

## REFERENCES

- Al-Siyabi, Salama, and Muna Al-Aliyani, 'Using Ted-Talks Videos to Enhance Students' Communication and Critical Thinking Skills', *International Journal of Research and Studies Publishing*, 6 (2024), 355–70 <<https://doi.org/10.52133/ijrsp.v6.61.16>>
- Alan Baddeley, 'Working Memory - An Overview', *Sprache Stimme Gehor*, 44 (2006), 107–15 <<https://doi.org/10.1055/a-0899-6784>>
- Amalia, Lilla, and Iswahyuni, *The Perceived Impact of Using Online Media towards English Competence of ELT Students* (Atlantis Press SARL, 2025) <[https://doi.org/10.2991/978-2-38476-388-7\\_14](https://doi.org/10.2991/978-2-38476-388-7_14)>
- Arikunto, Suharsimi, *Prosedur Penelitian* (Jakarta: Rineka Cipta, 2013)
- Ary, Donald, Lucy Cheser Jacobs, Chris Sorensen, and Asghar Razavieh, *INTRODUCTION TO RESEARCH IN EDUCATION*, ed. by Chris Shortt, 8th edn (WADSWORTH, CENGAGE Learning, 2010)
- Bahadorfar, Maryam, and Reza Omidvar, 'Technology in Teaching Speaking Skill', *Journal of English Education, Literature and Linguistics*, 2 (2019), 50–59 <<https://doi.org/10.31540/jeell.v2i1.243>>
- Bandura, Albert, 'Social Learning Theory' (GENERAL LEARNING PRESS, 1971), pp. 133–34 <<https://doi.org/10.4337/9781803928180.ch33>>
- BROWN, H. DOUGLAS, *LANGUAGE ASSESSMENT Principles and Classroom Practices* (Pearson Education, Inc, 2004)
- Celce-Murcia, Marianne, Donna M Brinton, Janet M Goodwin, and Barry Griner, 'Teaching Pronunciation: A Course Book and Reference Guide (2nd Ed.)', 2010, 1–31
- Chen, Hsueh Chu, and Jing Xuan Tian, 'Developing and Evaluating a Flipped Corpus-Aided English Pronunciation Teaching Approach for Pre-Service Teachers in Hong Kong', *Interactive Learning Environments*, 30 (2022), 1918–31 <<https://doi.org/10.1080/10494820.2020.1753217>>
- Cook, Vivian, 'Second Language Learning and Language', *Second Language Learning and Language Teaching*, 2021, 268–314 <<https://doi.org/10.4324/9781315883113-16>>
- Creswell, John W., *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, SAGE Publication, Inc., 2009 <<https://doi.org/10.1016/j.math.2010.09.003>>
- Creswell, John W., *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*, Fourth Edi (SAGE Publications, Inc., 2014)
- Cronbach, Lee J., and Paul E. Meehl, 'Construct Validity in Psychological Tests', *Psychological Bulletin*, 52 (1955), 281–302 <<https://doi.org/10.1037/h0040957>>

- DaVia Rubenstein, Lisa, 'Using TED Talks to Inspire Thoughtful Practice', *Teacher Educator*, 47 (2012), 261–67 <<https://doi.org/10.1080/08878730.2012.713303>>
- DeCesare, Julie A, 'User Uploads and YouTube One Channels for Teaching, Learning, and Research.', *Library Technology Reports*, 50 (2014), 12–20 <<http://libproxy.sdsu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=95655439&site=ehost-live>>
- Derwing, Tracey M., and Murray J. Munro, 'Second Language Accent and Pronunciation Teaching: A Research-Based Approach', *TESOL Quarterly*, 39 (2005), 379 <<https://doi.org/10.2307/3588486>>
- Diani, Irma, and Azwandi Azwandi, 'Phonological Change Processes of English and Indonesian', *JOALL (Journal of Applied Linguistics and Literature)*, 6 (2021), 133–48 <<https://doi.org/10.33369/joall.v6i1.13642>>
- Foote, Jennifer A., and Kim McDonough, 'Using Shadowing with Mobile Technology to Improve L2 Pronunciation', *Journal of Second Language Pronunciation*, 3 (2017), 34–56 <<https://doi.org/10.1075/jslp.3.1.02foo>>
- Gallo, Charmin, 'The 9 Public Speaking Secrets of the World's Top Mine' (New York: Pan Macmillan, 2014), pp. 1–292
- Gavenila, Euodia Inge, Mega Wulandari, and Willy A. Renandya, 'Using TED Talks for Extensive Listening', *Pasaa*, 61 (2021), 147–75 <<https://doi.org/10.58837/chula.pasaa.61.1.6>>
- Gilakjani, Abbas Pourhosein, and Narjes Banou Sabouri, 'Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review', *English Language Teaching*, 9 (2016), 123 <<https://doi.org/10.5539/elt.v9n6p123>>
- Hamada, Yo, 'Improvement of Listening Comprehension Skills through Shadowing with Difficult Materials', *Journal of Asia TEFL*, 8 (2011), 139–62
- Hamada, Yo, 'Monitoring Strategy in Shadowing: Self-Monitoring and Pair-Monitoring', *The Asian EFL Journal Professional Teaching Articles Issue 78 Senior Editors*, 2015, 4–25 <[https://www.asian-e-fl-journal.com/wp-content/uploads/mgm/downloads/ta/January 2015 81 TA.pdf#page=62](https://www.asian-e-fl-journal.com/wp-content/uploads/mgm/downloads/ta/January%2015%2081%20TA.pdf#page=62)>
- Hamada Yo, 'Shadowing: Who Benefits and How? Uncovering a Booming EFL Teaching Technique for Listening Comprehension', *Language Teaching Research*, 20 (2016), 53–74 <<https://doi.org/10.1177/1362168815597504>>
- Hamada Yo, 'Shadowing Procedures in Teaching and Their Future', *The Language Teacher*, 45 (2021), 32 <<https://doi.org/10.37546/jalttl45.6-3>>
- Hamada Yo, 'The Effectiveness of Pre- and Post-Shadowing in Improving Listening Comprehension Skills', *The Language Teacher*, 38 (2014), 3 <<https://doi.org/10.37546/jalttl38.1-1>>
- Hickok, Gregory, 'The Architecture of Speech Production and the Role of the Phoneme in Speech Processing', *Language, Cognition and Neuroscience*, 29

- (2014), 2–20 <<https://doi.org/10.1080/01690965.2013.834370>>
- Huyen, Nguyen Thi, Nguyen Thi Minh Thao, Tran Thi Dung, and Nguyen Tam Trang, ‘Shadowing and Interpreting Performances of English-Major Students’, *VNU Journal of Foreign Studies*, 36 (2020), 129–41 <<https://doi.org/10.25073/2525-2445/vnufs.4504>>
- Ihsani, Pelangi Fadhilah, Deri Sis Nanda, and Susanto Susanto, ‘Insights into Enhancing English Pronunciation and Vocabulary through Drilling and Word Repetition Techniques’, *Journal of Scientific Insights*, 2 (2025), 35–47 <<https://doi.org/10.69930/jsi.v2i1.276>>
- Karlina, Yeni, Amin Rahman, and Raqib Chowdhury, ‘Designing Phonetic Alphabet for Bahasa Indonesia (PABI) for the Teaching of Intelligible English Pronunciation in Indonesia’, *Indonesian Journal of Applied Linguistics*, 9 (2020), 724–32 <<https://doi.org/10.17509/ijal.v9i3.23223>>
- Kazuya Saito and Roy Lyster<sup>1</sup>, ‘Effects of Form-Focused Instruction and Corrective Feedback on L2 Pronunciation Development of /ɪ/ by Japanese Learners of English’, 2010, 1–33
- Kelly, Gerald, *How to Teach Pronunciation*, 2000
- Krashen, Stephen D, ‘Principles and Practice in Second Language Acquisition’, *Journal of Second Language Pronunciation*, 1982 <<https://doi.org/10.1353/lan.2003.0133>>
- Kreidler, Charles, *The Pronunciation of English: A Course Book*, 2nd edn (Blackwell Publishing, 2004)
- Lee, Bradford, Luke Plonsky, and Kazuya Saito, ‘The Effect of Perception vs Production-Based Pronunciation Instruction’, *System* 88, 2020
- Lee, Wookey, Jessica Jiwon Seong, Busra Ozlu, Bong Sup Shim, Azizbek Marakhimov, and Suan Lee, ‘Biosignal Sensors and Deep Learning-Based Speech Recognition: A Review’, *Sensors (Switzerland)*, 21 (2021), 1–22 <<https://doi.org/10.3390/s21041399>>
- Lestari, Dina Aprillia, Akhmad Haqiqi Ma'mun, and Zuhad Ahmad, ‘The Investigation of Anxiety on English Language Learning in High School Students: A Case Study in Grade Elevent’, *Klasikal : Journal of Education, Language Teaching and Science*, 6 (2024), 358–69 <<https://doi.org/10.52208/klasikal.v6i2.1161>>
- Ma, Rui, Lynn E. Henrichsen, Troy L. Cox, and Mark W. Tanner, ‘Pronunciation’s Role in English Speaking-Proficiency Ratings’, *Journal of Second Language Pronunciation*, 4 (2018), 73–102 <<https://doi.org/10.1075/jslp.00004.ma>>
- Maldy, Valesya Ellanda Oktavia, Jafar Sodiq, and Ririn Ambarini, ‘Shadowing Technique to Improve the Students’ Pronunciation Ability in Narrative Text’, *ETERNAL (English Teaching Journal)*, 16 (2025), 103–17 <<https://doi.org/10.26877/eternal.v16i1.1122>>
- McGregor, Alison, Beth Zielinski, Colleen Meyers, and Marnie Reed, ‘AN

- EXPLORATION OF TEACHING INTONATION USING A TED TALK', *ELT Journal*, 3 (1949), 113–22 <<https://doi.org/10.1093/elt/III.5.113>>
- McMahon, April, *An Introduction to English Phonology*, ed. by Heinz Giegerich, *Language* (Edinburgh University Press Ltd 22 George Square, Edinburgh Typeset, 2002), LXXIX <<https://doi.org/10.1353/lan.2003.0133>>
- Mooneeb Ali, Muhammad, Muhammad Asim Mahmood, Muhammad Asif Ikram Anjum, and Amna Shahid, 'The Acceptance of Mobile Assisted Language Learning as Primary Learning Tool for Learners in COVID 19 Situations', *PalArch's Journal of Archaeology of Egypt/ Egyptology*, 17 (2020), 382–98 <<https://archives.palarch.nl/index.php/jae/article/view/5969/5867>>
- Nguyen, Loc Tan, and Jonathan Newton, 'Pronunciation Teaching in Tertiary EFL Classes : Vietnamese Teachers ' Beliefs and Practices', 24 (2020), 1–20
- Nurhayati, Dwi Astuti Wahyu, *English Phonetics: Theory and Practice, Sounds Interesting*, 2014 <<https://doi.org/10.1017/cbo9781139871327.003>>
- Nurhidayat, Eka, and Eva Fitriani Syarifah, 'Advantages and Barriers of TED Talks as Medium to Learn English Voice and Accents', *Journal of English Language Learning (JELL)*, 3 (2019), 47–52 <<http://www.jurnal.unma.ac.id/index.php/JELL/article/view/1771/1577>>
- Nurmukhamedov, Ulugbek, 'Lexical Coverage of TED Talks: Implications for Vocabulary Instruction', *TESOL Journal*, 8 (2017), 768–90 <<https://doi.org/10.1002/tesj.323>>
- Petalolo, Andi Alyfia, Sudarkam R. Mertosono, and Anjar Kusuma Dewi, 'Using Shadowing Technique in Improving Students' Pronunciation Ability', *Exposure: Jurnal Pendidikan Bahasa Inggris*, 13 (2024), 522–31 <<https://doi.org/10.26618/exposure.v13i2.14530>>
- Ping, Li, and Ning Tao, 'Innovative Approaches to English Pronunciation Instruction in ESL Contexts : Integration of Multi-Sensor Detection and Advanced Algorithmic Feedback', 2025 <<https://doi.org/10.3389/fpsyg.2024.1484630>>
- Portney, L. G., and Mary P. Watkins, *Foundations of Clinical Research. Applications to Practice, Connecticut: Appleton & Lange*, 3rd edn (Philadelphia: F.A Davis Company, 2015)
- Qizi, Saxiyeva Nodira Bahtiyor, 'USING TED TALKS IN ENGLISH LANGUAGE TEACHING', 03 (2022), 43–47
- Rahmah, Aulia, *IMPROVING PRONUNCIATION SKILL THROUGH MINIMAL PAIR DRILL TECHNIQUE AMONG THE SEVENTH GRADERS OF SMP DARUL ' ULUM SEKAMPUNG EAST LAMPUNG*, Doctoral Dissertation, 2017
- Roach, Peter, 'English Phonetics and Phonology', *International Journal of Bilingual Education and Bilingualism*, 25 (2022), 709–27 <<https://doi.org/10.4324/9781315780467>>

- Roach, Peter, *'English Phonetics and Phonology A Practical Course Fourth Edition, Fourth edi (Cambridge University Press, 2009)*
- Sabaruddin, Syafrizal, Sufiyandi, Muhammad Fadhli, and Zul Amri, 'Sound Stress Patterns of Nouns Ending in -ion Produced by English Education Students', *JOALL (Journal of Applied Linguistics and Literature)*, 8 (2023), 89–100 <<https://doi.org/10.33369/joall.v8i1.23350>>
- Sakkampang, Davika, 'An Analysis of Verbal and Nonverbal Communication Strategies Performed in the Most Popular TED Talks as an Instructional Source', *Journal of Studies in the English Language*, 19 (2024), 98–132
- Salim, Agus, Terasne Terasne, and Liza Narasima, 'Enhancing the Students' Pronunciation Using Shadowing Technique At Senior High School Students', *Journal of Languages and Language Teaching*, 8 (2020), 20–28 <<https://doi.org/10.33394/jollt.v8i1.2212>>
- Sari, Cintami Velia, and Iis Sujarwati, 'Students Perceptions of Using TED Talks on Students Listening Comprehension in English Language Teaching', *Pedagonal: Jurnal Ilmiah Pendidikan*, 7 (2023), 25–30 <<https://doi.org/10.55215/pedagonal.v7i1.6635>>
- Sewell, Andrew, *English Pronunciation Models in a Globalized World, English Pronunciation Models in a Globalized World*, 2016 <<https://doi.org/10.4324/9781315780467>>
- Shiota, Kazuko, 'The Effectiveness of Shadowing on Students' Psychology in Language Learning', *Accents Asia*, 5 (2012), 71–83
- SUGIARTO, RIO, PRIHANTORO PRIHANTORO, and SARWO EDY, 'The Impact of Shadowing Technique on Tertiary Students' English Pronunciation', *Linguists: Journal of Linguistics and Language Teaching*, 6 (2020), 114–25 <<https://doi.org/10.29300/ling.v6i1.3944>>
- Surayya, Siti Ayu, Ari Prasetyaningrum, Usuludin Usuludin, and Ahmad Khatami, 'Unlocking Oral Proficiency Through the Shadowing Technique Combined with VOA: The Experimental Impact on Undergraduate Speaking Abilities', *Journey: Journal of English Language and Pedagogy*, 7 (2024), 208–18 <<https://doi.org/10.33503/journey.v7i2.832>>
- Swain, Merrill, 'Three Functions of Output in Second Language Acquisition', *Principles and Practice in Second Language Acquisition*, 1995, pp. 125–44
- Szyszka, Magdalena, *Pronunciation Learning Strategies and Language Anxiety*, 2017 <<http://eds-1a-1ebscohost-1com-1ebsco.han.buw.uw.edu.pl/eds/detail/detail?sid=79577612-0a68-467b-8b78-6af6e0d9ab38%40sessionmgr4010&vid=0&hid=4210&bdata=Jmxhbm9cGwmc2l0ZT1lZHMtbGl2ZSZzY29wZT1zaXRl#AN=1416925&db=edsebk%0Ahttp://link.springer.com/10.1007/97>>
- Takeuchi, Hikaru, Tsukasa Maruyama, Yasuyuki Taki, Kosuke Motoki, Hyeonjeong Jeong, Yuka Kotozaki, and others, 'Effects of Training of Shadowing and Reading Aloud of Second Language on Working Memory and

- Neural Systems', *Brain Imaging and Behavior*, 15 (2021), 1253–69 <<https://doi.org/10.1007/s11682-020-00324-4>>
- Timbi, Tamara Alejandra Bueno, and Luis Gilberto Gavilanes Brito, *TED Talks: Enhancing the Listening and Speaking Skills in the English Language Classroom* (Cuenca, 2024) <<https://dspace.ucuenca.edu.ec/items/fb1631b9-cde0-48be-8dd5-671ea36dd26b>>
- Underhill, Adrian, *Sound Foundations: Living Phonology* (Oxford: Macmillan Heinemann, 2000)
- Utami, Henny Septia, and Ruly Morganna, 'Improving Students' English Pronunciation Competence by Using Shadowing Technique', *ENGLISH FRANCA: Academic Journal of English Language and Education*, 6 (2022), 127 <<https://doi.org/10.29240/ef.v6i1.3915>>
- Whitworth, Benen, and Heath Rose, 'A Systematic Review of Research on the Use of Shadowing for Second Language Pronunciation Teaching', *Research Synthesis in Applied Linguistics*, 1 (2025), 239–69 <<https://doi.org/10.1080/29984475.2025.2546827>>
- Yates, Lynda, 'Learning How to Speak: Pronunciation, Pragmatics and Practicalities in the Classroom and Beyond', *Language Teaching*, 50 (2017), 227–46 <<https://doi.org/10.1017/S0261444814000238>>
- Yavari, Fereshteh, and Sajad Shafiee, 'Effects of Shadowing and Tracking on Intermediate EFL Learners' Oral Fluency', *International Journal of Instruction*, 12 (2019), 869–84 <<https://doi.org/10.29333/iji.2019.12156a>>
- Younes, Sophia A., and Virginia C. Mueller Gathercole, 'Phonological Interaction in Spanish-English Bilinguals: Effects of Cognate Usage on Voice Onset Time of Voiced Stops', *International Journal of Bilingual Education and Bilingualism*, 25 (2022), 709–27 <<https://doi.org/10.1080/13670050.2020.1715914>>
- Yulianti, Lola Dwi, Mochtar Marhum, and Abdul Kamaruddin, 'Pronunciation Problems of English Segmental Sounds Encountered by EFL Learners of English Education Study Program', *Jurnal Pendidikan Bahasa Inggris Undiksha*, 13 (2025), 124–39 <<https://doi.org/10.23887/jpbi.v13i1.86838>>