CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

From computation of data in chapter IV, the researcher can conclude the results of the study as follows: The students of MTs Al Ma'arif Tulungagung who were taught before being organized in group interaction got the mean score of pre-test was 66.685. On the other hand, the mean score of post-test was 72.771. It means that the students of experimental after taught by using group interaction had an improvement of 6.086. It can be calculated from $72.771 - 66.685 = 6.086$. There is any significant difference between students' speaking ability before they are taught by using group interaction in role play and after taught by using group interaction in role play. It was proved by the obtained score of t-test. The tcount showed that tcount is higher than ttable (tcount 29.47> ttable2.032). It means that H1(alternative hypotheses) was accepted and H0(null hypotheses) was rejected. Since tcount was higher than ttable, there was a significance difference between students' speaking ability before they were taught by using group interaction in role play and after they are taught by using group interaction in role play. In addition, it can be seen in data analysis. The data analysis had shown that the result of the mean of post-test was higher than the mean of pre-test (M2= 72.771> M1= 66.685). Based on the data, it can be concluded that the use of group interaction in teaching speaking was quite success/effective. Therefore, the students' speaking ability after they were taught by using group interaction was

better than students' speaking ability before they were taught using group interaction. In other words, the use of group in teaching speaking has a significant effect in the students speaking skill on even semester of the 8th grade of MTs Al Ma'arif Tulungagung.

B. Suggestions

Based on the conclusion above, the writer would like to offer some suggestions as below:

1. For English teacher, the teachers have to choose group interaction in learning and teaching because it is suitable method for suitable materials in the classroom. In teaching, the teacher needs to improve the way of teaching. Group interaction also can become one way to make the students more active. Practicing is important, so the teachers have to make the students practice especially in speaking.

2. For the future researchers, as this research is not perfect yet, it is suggested to conduct further research on similar area by improving the methodology or to use it as a reference to conduct a further research related to use small group interaction in difference area of teaching.