

CHAPTER V

DISCUSSION

In this chapter, the researcher discusses the finding of the study about teaching English by native and nonnative English teacher covering teaching styles, and classroom technique to the students at MTsN Kunir Wonodadi Blitar.

1. Students' perception toward native and nonnative English teacher in teaching English.

First, discussion related to teaching English by native and nonnative English teacher based on students who prefer to choose native English teacher in teaching English. Based on the result of questionnaire 1) 72% agreed that the students loves with method of native English teacher, 2) most of the students or 76% agreed that they felt method of native English teacher is easy in teaching English, 3) 80% students said that teaching technique of native English teacher is enjoyed in teaching English, 4) data of questionnaire shows that 76% students said that teaching technique of native English teacher in teaching English is easy to understand, 5) all of the students said that native English teacher using media in teaching English, 6) 88% said that teaching style that is used by native English teacher in teaching English not bored, and the last item number 7) 56% students said that native English teacher in teaching English can influence they in learning English.

The students think that native English teacher as foreign teacher who can speak English well than nonnative English teacher. Makes the students improve in learning English. Then, the students also said that students loves English after being taught by native English teacher in teaching by using English English well. It also makes the students can practice it at home. Based on finding above it can be supported by Harmer (1991) stated that native english teacher are people who are supposed to provide correct pronunciation, idiomatic utterance, as well as providing tthe ability of acceptable language. According to Merino (1997) that native speaker is always better as a teacher of English than a teacher whose mother tongue is not English.

In addittion, the students stated that method of native English teacher always makes the students interesting in learning English. Method that used by native English teacher is doesn't make the students bored. Based on data interviews researcher found that native English teacher using media in teaching English. Media that is used are laptop and sound of music. It makes the students enjoyed and easy to understand the materials in teaching and learning activities. It is different with nonnative english teacher that she doesn't bring media to support the materials in teaching and learning.

The students who prefer to choose native English teacher than nonnative English teacher stated that most of the students said that their reason why the students refers to classroom technique that is used by native English teacher. Because technique that used is simple dan easy to the students to understand content of materials. Then, students also stated that she gives some reward as

appreciate of native English teacher to the students who can answer questions. Here, this classroom technique applied in teaching English is effectively makes the students interesting to learn English. Meanwhile, according to Medgyes (1991) stated that the use of interactive to create a learning environment during their teaching in the classroom is said to be the techniques that are commonly used by nonnative English teacher.

Here based on data questionnaire of students' who prefer to choose nonnative English teacher were; 1) 28% agreed that the students loves with method of nonnative English teacher, 2) most of the students or 24% agreed that they felt method of native English teacher is easy in teaching English, 3) 20% students said that teaching technique of native English teacher is enjoyed in teaching English, 4) data of questionnaire shows that 24% students said that teaching technique of native English teacher in teaching English is easy to understand, 5) all of the students said that native English teacher using media in teaching English, 6) 12% said that teaching style that is used by native English teacher in teaching English not bored, and the last item number 7) 44% students said that native English teacher in teaching English can influence they in learning English.

Here, students stated that explanation of nonnative English teacher more clearly than explanation of native English teacher. Explanation of nonnative teacher makes the students easy to understand materials on the books such as grammar. According to Mahboob (2004) who said that nonnative English teacher were good models in teaching, for example reading, grammar, and listening. And

it is different with explanation of native English teacher. Because, native teacher as foreign language and sometimes she was using English in teaching and learning activities. It makes the students difficult to understand materials. familiar with nonnative English teacher in teaching and learning activities than with native English teacher. The students said that he likes when he be taught by nonnative English. It makes the students loves with English lesson than before. And, The students also stated that he felt it more easy to understand. And the students also think that when native English teacher teach them it is difficult. It is supported by Koksal (2006) that nonnative English teacher provided a good learning model for learning strategies to the learners.

Whereas, for students who prefer to choose method of nonnative English teacher. The students stated that method of nonnative English teacher more effectively than method of native English teacher. It happened when nonnative English teacher teach the students. Based on Medgyes (1992), nonnative English teacher have some advantages which are: a) serve as imitiable models of the succesful leaners of English, b) teach learning strategies more effectively, c)provide learner with more information about the English language d) more able to anticipate language difficulties e) more emphatic to the needs and problem of their learner and f) benefit from sharing the learners mother tongue. It makes the students be autonomous when the students do exercise from the book. Then, in teaching and learning process of nonnative English teacher allways giving just little bit an explanation. It makes students can increase their knowledge by themselves.

Then, for students who prefer to choose classroom technique of nonnative English teacher. The students stated that that the reason of the students are explanation of nonnative more clearly than explanation native English teacher. Then, nonnative English teacher seriously in teaching but, native English teacher by using jokes in teaching and learning activities. It makes the students can't focus to learning and teaching process if the students taught by classroom technique of nonnative English teacher. This supported by Medgyes (1994) that one of the strengths of nonnative English teacher is their ability to teach learning strategies more effectively.