

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter the writer presents the conclusion and the suggestions based on the research findings and the discussion presented in the previous chapter.

A. Conclusion.

This study was to know the differences between student's writing achievement before and after being taught by using facebook group at second graders of SMP Aswaja Kunir. Through the analysis of the findings gained from the students' writing pre-test and post-test, after conducting the research through some stages that has been described by the writer in the 3 and 4, it can be seen that the significant of two tails was 0, 00 and the level of significant was 0, 05. So, the significant value is $<$ the standard level of significant ($0, 00 < 0, 05$). Because of the significant value is $<$ the standard level of significant (0, 05), it means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It was concluded that the contribution of Facebook group in writing led to a higher level of writing improvement.

Using Facebook group facilitates students in submitting their works, sharing knowledge, knowing their progress, trying to be actively participate in teaching and learning process, interacting with each other without face-to-face meeting, and so on. The findings revealed that after using Facebook in post-test, the students' score were significantly better. Therefore, consequently, after doing some statistical test indicating that facebook group was effective,

the researcher concluded that facebook group is a useful way of increasing students' writing skill and can play an important role in teaching writing to the second graders of SMP Aswaja Kunir.

The result of this study indicated that there was significant difference in the effectiveness of facebook group compared with no teaching media. It was confirmed that writing through Facebook group would lead to better result than without media for some reason as like applying facebook group in teaching and learning process can decrease student's negative feelings in learning, facebook also makes the student confident to share their idea in the form of writing because in the reality the students get many problem in the classroom for example the anxiety of speaking in front of their friends, the fear of making mistake, and many other negative feelings in participating in normal classroom condition. When students can decrease their negative feelings in learning, the material can be taught easily by the teacher.

B. Suggestions

The finding of the result shows that there is significance difference on the students' writing score before they are taught by using facebook group and after taught by using facebook group.

Based on the conclusions and that have been previously explained, some suggestions can be directed toward the English teachers and other researchers. The suggestions are as follows:

1. For the English teachers

It is better to use Facebook group as one of the media during the process of the teaching and learning of writing, since it brings many benefits. All writing activities could be implemented through Facebook group. It depends on the teacher's creativity to provide the interesting materials and tasks in the Facebook group. During the implementation, the teacher should control all activities in the Facebook group and should be ready to give comment or feedback every time.

2. For other researchers

Other researchers could use this study as a reference for conducting further research of the relevant topics.

In this study there are some weakness that are should be fixed by the next researcher that would like to conduct research in the same field, those weakness are as follows:

1. There is no control group on this study because the writer use pre-experimental study with one group pre-test and post-test.
2. In conducting the research the time was limited, the school limit the time in conducting the research because of afraid that the research disturb the teaching and learning process, it might affect the result of the research.

Because of the limitations that the research has, other researchers may conduct other researches on the use of Facebook group in other materials to improve the writing learning process.