

## **CHAPTER VI**

### **CONCLUSION AND SUGESSTION**

This chapter present conclusion of the findings related to study about students perception toward native and nonnative English teacher in teaching English at MtsN Kunir Wonodadi Blitar. Finally, based on the finding and discussion from chapter IV and V. Researcher would like to present the conclusion the result of the research as follows:

#### **A. Conclusion**

The result based on students perception toward native and nonnative english teacher in teaching English based on learning styles covering cognitive, affective and psychology. The students' perception toward native English teacher based on learning style.the students think that native English teacher as foreign teacher who can speak English well than nonnative English teacher. Makes the students improve in learning English especially in speaking. Then, the students also said that students loves English after being taught by native English teacher in teaching by using English English well. It also makes the students can practice it at home. Meanwhile, based on students'perception toward nonnative English teacher explanation of nonnative English teacher more clearly than explanation of native English teacher. Explanation of nonnative teacher makes the students easy to understand materials on the books such as grammar. Students more familiar with nonnative English teacher in teaching and learning activities than with native

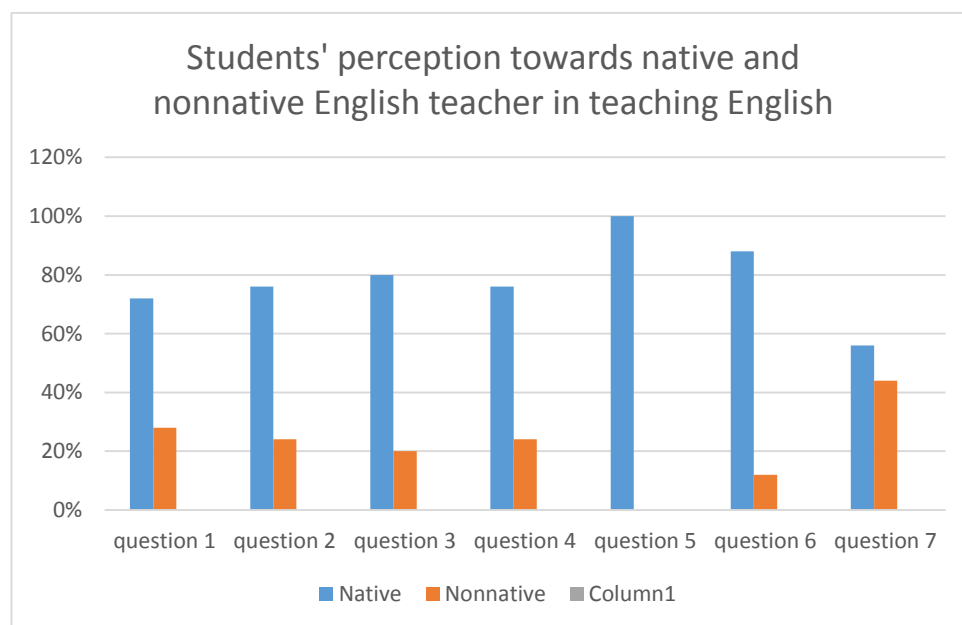
English teacher. The students said that he likes when he be taught by nonnative English. It makes the students loves with English lesson than before.

Then, based on students perception toward native English teacher in teaching styles that covered method that is used of native English teacher. Students stated that method of native English teacher always makes the students interesting in learning English. Method that used by native English teacher is doesn't make the students bored. Based on data interviews researcher found that native English teacher using media in teaching English. Media that is used are laptop and sound of music. It makes the students enjoyed and easy to understand the materials in teaching and learning activities. Meanwhile, based on students perception toward method of nonnative English teacher. The students stated that method of nonnative English teacher more effectively than method of native English teacher. It happened when nonnative English teacher teach the students. Then, in teaching and learning process of nonnative English teacher allways giving just little bit an explanation.

The last, students'percetion toward native English teacher in teaching English based on classroom technique. Students stated that technique of native more interesting. She gives some reward as appreciate of native English teacher to the students who can answerd questions. Here, this classroom technique applied in teaching English is effectively makes the students interesting to learn English. Meanwhile, about students perception toward nonnative English teacher. The students stated that that the reason of the students are explanation of nonnative more clearly than explanation native English teacher. Then, nonnative English

teacher seriously in teaching but, native English teacher by using jokes in teaching and learning activities. It makes the students can't focus to learning and teaching process if the students taught by classroom technique of nonnative English teacher.

The summary of students' perception towards native and nonnative English teacher in teaching English in figure 5.1



So, the reseracher conclude that most of students eight grade in excellent class at MTsN Kunir Wonodadi Blitar refers to choose native English teacher than nonnative English teacher in teaching English. Almost the students refers to native as their teacher to teach English. Students think that native can increase in their skills as like as speaking speaking skills. It also makes students intersting with English. Because, method and teaching technique that used by native English more enjoyed and not bored.

**B. Suggestion**

This study is far from being perfect and still needed the improvement in some analysis. Thus, the next researcher who want to conduct the similar research to more specific. Not only focus in teaching that is used by teacher. The future researcher can more specifict subject such as based on speaking, learning, reading and writing. The next researcher are suggested to improve their research. Researcher also suggest the future researcher who want to to cunduct the similar study to collecting data by using observation to make data valid. Here, suggests to next researcher also to conduct interview with subject interview more deeply. Then, researcher hoped that next researcher making such this research is necessary for it can give more contribution for education field.