for approval by the Board of Examiners.

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## MOTTO

*Never give up, fix mistakes, and keep  
stepping*

## DEDICATION

I dedicate this thesis to:

✚ To My Father Ismanudin, My Mother Sujirahayu and My Brother Viki Mashita Syaputra Thanks for giving me a lot of love, they are my motivation and pray for my study.

## DECLARATION OF AUTHORSHIP

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State that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, 12<sup>th</sup> July 2014

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## ABSTRACT

Nisa, Lutfiana Dewi Khoirun. Registered Student 3213103098. 2014 "Code Switching Performed By Sixth Semester Students In Classroom Discussions at IAIN Tulungagung". Thesis. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor : Dr. Nurul Chojimah, M.Pd

Keyword: Code Switching, Students Classroom Discussion

Code switching is potentially the most creative aspect of bilingual speech. It is a change by a speaker from one language or language variety to another one. We usually find the use of code switching in teaching learning process especially in classroom discussion. Many students use code switching because they rarely use English as their language in daily conversation. The purposes of using code switching are to ease in conveying the material and understand the material conveyed, so that the code switching gives the positive contribution among the students.

Based on the explanation above, the researcher decided to conduct the research about the use of code switching performed by students in classroom discussion at IAIN Tulungagung. The research problems proposed by the researcher are: (1) what are the types of code switching used by students. (2) What are the factors of code switching used by students?

Based on the problems that the researcher mentioned before. The objectives the researcher are: (1) to find out the types of code switching in sixth semester by students of IAIN Tulungagung (2) to describe the students factor of code switching in sixth semester by student of IAIN Tulungagung.

The researcher used descriptive qualitative as the research design. The subject of this research was students of sixth semester. The techniques of data collecting method were observation and interview to the students. The observation was used by the researcher to collect the data to find out about the types of code switching performed by the students in classroom discussion. In addition, the interview was used in order to know the factors, which make the students use code switching in classroom discussion.

According provided data, the researcher found the types and factor of code switching performed by the students. The types of code switching were Inter sentential switching, Intra sentential switching, emblematic switching and establishing continuity. Besides, the researcher found the factors of using code switching based on the Hoffman theory and the result of students' interview. According to Hoffman theory, there were to make repetition for clarification and



to show emphatic about something. While by looking for the result of interview with the student. From the research finding, the researcher concludes that the factor of using code switching be influenced by the speaker.

## ABSTRAK

Nisa, Lutfiana Dewi Khoirun. Registered Student 3213103098. 2014 "Code switching Performed By Sixth Semester Students In Classroom Discussions at IAIN Tulungagung". Thesis. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Pembimbing: Dr Nurul Chojimah, M.Pd

Kata kunci : Code Switching, Diskusi Kelas

Alih kode merupakan aspek yang paling kreatif untuk pidato bilingual. Ini adalah perubahan dengan pembicara dari satu bahasa atau ragam bahasa satu sama lain. Kami biasanya menemukan penggunaan alih kode dalam proses belajar mengajar terutama dalam diskusi kelas. Banyak mahasiswa menggunakan alih kode karena mereka jarang menggunakan bahasa Inggris sebagai bahasa mereka dalam percakapan sehari-hari. Tujuan menggunakan kode switching untuk memudahkan dalam menyampaikan materi dan memahami materi yang disampaikan, sehingga alih kode memberikan kontribusi positif di kalangan mahasiswa.

Berdasarkan penjelasan di atas, peneliti memutuskan untuk melakukan penelitian tentang penggunaan alih kode yang dilakukan oleh mahasiswa dalam diskusi kelas di IAIN Tulungagung. Rumusan masalah penelitian yang diajukan oleh peneliti adalah: (1) apa saja jenis alih kode yang digunakan oleh mahasiswa. (2) Apa faktor alih kode yang digunakan oleh mahasiswa?

Berdasarkan permasalahan yang peneliti disebutkan sebelumnya. Tujuan peneliti adalah: (1) untuk mengetahui jenis-jenis alih kode di semester keenam oleh mahasiswa IAIN Tulungagung (2) untuk menggambarkan faktor mahasiswa ketika menggunakan alih kode di semester keenam mahasiswa IAIN Tulungagung.

Peneliti menggunakan deskriptif kualitatif sebagai desain penelitian. Subjek penelitian ini adalah mahasiswa semester enam. Teknik metode pengumpulan data adalah observasi dan wawancara kepada mahasiswa. Pengamatan digunakan oleh peneliti untuk mengumpulkan data untuk mengetahui tentang jenis alih kode yang dilakukan oleh mahasiswa dalam diskusi kelas. Selain itu, wawancara digunakan untuk mengetahui faktor-faktor yang membuat mahasiswa menggunakan kode switching dalam diskusi kelas.

Menurut data yang diperoleh, peneliti menemukan jenis dan faktor alih kode yang dilakukan oleh mahasiswa. Jenis-jenis alih kode yaitu Inter sentensial switching, Intra sentential switching, emblematic switching dan establishing continuity. Selain itu, peneliti menemukan faktor-faktor penggunaan alih kode

berdasarkan teori Hoffman dan hasil wawancara mahasiswa. Menurut teori Hoffman, to make repetition for clarification and to show emphatic about something. Berdasarkan hasil faktor wawancara mahasiswa. Dari hasil penelitian, peneliti menyimpulkan bahwa faktor penggunaan code switching dipengaruhi oleh si pembicara tersebut.

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The researcher realized that this research is far from being perfect. Therefore any constructive criticism and suggestion will be gladly accepted.

Tulungagung, 12<sup>th</sup> July 2014

The Researcher

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