

**THE EFFECTIVENESS OF PADLET-BASED
COLLABORATIVE WRITING ON THE NARRATIVE
WRITING SKILLS OF THE ELEVENTH-GRADE STUDENTS
AT MAN 1 BLITAR**

BACHELOR'S THESIS



by

**Erika Widyazzahra
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FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SAYYID ALI
RAHMATULLAH TULUNGAGUNG**

2026

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Compiled in Order to Fulfill One of The Requirements for Completing
Bachelor's Degree Program
English Education Department
State Islamic University of Sayyid Ali Rahmatullah Tulungagung



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2026**

ADVISOR'S APPROVAL SHEET

Bachelor's Thesis with the title "The Effectiveness of Padlet-Based Collaborative Writing on The Narrative Writing Skills of The Eleventh-Grade Students at MAN 1 Blitar" written by Erika Widyazzahra has been checked and approved to be examined.

Tulungagung, May 6, 2026

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THE EFFECTIVENESS OF PADLET-BASED COLLABORATIVE WRITING ON THE NARRATIVE WRITING SKILLS OF THE ELEVENTH-GRADE STUDENTS AT MAN 1 BLITAR

BACHELOR'S THESIS

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Has been defended before the Bachelor's Thesis Examiners Board of UIN Sayyid Ali Rahmatullah Tulungagung on Wednesday date May 20th 2026 and declared acceptable for the degree of *Sarjana Pendidikan (S.Pd.)* in English Education Department.

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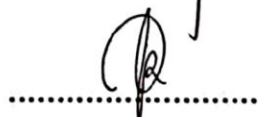
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Title of Thesis : The Effectiveness of Padlet-Based Collaborative Writing on the Narrative Writing Skills of the Eleventh-Grade Students at MAN 1 Blitar

I hereby declare that this Bachelor's Thesis is solely my own work and is not plagiarised in part or in whole.

If this Bachelor's Thesis is proven as the result of plagiarism, in part or in whole, then I am willing to accept any sanction in accordance with the determined regulation or its consequence.

Tulungagung, June 2, 2026

I hereby declare



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LETTER OF PUBLICATION



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Tulungagung, 2 Juni 2026

Yang Menyatakan,

Erika Widyazzahra

MOTTO

You don't have to have it all figured out to move forward.

Roy T. Bennett

DEDICATION SHEET

This work is a tribute to the journey of becoming. I wholeheartedly dedicate this thesis to:

1. My beloved parents, whose names are never absent from my prayers. This degree is not just my achievement, but yours. Thank you for your endless sacrifices, for being the quiet force that kept me moving when the chapters felt too heavy to finish, and for believing in me even when I doubted myself. I hope this brings a smile of pride to your faces.
2. My brothers and sisters. Thank you for being my first teacher and my lifelong protector. You have shown me what resilience looks like, and your belief in my potential has been the fuel for my ambition. Thank you for the endless support.
3. My dearest friends, who walked beside me through the long nights, the overwhelming drafts, and the moments of doubt. Thank you for the laughter that lightened the burden, for the conversations that sparked new ideas, and for reminding me that I was never truly alone in this journey. This achievement carries a piece of each of you.
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3. Dr. H. Susanto, M.Pd., as the Head of Language Department.
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May Allah SWT reward all of them for their kindness, patience, and support with endless blessings. Finally, the researcher realizes that this thesis is far from perfect. However, the researcher hopes this work can be a small contribution to the field of English education. Constructive criticism and suggestions are highly welcomed for further improvement.

Blitar, May 6, 2026
The Writer,

Erika Widyazzahra