

ABSTRAK

Skripsi dengan judul “Peran Guru Pendidikan Agama Islam Dalam Meningkatkan Moral Siswa Di SMA Negeri 1 Kesamben”, ini ditulis oleh M. Fatkhuro'uf, NIM. 1860201222149, Program Studi Pendidikan Agama Islam, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung, yang dibimbing oleh bapak Muhammad Zainul Arifin M.Pd.I.

Kata Kunci: Peran, Guru PAI, Moral

Penelitian ini di latar belakang oleh fenomena negatif yang terjadi pada beberapa tahun terakhir di kalangan pelajar yang menunjukkan kemerosotan moral dan etika, seperti berkelahi antar peserta didik, pergaulan bebas, menyalahi aturan berpakaian, kecurangan dalam ujian, kurang menghargai guru di sekolah, membolos, meloncat pagar, penyalahgunaan *gadget*, merokok dalam lingkungan sekolah, yang mana saat ini menjadi persoalan penyelenggaraan pendidikan di sekolah. Perilaku menyimpang ini tidak hanya terjadi di dalam lingkungan sekolah tetapi juga di luar lingkungan sekolah, kondisi ini tentunya sangat memprihatinkan karena berdampak pada penurunan generasi muda Indonesia.

Fokus penelitian skripsi ini adalah (1) Bagaimana peran guru PAI sebagai pengajar dalam meningkatkan moral siswa di SMA Negeri 1 Kesamben? (2) Bagaimana peran guru PAI sebagai pendidik dalam meningkatkan moral siswa di SMA Negeri 1 Kesamben? (3) Bagaimana peran guru PAI sebagai pembimbing dalam meningkatkan moral siswa di SMA Negeri 1 Kesamben?

Penelitian ini menggunakan pendekatan kualitatif deskriptif, metode pengumpulan data yang digunakan dengan melakukan observasi, wawancara mendalam, dan dokumentasi. Sumber data yang diperoleh peneliti diantaranya berasal dari data primer yaitu kepala sekolah, waka kurikulum, waka kesiswaan, guru PAI dan siswa, serta data sekunder yaitu dokumen dan catatan yang berkaitan dengan penelitian.

Hasil penelitian ini menunjukkan (1) Peran guru PAI sebagai pengajar dilakukan melalui penerapan metode pembelajaran yang variatif, interaktif, dan kontekstual, sehingga tidak hanya menekankan pada aspek kognitif tetapi juga mampu menyentuh ranah afektif dan psikomotorik siswa. Guru juga memanfaatkan teknologi sebagai media pembelajaran sehingga lebih efektif dan lebih menarik. (2) Peran guru PAI sebagai pendidik di SMA Negeri 1 Kesamben diwujudkan melalui keteladanan, pembiasaan, penegakan kedisiplinan, serta menciptakan budaya yang baik di lingkungan sekolah dengan konsisten dan berkelanjutan. Siswa juga diberikan sanksi edukatif ketika melanggar peraturan yang telah di sepakati. (3) Peran guru PAI sebagai pembimbing dilakukan melalui pendekatan personal dan pengawasan yang konsisten, serta kerja sama dengan berbagai pihak seperti orang tua, guru lain, dan masyarakat. Strategi-strategi tersebut sudah berhasil di terapkan oleh guru PAI di SMA Negeri 1 Kesamben secara bertahap dan konsisten, dengan dukungan dari berbagai pihak.

ABSTRACT

The thesis with the title "the role of Islamic religious education teachers in Improving Student Morale at State Senior High School 1 Kesamben", was written by M. Fatkhuro'uf, Student ID: 1860201222149, Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training, Sayyid Ali Rahmatullah State Islamic University Tulungagung, which was supervised by Mr. Muhammad Zainul Arifin Master of Islamic Education (M.Pd.I.).

Keywords: Role, Islamic Religious Education Teacher, Morality

This research is motivated by negative phenomena that have occurred in recent years among students that show moral and ethical deterioration, such as fights between students, promiscuity, violating dress rules, cheating in exams, disrespecting teachers at school, truancy, jumping fences, *misuse of gadgets*, smoking in the school environment, which is currently a problem in the implementation of education in schools. This deviant behavior does not only occur within the school environment but also outside the school environment, this condition is certainly very concerning because it has an impact on the decline of the young generation of Indonesia.

The focus of this thesis research is (1) What is the role of Islamic religious education teachers as teaching in improving students' morals at State Senior High School 1 Kesamben? (2) What is the the role of Islamic religious education teachers as educators in improving students' morals at State Senior High School 1 Kesamben? (3) What is the the role of Islamic religious education teachers as guides in improving students' morals at State Senior High School 1 Kesamben?

This study uses a descriptive qualitative approach, a data collection method used by conducting observations, in-depth interviews, and documentation. The data sources obtained by the researcher include primary data, namely school principals, curriculum officials, student affairs, PAI teachers and students, as well as secondary data, namely documents and records related to the research.

The results of this study show that (1) The role as a teacher of Islamic Religious Education teachers is carried out through the application of varied, interactive, and contextual learning methods, so that it not only emphasizes the cognitive aspect but is also able to touch the affective and psychomotor realms of students. Teachers also use technology as a learning medium so that it is more effective and more interesting. (2) The role of educating Islamic Religious Education teachers at State Senior High School 1 Kesamben is realized through example, habituation, discipline enforcement, and creating a good culture in the school environment consistently and sustainably. Students are also given educational sanctions when they violate the agreed regulations. (3) The role of guiding carried out by Islamic Religious Education teachers is through a personal approach and consistent supervision, as well as cooperation with various parties such as parents, other teachers, and the community. These strategies have been successfully implemented by Islamic Religious Education teachers at State Senior.

