

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

After the data were analyzed accurately based on the research result, the writer has conclusion about the effectiveness of Think-Pair-Share as a technique to teach English writing ability at the first grade of SMPN 1 Pakel Tulungagung.

Based on the computation it was found at the mean score of pretest of the control class 65.40 and mean score of posttest of the control class 69.54. While, mean score of pretest of the experimental class 66.91 and mean score of posttest of the experimental class 77.00. It means the mean score of experimental class better. While, the result of the research findings, the researcher concludes that the alternative hypothesis (H1) is accepted and the null hypothesis (Ho) is rejected.

From the result of t-test above can conclude, that P- value (sig) is 0.000, and it is lower than 0.05 ($0.000 < 0.05$). The null hypothesis that states there is no significant difference students writing ability between the students who were taught and the students who were no taught by using Think-Pair-Share. It was found that there is significant difference of students' score between those who are taught by using Think-Pair-Share and those who are not. It means that teaching writing in descriptive text using Think-Pair-Share is effective. In other words,

Think-Pair-Share can be used as an alternative strategy for teaching writing descriptive text.

B. Suggestion

This research which indicates that there is significant effect of using Think-Pair-Share as technique to attract students writing ability in teaching writing descriptive text. There are some important things that can be suggested as follow:

1. For English Teacher

The teacher to make good atmosphere in teaching learning process, the researcher be should choose technique that interesting to add motivation and attention. So, material was conveying by teacher through media acceptable students with good. One of technique that suggested helping process teaching and learning is using Think-Pair-Share. The finding of research showed that using Think-Pair-Share can help the student to process producing good writing. Therefore, the researcher suggested for English teacher to use this technique in teaching writing or other skill.

2. For the Further Researcher

Further researcher can conduct this research on other language skill and component such as reading, grammar, and vocabulary. And also the further researcher can use another research such as true experimental research.