

CHAPTER I

INTRODUCTION

This chapter, the writer presents background of the study that describes the reason in conducting the study. On the basis of the reason, statement of research problem, objectives of the research, significance of the research and scope and limitation of the study are formulated. Definition of key term is given so that the readers are expected to have the same interpretation in understanding of the study and its organization to close this chapter.

A. Background of the Study

Language is very important in the living, at first time the writer knows and studies about language from her parents it is calling *mother tongue* or the writer name it as first language, and then she studies about *second language acquisition* such as Indonesian language. In other country, English as second language. Moreover in Indonesia, English as *foreign language* that are she ever studies in the school. Actually if we are using language, human can communicate and share everything what they want. So, communication is the most important tool for human being to have relationship with other. So that way, people need to communicate in order to extend information or to express their feeling. Therefore, language can use in any situation, anywhere and anytime. Adult's language is different with child's language because children usually use simple sentence and

simple structure. Fauziati (2011:114) started that infants have limited knowledge on the structure and function of the language adults use to communicate with each other. So, adult should modify their language in order to make it easily to understand by the children. In the miracle worker movie the writer found many conversations between adult to child. For example here:

[Dialogue at Movie Script: 0,0:17:05.58,0:17:07.66-0,0:18:48.29,0:18:50.36]

Annie: “Me? No. Spanish monks under a vow of silence which, Mr.James. I wish you would take”

Helen: [Helen moans] [sighs] [sniffs] “C-A-K-E” [clicking her finger]

Annie: “Very good Helen... its Cake. You right. “D-O-L-L.” its mean doll.

Helen: *Uhh!* Mm-mm-mm. *Uhh!* [Sighs] D-O-L-L.”

Kate: “Very good Helen. Very good. First lesson. Very well done”

The writer finds word *Uhh!* When Annie tells to her, if this first lesson Helen can spell the word. She is agreeable when she looks her can spell that word. The word *Uhh!* In data belongs to Emotive function or expressive function it relates to the addresser and is best exemplified by interjections and other sound changes that do not alter the denotative meaning of an utterance but do add information about the addresser's (speaker's) internal state. So, Helen here expresses her feeling use the word *Uhh!* Means that she understand about Annie's purpose.

Based on the phenomena above, the objectives of the study are; to describe the types of language function in the conversational fragment found in the *Miracle Worker* movie. At the firstly, function also known as partial signifier, is necessarily associated with a meaning and cannot be conceived without it. Secondly, form which complete signifier, consist of pure signals that lack any meaning. Lastly, meaning is the inseparable association of signifier or signified, Beatriz (2009:1). Then, the writer know that form and meaning bear a certain relation to reality, to the world, whilst function arises from the relation between the other two aspects. One important aspect of the language is the aspect of language function. In general, function of language is a communication tool an even be seen as the primary function of language. Many experts have stated the definition of language. Holmes (1992:286) divided the function of language; the function is referential and functional which referential function is language that is used in order to exchange or to give information with others. So, it allows people to accumulate and to share everything related to how to solve any problem based on their nature, while functional aspect of the language refers to the function of language used by human being for maintaining social relationship. So, in this case language is used by people to make any interaction among them in order to make a good social relationship with others.

According to Janet Holmes (2013: 275-284), divided into six functions, they are: (1) the expressive function is the utterances express the speaker's feelings. (2) Directive function is the utterances attempt to get someone to do something. (3) Referential function is the utterances provide information. (4) Metalinguistic

function when utterances comment on language itself. (5) Poetic function that is utterances focus on aesthetic features of language. (6) Phatic function is the utterances express solidarity and empathy with others.

Besides I study about the function of language the important thing that language has several aspects such as vocabulary, then structure, pronunciation, and others. But the one aspects is meaning. Meaning is very important because without knowing the meaning, the messages cannot accept clearly. The meaning of utterances is not only seen from its lexical meaning but also from the situation, it called context. Having different speaker or listener communication then will produce different interpretation. So the writer must know to understand the entire social context in which a sentence is uttered.

In this movie, the writer focus on language function in all of conversational fragment. The writer choose this movie in her research because in the school, movie is one of the way to make the teaching and learning process more fun, easier, and also interactive. Because, according to Hanisah (2014:4) in her researched entitled about Improving Intrapersonal Intelligence Students through Retelling Story in Film/VCD at B5 Ra Ummatan Wahidah Curub town that is proven movie can improve student's self-knowledge, ability of the students, learning outcomes, and the student's ability what is wanted. So, from movie she can watch the picture, then she can listen the sounds, she can imagine, she can think much about the contents. So that way, we can interest about the characters of it, and we concentration about it more focuses. It concludes that from movie can improve children's intrapersonal intelligence. According to Auliya (2012:7)

one of Students in major Indonesian's Language and Literature at State University of Surabaya said in the her thesis that have proven seventh grade students in Junior High School 1 Kadamean can carry out well. All of the students prefer like practices teaching and learning than theory. The students easier to adapt in interactive video that is given in teaching and learning process and they were enthusiastic of it. The students can be autonomous and also can competitive with others well. In her research, she put down theory from expert said that Video (picture and sounds) more interactive, more practical in teaching and learning process, make students fun, not classic, and it cannot make the students feel bored. Students can measure their ability that they get into good score and the teacher can monitor the student's understanding.

Then, here the writer wants to research Miracle Worker Movie focusing on the language function found in the conversational fragment of Miracle Worker because in this movie, the writer find a lot of important lessons practical for teaching and learning process, when caretakers speech directly talks with infants and also many lesson of life about cognitivist and behaviorism. According to Snider analyzed in the miracle worker by William Gibson said that in Miracle Worker movie, that there's always hope. Such as a trite, over used message in a world full of trite, over-used messages, but true nonetheless. But, in "The Miracle Worker" is not trite, not syrupy, not maudlin, and not melodramatic. It is powerful and touching, and genuinely inspiring. Here, in this movie we can study first, how child's frustration on how can to communicate with others and what affect it will have on their behavior if they are not understood. Second, how a child can learn

how to communicate with other people when there is a person who has patience, tolerance to teach that child the right way to express their self. Third, how the theories on behaviorism and cognitivist are seen in this movie and what are the differences of each and impact it has in the condition of the child called Helen Keller. So that's way, the researcher choose that film that will be analyzed about language function found in the conversational fragment of this movie. In the miracle worker movie has 7.2/10, it's up 2% in the television review (2000) by the New York Times. So, that's way the researcher choose the title "Language Function Found in the Conversational Fragment of the "Miracle Worker Movie".

B. Statement of the Research Problem

Based on the background of the study, the writer formulates of the problem as follow:

1. What types of language function are found in the Miracle Worker Movie?
2. How are the language function formally realized in the Miracle Worker Movie?
3. How are the frequency of each type of language function in the Miracle Worker Movie?

C. Objectives of the Study

This Research is aimed at:

1. Describing the types of language function found in the *Miracle Worker* movie
2. Describing how to the language function formally realized in the *Miracle Worker* movie.
3. Describing the frequency each type of language function in the *Miracle Worker* movie.

D. Scope and Limitation

In conducting this study, the writer makes limitation. The writer focuses on the types of language function, then how the language functions formally realized, and the frequency of each type that found in the conversational fragment on the utterances as the data and the *Miracle Worker* movie as data source.

E. Significance of Study

This study is expected to be useful for:

1. For The Teacher, this study can give the teacher a way to teach the students more fun using movie. Then, the teacher can learn many thing also in teaching behaviorism and cognitivist in the class.

Especially the teacher know about language function better to talk with infants and students and conversely.

2. For The Students, this study can give the students many thing also. As like as, how to be study well, how that knowledge and cognitivist can change the behaviorism. Then, the students will comfort, easier, more fun, and they did not feel bored to study with movie in the class.
3. For The parents, this study can give the parents moral value, how to teach their children to be aware of teach the language well in their home. Especially manner or attitude the children itself. Then, this movie “miracle worker” is one of inspiring movie ever had. The parents also can learn many thing of it.
4. The research and the next research, this study can give many thing also. Because the research can use this movie “miracle worker” as a researched. Then, the research can study about the language function in all of conversational fragment of it. It means that it will be focuses on the caretakers’ speech. In this film give many thing also and lesson of live. We can say this movie is inspiring. The research also can share about innovation or discovery to the other researcher and this research will be valuable for developing another research.

F. Definition of the Key Terms

To avoid misunderstanding among the readers, the definitions are provided as follows:

1. Language Function

Beatriz (2009:1) stated that Language Function is a communication tool can even be seen as the primary function of language, function also known as partial signifier, is necessarily associated with a meaning and cannot be conceived without it.

2. Film.

A film, also called a movie or motion picture, is a series or moving images. Film is considered to be an important art form, a source of popular entertainment and powerful method for educating or indoctrinating citizens.

3. Formal realization of Language Function.

According to Longman Dictionary of Contemporary English said that formal is achieve something that planned or hoped before than realization is understand something that did not understand before. So, Formal realization of Language Function is understanding the meaning that we achieve of it.

4. Conversational fragment.

Conversational fragment is a part of film, novel or play that consist of dialogue between characters. It explains what the character intends to do and built the plot of the story.