

## REFERENCES

- AHMAD, Z. (2022). *An Error Analysis Of English Pronunciation Encountered By The First Year Students Of English Education Study Program In Uin Raden Intan Lampung* (Doctoral Dissertation, Uin Raden Intan Lampung).
- Ali Khan, T. (2019). A descriptive study: Factors affecting the pronunciation of English language (12). *Journal of Communication and Cultural Trends*.
- Amalia, R. (2021). *An Error Analysis of English Plosive Consonant (p, t, k, b, d, g) Pronounced at Fifth Semester of English Program in IAIN Parepare* (Doctoral dissertation, IAIN Parepare).
- Arikunto, S. (2006). *Prosedur penelitian suatu pendekatan praktik*. Jakarta: Rineka Cipta, 134, 252.
- Creswell, J. W., & Creswell, J. D. (2009). *Research design: qualitative. Quantitative, and mixed methods*.
- Cushing, I., & Hellmuth, S. (2016). *Knowing About Language: Linguistics and the Secondary English Classroom*. UK: University of York. Routledge. pp 90-102
- Dewi, A. K. (2009). Pronunciation problems faced by the English department students in pronouncing—ed ending. *Universitas negri semarang*.
- Dewi, D. C., & Astriyanti, D. (2021). An Analysis of Using Minimal Pairs in Pronouncing Consonants and Vowels. *JELTE: Journal of English Language Teaching and Education*, 2(2), 99-117.

- Djawa, A., Djuli, L., & Sampe, M. (2022). FITUR DISTINGTIF DALAM FONEM BAHASA KODI. *Optimisme: Jurnal Bahasa, Sastra dan Budaya*, 3(1), 24-27.
- Fadhilah, D. A. (2019). An Error Analysis In Pronunciation Of English Vowels Of The Fourth Semester Students Of English Education Department In Iain Tulungagung In The Academic Year 2018/2019.
- Gamboa Silva, L. P. (2011). Strategies to improve english pronunciation in young learners.
- Gilakjani, A. P. (2011). A study on the situation of pronunciation instruction in ESL/EFL classrooms. *Journal of studies in education*, 1(1), 1-15.
- Habibi, M. W. (2016). English pronunciation problems encountered by Indonesian advanced students (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim).
- Hartoto, H. Y. (2010). The errors of English pronunciation among the second grade students of Tersono Junior High School Tersono Batang. Universitas Negeri Semarang Repository.
- Hassan, E. M. I. (2014). Pronunciation problems: A case study of English language students at Sudan University of Science and Technology. *English Language and Literature Studies*, 4(4), 31.

- Imam, H. T., Ropum, S. K., & Arif, M. I. (2013). Handling errors of Bangladeshi learners in pronouncing English vowels and consonants at the primary level. *Bangladesh Education Journal*, 53-60.
- Ismail Al Abbasi, Muhammad. (2017). LEARNING OF ENGLISH CONSONANT SOUNDS IN A SIMPLIFIED WAY. <https://www.researchgate.net/publication/336825307>
- Jayapalan, K., & Pillai, S. (2011). The state of teaching and learning English pronunciation in Malaysia: A preliminary study. *Malaysian Journal of ELT Research*, 7(2).
- Khotijah, K. (2017). Teori-teori Proses Pemerolehan Bahasa Dalam Perspektif Al-Qur'an. *Tarbawiyah: Jurnal Ilmiah Pendidikan*, 10(02), 1-20.
- Kosasih, M. M. (2021). Factors affecting Indonesian students in learning English pronunciation. *International Research in Higher Education*, 6(3), 13.
- Ma'lah, L. (2016). *Pronunciation Problems: a Study of Indonesian Efl Students at State Junior High School 2 Kaligondang in the Academic Year of 2015/2016* (Doctoral dissertation, Universitas Muhammadiyah Purwokerto).
- Maiza, M. (2020). An Analysis of Students's Pronunciation Errors. *JOEEL: Journal of English Education and Literature*, 1(1), 18-23.
- Nurhayati, D. A. W. (2015). Improving Students' English Pronunciation Ability through Go Fish Game and Maze Game. *Dinamika ilmu*, 15(2), 215-233.

- Nurhayati, D. A. W. (2018). Interferensi Morfologis dan Sintaksis Bahasa Indonesia terhadap Bahasa Inggris oleh Penutur Jawa dalam Pembelajaran Bahasa Inggris (Doctoral dissertation, UNS (Sebelas Maret University)).
- O'Connor, J. D. (1980). *Better English Pronunciation*. Cambridge University Press.
- Praistiana, P. J. A., & Budiharto, R. A. (2020). Difficulties faced by middle school students in english pronunciation. *The Ellite of Unira*, 3(2), 13-21.
- Purwati, L. (2021). Error Pronunciation of English Consonants Made by The Third Semester Students at English Department of Universitas Muhammadiyah Parepare. Universitas Muhammadiyah Parepare.
- Rafael, A. M. D. (2019). An analysis on pronunciation errors made by first semester students of English department STKIP CBN. *Loquen: English Studies Journal*, 12(1), 1-10.
- Saadah, F., & Ardi, H. (2020). The analysis of students' pronunciation error on English diphthong made by fifth semester of English language education program Universitas Negeri Padang. *Journal of English Language Teaching*, 9(1), 188-194.
- Simamora, M. (2016). The Episteme Journal of Linguistics and Literature. *Language Style Found in Indonesian Movies*, 3(1).
- Syarifudin, S., & Rahmat, H. (2021). Intercultural communication of EFL students with foreigners as a strategy of teaching speaking. *EDULANGUE*, 4(1), 65-89.

Tergujeff, E. (2013). Learner perspective on English pronunciation teaching in an EFL Context. *Research in language*, 11(1), 81-95.

Zielinski, B. (2012). The social impact of pronunciation difficulties: Confidence and willingness to speak. *Pronunciation in Second Language Learning and Teaching Proceedings*, 3(1).

Zikrullah, A. (2022). An Error Analysis Of English Pronunciation Encountered By The First Year Students Of English Education Study Program In Uin Raden Intan Lampung (Doctoral dissertation, UIN RADEN INTAN LAMPUNG).