

CHAPTER IV

FINDING

This fourth chapter is the report of the result of research. It consists of data presentation and data findings. The researcher would like to explain the concern of this research.

A. Data Presentation

The data of questionnaire analyze are summarized below;

a. Students' perception towards native English teacher

1. From concerning with method that is used by native English teacher in teaching English, almost of the students or 72% agreed that the students loves with method of native English teacher.
2. Related to question number two about method of native English teacher in teaching English is easy to understand, most of the students or 76% agreed that they felt method of native English teacher is easy in teaching English.
3. Talk about teaching technique of native English teacher, 80% students said that teaching technique of native English teacher is enjoyed in teaching English.
4. Question item number four, data of questionnaire shows that 76% students said that teaching technique of native English teacher in teaching English is easy to understand.

5. For item number five, all of the students said that native English teacher using media in teaching English.
6. For item number six, almost the students as big as 88% said that teaching style that is used by native English teacher in teaching English not bored.
7. For item number seven, 56% students said that native English teacher in teaching English can influence they in learning English.

b. Students' perception towards nonnative English teacher

1. From concerning with method that is used by nonnative English teacher in teaching English, just 28% said that the students loves with method of nonnative English teacher.
2. Related to question number two about method of native English teacher in teaching English is easy to understand, 24% agreed that they felt method of nonnative English teacher is easy in teaching English.
3. Talk about teaching technique of nonnative English teacher, 20% students said that teaching technique of native English teacher is enjoyed in teaching English.
4. Question item number four, data of questionnaire shows that 24% students said that teaching technique of nonnative English teacher in teaching English is easy to understand.

5. For item number five, all of the students said that native English teacher using media in teaching English.
6. For item number six, almost the students as big as 12% said that teaching style that is used by native English teacher in teaching English not bored.
7. For item number seven, 44% students said that native English teacher in teaching English can influence they in learning English.

B. Data Finding

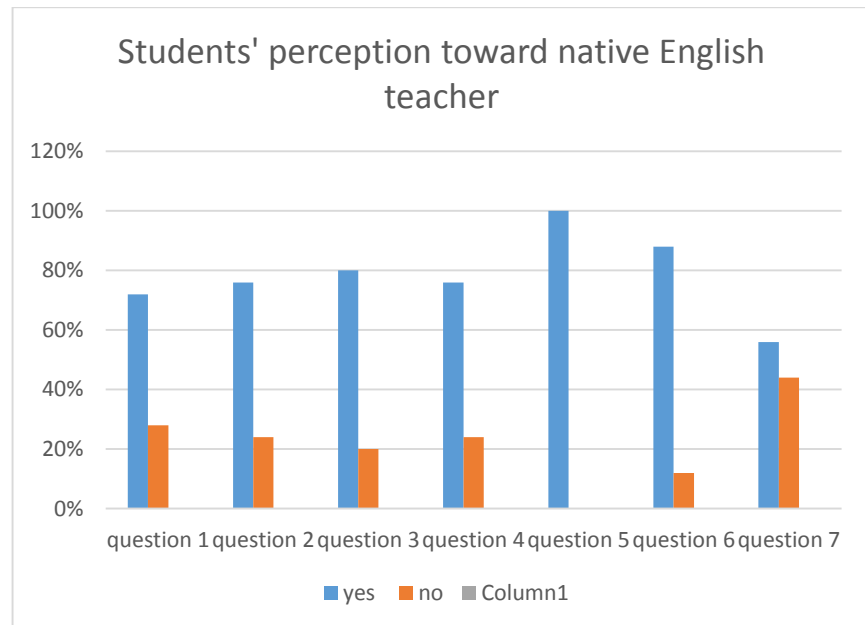
1. The Students Perception toward Native and Non Native English Teacher in Teaching English

Researcher used questionnaire to identify the student's perception toward native and nonnative English teacher in teaching English. The subject are students' from eight grade excellent class at MTsN Kunir Wonodadi Blitar. They are; 25 students in the class. Before the researcher conducting interviews to the students, the researcher distributed questioners in the class. After the questionnaire distributed to the students', the researcher collected the students' answer. Then, the data from questionnaire were analyzed to know the accurate result. After the data were sorted in accordance with overall the result were available, verified, and then give explanation and conclusions. From the interview and gives quistionnaire to the students, the researcher tried to answer the research question 'How is the students' perception

towards native and nonnative English teacher in teaching English at MTsN Kunir Wonodadi Blitar ? the students perception here focus to native and nonnative English teacher in teaching English in the class.

Based on the result on data presentation above, the researcher concluded that students' perception toward native English teacher in teaching English covered method, teaching technique, and teaching style that is used by native English teacher were; 1) 72% agreed that the students loves with method of native English teacher, 2) most of the students or 76% agreed that they felt method of native English teacher is easy in teaching English, 3) 80% students said that teaching technique of native English teacher is enjoyed in teaching English, 4) data of questionnaire shows that 76% students said that teaching technique of native English teacher in teaching English is easy to understand, 5) all of the students said that native English teacher using media in teaching English, 6) 88% said that teaching style that is used by native English teacher in teaching English not bored, and the last item number 7) 56% students said that native English teacher in teaching English can influence they in learning English.

The summary of students' perception toward native English teacher in teaching English in figure 4.1



Then , the researcher analyzed and reflected about the interviews from the five students'. The findings were based on the students' perceptions toward native English teacher in teaching English were; for item number one concerning with method that is used by native English teacher. Studentsa said that they loves method that is used by native English teacher in teaching English. Here, the researcher conducting interview to the students Most of the students think that method of native English teacher can improve their ability as well as the master in learning English during be taught by native English teacher that teach English in the class. As like as statement of the students that gotten from interview below;

“Here, when I be taught by native English teacher. I felt that can learn how to pronounce well. Maybe native English teacher as foreign teacher who came from another countries. Here, English is language that is used to communication in daily life. Then, when native English teaching English in class by using English. So, I think it makes increase my knowledge in speaking than before”.

Here, researcher found another information that is support statement above. As long as researcher doing interview, the researcher found same information. The students think that native English teacher give influence in students’ cognitive in learning English. Here, the students also think that native English teacher makes skill of students especially in speaking is better than before. It can be seen when the students speak English incorrect native English teacher make it correctly. It make the students understand the error of their pronounce. Native English teacher as foreign teachers who came from English speaking countries. So, native English teacher can speak English is better than nonnative English teacher. This statement support data of interview before. As like as the statement of students interview below;

“My knowledge especially in speaking skills. My skills here can improve by native English teacher. it make it well than before. It is about my vocab in learning English. all of those cause by native English teacher as foreign teacher who can speak well. automatically, it makes my pronounce is well”

Here, based on interviews. The students stated that she also felt that there is changed of her affective after being taught by native English teacher. Based on data interviews she said that native English

teacher make she likes English subject. In reality, most of the students dislike English lesson. However, students stated that when Native English teacher teach English she becomes loves English that she dislike before. As like as data interviews below;

“Native English teacher makes me loves with English lesson. Actually, before native English teach me English I dislike English lesson.

Here, the researcher found that students felt that classroom technique that is used by native English teacher can influence to the students in learning English. It makes the students easy to understand content of materials and interesting to learning English. Then, reseracher also found that technique of nonnative English teacher is bored. Cause, she just used book to teach the students in teaching and learning. Here, nonnative English teacher doesn't gives reward to the students. As like as students's perception below;

“ In my opinion,Technique of native English teacher is simple and easy for me. I can easy understand about content of the materials that being taught by native English teacher. Not only simple and easy. When native English teacher teaching English. She gives me or another students dollar as reward to the students who can answer question from native teacher. Then, technique of nonnative teacher is bored and there is no reward when I can answer question from her.”

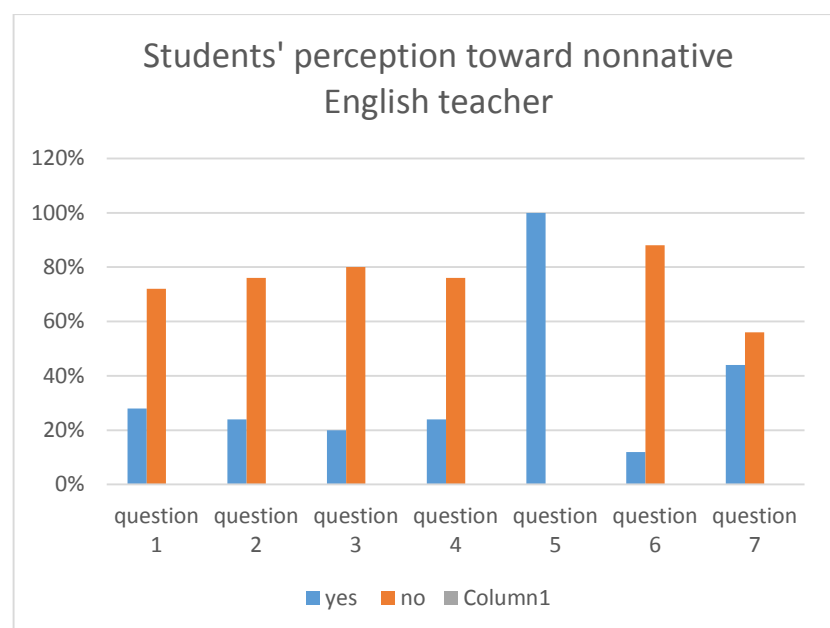
In another statement of the students stated that native English teacher as foreign teacher who came from another countries. The students felt interested to native teacher than nonnative teacher. the students also said that native English teacher is kindness. It can be seen when native English teacher teach in the class. She gives appreciate to students who can answer the question of native English teacher. Here, native English teacher gives appreciate as like as reward. As like as below;

“ I think that classroom technique used by native English teacher is good. Because, native English teacher is kindness in teaching English. I think it cause native English teacher are foreign teacher who came from different countries.” So, when she teach me in the class. She She gives appreciate to students who can answer the question of native English teacher”.

Then, based on the result on data presentation above, the researcher concluded that students' perception toward nonnative English teacher in teaching English covered method, teaching technique, and teaching style that is used by native English teacher were; 1) 28% agreed that the students loves with method of nonnative English teacher, 2) most of the students or 24% agreed that they felt method of native English teacher is easy in teaching English, 3) 20% students said that teaching technique of native English teacher is enjoyed in teaching English, 4) data of questionnaire shows that 24% students said that teaching technique

of native English teacher in teaching English is easy to understand, 5) all of the students said that native English teacher using media in teaching English, 6) 12% said that teaching style that is used by native English teacher in teaching English not bored, and the last item number 7) 44% students said that native English teacher in teaching English can influence they in learning English.

The summary of students' perception towards nonnative English teacher in teaching English in figure 4.2



Meanwhile, researcher found that not all of the students choose native English teacher. Here, some students stated that they prefer to choose nonnative English teacher. The students said that the changed of her cognitif element in teaching English both of them. The students prefer to choose nonnative English teacher. The students stated that to

understand about content of materials in the book. He felt that nonnative English teacher is good in her explanation. As like as statement as below:

“In my opinion that the changed of my cognitive element. I prefer to choose nonnative English teacher. It happened in teaching and learning activities in class. Here, nonnative teacher teach with clear explanation. it makes me easy to understand materials on the books.

Based on data interviews explanation of nonnative English teacher not only clearly. Here, researcher found that explanation of nonnative English teacher is easy to makes students understand that related with materials than explanation by native English teacher. As like as data interview below:

“I think that the changed of my cognitive element. I prefer to choose nonnative English teacher. It happened in teaching and learning activities in class. Here, explanation of nonnative English teacher more clearly than explanation of native English teacher. Explanation of nonnative teacher makes me easy to understand materials on the books.”

Researcher found that why students said that explanation of native English teacher unclear. Here, the students stated that explanation of native english teacher using English in teaching and learning activities. So, it makes students difficult to understand materials. As like as statement below:

“I prefer to choose nonnative English teacher. It happened in teaching and learning activities in class. Here, explanation of nonnative English teacher more clearly than explanation of native English teacher. Explanation of nonnative teacher makes me easy to

understand materials on the books. It is different with explanation of native English teacher. Because, native teacher as foreign language . and sometimes she was using English in teaching and learning activities. It makes me difficult to understand materials.”

Here, some students stated that they prefer to choose nonnative English teacher. The students prefer to choose nonnative English teacher. The students stated that they was familiar with nonnative English teacher in teaching and learning activities than with native English teacher. The students said that he likes when he be taught by nonnative English. It makes the students loves with English lesson than before. As like as statement of as below:

“I think that I can felt when nonnative English teacher teach me in the class. Because, I was familiar with native teacher than nonnative teacher. It makes me loves with English lesson”.

In addition, the students also said that when nonnative English teacher teaching English. Researcher found that not only familiar with nonnative English teacher. The students also stated that he felt it more easy to understand. And the students also think that when native English teacher teach them it is difficult. As like as data interviewa below:

“I think that I can felt when nonnative English teacher teach me in the class. Because, I was familiar with native teacher than nonnative teacher. It makes me loves with English lesson. Then, i think that native teacher teach me it is difficult.”

Here, when researcher conduct interviews to the students. Researcher found that there are students who choose nonnative. Here, the students stated that they prefer to the nonnative English teacher. As like as statement below;

“here, I think that when nonnative teacher teach me in the class. She gives clear instruction related content of materials. After that, she ask me to answer the question from the book. It makes me can answer those question”.

Based on data interviews the student also think that clear instruction of nonnative english teacher makes the students easy to understand the content of materials. Then, it makes students can answered the question from the books. As like as statement below:

“In my opinion that when nonnative teacher teach me in the class. She gives clear instruction related content of materials. After that, she ask me to answer the question from the book. It makes me can answer those question. Because, she gives clear instruction in teaching and learning English.”

Here students also stated that nonnative English teacher different with native English teacher. The students said that explanation of native English teacher unclear. Makes the students confused and difficult to answered question from the books. Different when nonnative English teacher in teaching English. She makes her explanation clearly. So, it makes the students easy to answer the question.

Based on data of interviews. The students also said when method of nonnative English teacher teach the students makes the students be autonomous when the students do exercise from the book. As like as statement as follows:

“I think that method that is used by nonnative teacher is effectively than method that is used by native English teacher in teaching English. It makes me be autonomous in learning English.”

The last interviews, researcher found that the students said method of native and nonnative is different. It can be seen when nonnative teacher in teaching english. Nonnative teacher always be serious in teaching and learning activities in the class. It is different when native English teacher. Then, in teaching and learning process nonnative English teacher always giving just a little of her explanation.. As like as statement as below:

“method that is used by nonnative teacher is effectively than method that is used by native English teacher in teaching English. It makes me be autonomous in learning English. And method both of them is different. If method of nonnative English teacher is seriously in teaching and learning. In teaching and learning she always giving little explanation as long as she teach me.”

Based on data interview do by researcher. The researcher conclude that method of native English teacher always makes the students interesting in learning English. Method that used by native English teacher is doesn't make the students bored. Based

on data interviews researcher found that native English teacher using media in teaching English. Media that is used are laptop and sound of music. It makes the students enjoyed and easy to understand the materials in teaching and learning activities. It is different with nonnative english teacher that she doesn't bring media to support the materials in teaching and learning.

Whereas, researcher conduct interviews with the students who prefer to choose nonnative English teacher that related with method both of them. Researcher conclude that method of nonnative English teacher more effectively than method of native English teacher. It happened when nonnative English teacher teach the students. It makes the students be autonomous when the students do exercise from the book. Then, in teaching and learning process nonnative English teacher allways giving just a little of her explanation. It makes students can increase their knowledge by themselves.

Based on data interviews above, researcher also found the reason why the students not to choose technique of native English teacher. Here, the reason is language that is used by nonnative English teacher. Sometimes, native English teacher in teaching and learning process dominatn by using jokes. It makes students can't focus to the English lessson. As statement below:

“that classroom technique of nonnative English teacher is effectively than native English teacher in teaching and learning activities. I think it makes me easy to understand the content of materials. It seen when nonnative English gives instruction clearly and easy to understand. However, technique native english teacher in teaching English is dominat by using jokes. It makes me can’t focus to learning English”.

Based on result data of interviews reseacher concluded that most of the students said that their reason why the students refers to classroom technique that is used by native English teacher. Because technique that used is simple dan easy to the students to understand content of materials. Then, students also stated that she gives some reward as appreciate of native English teacher to the students who can answerd questions. Here, this classroom technique applied in teaching English is effectively makes the students interesting to learn English.

However, researcher can conclude to students who choose technique of nonnative English teacher than native English teacher in teaching and learning activities. Here, makes the conclusion that the reason of the students are explanation of nonnative more clearly than native English teacher. Then, nonnative English teacher seriously in teaching but, native English teacher by using jokes in teaching. It makes the students can’t focus to learning and teaching process.