

## REFERENCES

- AGuideline. (2014). *Teaching English as a Foreign Language in Indonesia*. Jakarta
- Akbari, E. E. (2016). Students' engagement and foreign language learning through online social networks. *Asian-Pacific. Journal of Second and Foreign Language Education*, 1(1)
- Al-Jarrah, T. M.-J. (2019). The application of metacognitive strategies by students with disabilities during the writing process. *International Journal of English Linguistics*, 9(1)
- Aloraini, N. (2018). Investigating Instagram as an EFL learning tool. *Arab World English Journal (AWEJ) Special Issue on CALL*
- Alqunayeer, H. S. (2016). The impact of teaching through Twitter on students' vocabulary learning: A case study of Qassim University.. *World Journal of English Language*, 6(2)
- Aminatun, D. &. (2019). Memrise: Promoting students' autonomous learning skill through language learning application.. *Metathesis: Journal of English Language, Literature, and Teaching*, 3(2)
- Aulianda. (2021). *Classroom Action Research, Metode & Penelitian*. Jakarta
- Ayu, L. P. (2017). Secondary school students' English literacy: Use of interactive read aloud instructional strategy. *International Journal of Applied Linguistics and English Literature*, 6(7), 292-299.
- Baran, E. (2013). Connect, participate and learn: Transforming pedagogies in higher education. *Bulletin of the IEEE Technical Committee on Learning Technology*, 15(1)
- Botan, A. N., Cardak, C. S., & Saka, A. Z. (2020). The effect of in and out-of-school learning environments on students' motivation towards science learning.
- Bumigora. (2023). *Instrument of Collection Data*
- Cohen, J., & Cohen, P. (1988). *Statistical power analysis for the behavioral sciences* (2<sup>nd</sup> ed.). Lawrence Erlbaum Associates.

- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). SAGE Publications.
- Gebhard and Dawn Rodrigeus. (1989). *Writing Skills and Strategies for Students of English*. Cambridge UP
- Hornsby, David. (1988). *A Conference Approach to Writing*. London  
International Journal of Progressive Education, 16(3)
- Kane. (2000). *The Oxford Essential Guide to Writing*. New York: Oxford University Press
- Koshy. (2005). *Action Research for Improving Practice: A Practical Guide*. London
- Mandasari, B. (2016). English language learning strategies: An exploratory study of management and engineering students. *Premise: Journal of English Education and Applied Linguistics*, 5(2)
- Penny UR. (1998.) *A Practical Guide for Teachers*. Cambridge
- San Fransisco. (2017). *The Writing Revolution: A Guide to Advancing Thinking through Writing in All Subjects & Grades*
- Troyka. (1987). *Simon & Schuster Handbook for Writers*. Prentice Hall
- Widdowson. (1978). *Teaching Language as Communication*. New York: Oxford University Press