

**THE PRACTICES OF INCLUSIVE INSTRUCTION: A CASE STUDY
OF THE EIGHTH GRADE ENGLISH CLASS AT SMP ISLAM AL
AZHAAR TULUNGAGUNG**

THESIS



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TULUNGAGUNG**

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Presented to

Faculty of Education and Teacher Training of State Islamic Institut of Tulungagung
in partial fulfillment of the requirements for the degree of *Sarjana Pendidikan* in
English Education Department



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Tulungagung, July 7th 2017

The Writer



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**THE PRACTICES OF INCLUSIVE INSTRUCTION: A CASE
STUDY OF THE EIGHTH GRADE ENGLISH CLASS AT SMP
ISLAM AL AZHAAR TULUNGAGUNG**

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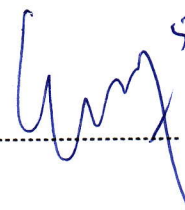
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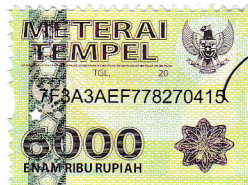
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