

APPENDIX 1

Interview Transcript

Informants : S1, S2, S3

Interviewer : What do you do or feel when you are asked to speak in English in front of people?

Informants :

-S1: To speak in front of my friends, I have no special way, but I just think that they just my friends in the class. I'll be more confident when I face them. So, I've no special preparation in order to overcome such barrier. But it is completely difficult to be honest when I've to speak in front of people that I do not know before. This is the problem I got since I was in Junior High School and also Vocational High School about building confidence inside of me.

-S2: I think it is like speaking in front of common people in usual. Having nervous always exists. But sometimes I can overcome the nervousness, something makes me feel perhaps not quite good. In debate, sometimes I feel good, sometimes I feel not good because we are being adjudicated, we are scored, we are not only watched.

-S3: I do not find any difficulties in speaking in front of my friends as like in presentation, since we have already learned the material. But if the context

here is to deliver arguments in debate, sometimes I still find any difficulties.

Interviewer : What is your problem or weakness when conducting speaking?

Informants :

-S1: My lack in speaking is when I cannot master or I do not know the topic, it will be quite difficult for me to deliver my arguments so sometimes I stuck in a moment when I'm speaking.

-S2: My biggest problem is on the material, and I have to prepare material for debate. And sometimes when I speak to other and she/he doesn't have sufficient knowledge in that terms, pronunciation, structure perhaps matters we just have some obstacle that we cannot understand each other. For example when I'm speaking to one of my classmates and then he/she says that I'm speaking is too good. But I think I'm trying to speak in good way as English speaker does.

-S3: I usually difficult to improve my matter in debate since we sometimes want to say something that support our previous arguments but we cannot provide that, then we are going to be like "ee..ee..". And it will be little bit difficult when we run out of any words that we are going to say. In debate, we sometimes lost idea in speaking, or sometimes we forget material that we have prepared.

Interviewer : What do you do to overcome barriers in speaking and to improve your speaking skill?

Informants :

- S1: Of course I have to practice or make conversation with others it will be easier for me to improve my speaking and I join speaking community but it is more specific in debate. So through the activity I think I can improve it. Although the duration in practicing doesn't take any long time, but I think it works for me. We have practice time on Saturday. It supports me, gives me motivation and benefits. Then for example the activity is like debate, we have to prepare the idea that we want to deliver in order to build our arguments. For supporting it, I search for some material and judge the notes, so it can be more structured when I'm speaking. Whenever I don't know the certain case, I just build such kind of information about that. I use English when case building time to make me easier in what I've constructed and what we're *gonna* say, the same. The activity inside the class will be different due to the topic or the activity, but everything should be prepared well. When we are speaking we also cannot deny the English components. They are complementary each other. Speaking also needs good pronunciation and grammar so they are important to make sure everything is not only understandable but also correct. I check the correct pronunciation through Oxford and Cambridge dictionary from application in my computer. I never truly memorize the vocabulary that I've gotten, but when the vocabulary is applied I can know the meaning of vocabularies from the context. But I have dictionaries, the book one and the electronic one, and I like watching movies or listening to English song.

Learning note will make me easier when I learn it at home, I can open up my book. Since I am such kind of person that is easy to forget anything that I got from class, it is truly important to make a note about everything my lecturer taught me. Some of the lectures here quite motivate me in learning, it can be their teaching, how they teach the students, give the students motivation, and their capability in teaching as well. And as long as their suggestions are good for me, I will do that. I have learning schedule, at night before sleeping and at morning after getting up. In order to we avoid miss understanding and make it clear I make clarify questions toward someone I speak to. We also need to take a breath for a moment to think what we are *gonna* say and when we lost some idea and we do not know what we want to say, of course we've to post for a while and continue our speaking.

-S2: I have to handle my psychological matters. Before going to presentation, I've to prepare my material well. I have never joint speech contest, I have joint debate contest. My weakness is I did not have good thing to support material, maybe laptop or electronic material. I have look for by myself from magazine, newspaper, sometimes from internet on *warnet*. I'm trying to speak in proper way, proper pronunciation, structure or some other. Skills and components are all urgent when we are trying to speak because the skill, the four skills determine how good the speaker is. The components are complementary. For having good memorizing, in general it's about how many times you keep in touch with the language. I mean

how many times we can use the language, we can hear the language and as in SLA said, after we get input, we have filter process, monitor process and after that we can enjoy our output in the language perhaps by listening some music, or native speaking, movie. I prefer to recommend you to watch movie- Spongebob cartoon, it is good source when we are learning English, because it is very simple. The character is very simple and it is understandable. It also has different level in every episode. In one episode it is elementary level, in other episode in higher level. I'll prefer to watch movie rather than listen to music because interaction isn't only depth in the oral communication but also in physical communication so we can know the proper use of the language, greeting, leave taking, and something else, for communicative competence. When the material interests me and I have proper knowledge, to present the material, at least I can take 10 questions, I do not need any outline, but in higher level and the topic is difficult for me, it is a must to make an outline before going to presentation. My biggest problem is when I must keep my communication, my spoken language, I have to try all over time. But I think I have such good time to practice it. You know right here, I have little bit chance to speak even if we are in the English department. My speaking chance is the only me myself and also I'm having debate practice on Saturday. That's the only time I can keep my language. People when they are wanting to improve their communication skill that is not only oral communication but also their skill in speaking, listening, reading, writing, they have to try it out. They have to at least give

more emphasize to their activities relating to the behavior of the language. Perhaps it is practice, some kind of activities to support the language, to keep on and keep in touch with the language all over the time. Debate can improve our speaking but also it can improve our way of thinking, our way in reasoning because in debating, we have to give solution, good reason, good analysis in some problems in real world and we have to open our mind that in real life, there is problem. In debating I prefer to use English in case building to keep up my language. Debate gets you to have a good speaking because in debating the first thing to do is you have to good in speaking. While you are debating so you are ready to speak. When it is scored, I have to give my best performance so my team will not lose, but unfortunately, I suffered my team at that time. But in everyday communication, English can be naturally said by me. People joining ESA have greater motivation and vice versa. People joining ESA are those who want to improve themselves. They have such kind of motivation and people do not joint ESA, do not have any. So the difference is from the motivation. Speak is not only in oral form but also in written form, in physical matter, and some other cases perhaps in methodology, so they are the key point. I'm using English all over time, is to overcome my Indonesian actually. When I am having difficulty, I have to mix them, but in a very very small cases or portion. If the mistake is coming from my friend and it is important for us to clarify to correct them, I'll do that. But in other cases when it is not necessary that they don't care if I'm going to correct them or not or it

will make them better or not, I don't care too. I'll not do that. When I was in Pare I was taught pronunciation. At that time and my tutor recommended me to practice my pronunciation because I have good pronunciation. She recommended me that the key point to train or practice our pronunciation is while we are reading a text we record it and then we can hear it. And after we hear it, we can clarify how many mistakes that we have done in the recording and then we can correct our mistakes by stimulating it, repeating it, twice or three times. The model of mine is the native itself. I'm going to search for material, a text or paragraph, and then it is said by the native and then I read the same text and I record it. I compare the result of the recorded text by native and mine, it has the similar sound or not. That's the important thing. Perhaps nowadays, I still have not found the people can be my model because until now I haven't found any good figure far beyond me. Some notes are important when we are learning language, idioms, expression, gambits, I always write down something that I am improper in that. I have many books, and I have ever chatted with native. One of speaking activities is debate activity. I can say it is around 70% or more in improving my speaking, so I think debate activity is suggested.

-S3: Debate gives me benefits, since by joining debate, I can practice my speaking frequently rather than just staying at home and not doing anything. And also by practicing in debating, we will get used in speaking and it will be easy if we are speaking to the other people or our friends. It is sometimes difficult to organize idea well. But since in debating we are

trying to organize idea that we are going to deliver, it gives impact to our writing. It will be easy to organize idea that we are going to write. It will help us in providing some arguments, since we are get used to organize an idea by debate, it will be easy for us in organizing our idea in written form. In case building time, we use both languages-Bahasa Indonesia and English because while having case building the important thing is we have to maintain the understanding of the members in one team so just make it clear and understandable as possible. I improve my pronunciation by watching movie or listening to some music, since I like listening to music both Korean and English music. For improving my vocabularies, I read *fanfic*. It is fans fiction that the one of the characters in the story is the person that we like, so we will enjoy it. And since the story is in English, we can learn expression that is used by native speaker because the writer is from native speaker not Indonesian. We also will find any varieties of English and we will definitely increase our vocabularies by reading it. It is also natural to find any difficult words, and when I found difficult words I will write it down in any paper that I found, I will look for the meaning later when I finish my reading. I have both electronic dictionaries and book dictionaries. So far related to speaking, I never asked to my friends or my lectures how my speaking is. I just identify and correct my speaking by myself by comparing my ability with other people. If I found certain friend tend to be good I will compare whether my speaking like him/her or not, or maybe I still lack in many field that I miss to improve myself. Then my

model is not only friends, lectures but also a singer. I like somehow the way Avril Lavigne pronounces something that I think different from other singer. Since she gives certain stress and intonation, it is almost similar with my pronunciation lecturer that if we want to say “good” we will make stress in “d” etc. Errors is something natural to make, of course I am not afraid to make errors because in speaking what I am trying is to make the listener understand what I am saying and in order to not to make my speaking is not awkward, I will make look naturally and as long as our speaking is not awkward the listener will not recognize our mistakes. The main point is we have to be brave in speaking and not to be afraid in making any errors whether in grammar or in pronunciation, or lack of certain vocabulary, it is okay to say in Bahasa Indonesia. While I am the moderator or presenter I never make any note or draft, I just make some draft but in my mind, since I am too lazy to write draft in some paper. But I think it is not effective since we just memorize what we are going to say, there must be something that we miss and we forget.

APPENDIX 2

Field Note

March 20, 2013

Mas Uli Ni'mah A.

12.00-13.00

STAIN Tulungagung

After making an appointment with Mr. Santo, I met him in his office for about 12.00. His office is placed at the west of ma'had (the new UPB). I met him to borrow his book actually for the first time, but since he was also one of speaking lecturer at STAIN Tulungagung, I asked him some information and also some suggestions related to my study, my subjects, etc. He suggested me to make criteria for my subjects' selection. I had made it, and then explained it. For the last, he suggested me to ask for some information to the other lecturer also.

O.C.: I have some overview related to my subjects.

March 22, 2013

Mas Uli Ni'mah A.

08.40-11.15

STAIN Tulungagung

After looking for some information of Ms. Nani's class, I met her while she was teaching at second floor of Tarbiyah building. I asked for her permission to follow her class, since she was teaching class A of sixth semester, and I ever heard that the class has good students. But unfortunately her class was using lecturing method after having presentation, so I could not observed how the activeness of students except when there were questions raised by the students. So, after she finished her class, I made a talking with her about the students' ability in speaking in general. Then I rose for some questions and criteria for going to my subjects. She agreed to me and we discussed for some problem. For the last, I said thanks for today's worthy talking.

O.C.: I got some students' name to be my subjects.

March 25, 2013

Mas Uli Ni'mah A.

12.00-13.00

STAIN Tulungagung

I had arrived at STAIN for about 11.30 and was waiting for my advisor's coming at gazebo. Soon, at the break time, as she asked me to meet her, directly I entered her office. She was sitting on her chair. I directly ask for some information related to my study, but since she was also the lecturer of my subjects to be, I asked for some information about them. She gave me some information and some suggestions. In the last, I was asked to soon get the data from them and to do observation.

O.C.: I would like to soon look for the data.

March 27, 2013

Mas Uli Ni'mah A.

12.00-13.00

STAIN Tulungagung

Since 11 a.m. I was sitting in gazebo. I would like to meet some students of sixth semester of class D after getting their class schedule. At break time, I saw them and made a talking with them. They were Ratmi, and some others of her friends. I interviewed them about their friends' ability in speaking. One by one I asked them and they answered my questions wisely. At 13.00, they had a class again, so I just said thanks while they went away.

O.C.: I got some students' data.

March 28, 2013

Mas Uli Ni'mah A.

13.00-15.00

STAIN Tulungagung

My schedule today was to meet some friends for asking some information. But, in my way I meet one student of sixth semester of class A. Her name is Ninis. I directly made an appointment to meet her. At 13.00, I came to ma'had of STAIN. I came to her room and it seemed she had just woken up. I made an interview after she had her eyes really opened. I asked her about some students' information. It was a long time talking with her. I recorded it and made some notes. At 3 p.m. she had some other activities, so I need to left ma'had.

O.C.: I got some information to be my data.

April 3, 2013

Mas Uli Ni'mah A.

11.30-15.00

STAIN Tulungagung and Ma'had

At about 11.30 I arrived at campus, after making promise with Resti- the first subject of this study. Some days before, I asked the members of English Students Association who joint debate contest at Malang a year ago. They were Resti, Yunus, and Isnia. Today, I met her at gazebo, as she wanted. She should have class this time, but her lecturer did not come. I asked many about how far she knows about learning strategy. She explained about the type of students (audio, visual and audio visual students). When I said about cognitive, metacognitive, and socio-affective strategy, she knows nothing. Then, I began to ask the way how she learns in general, then I asked about the way she learns speaking. She explained many, and then I made notes as what she said. At that time, we were not alone, many of her friends sitting beside us. I asked Resti's friend about her capability in class. They told many things about her and about Yunus, since Resti and Yunus were classmates. At about 13.00 I have finished interviewing them. Then, I was waiting for Yunus and Isnia. Terribly difficult communicating with Yunus, because he was very busy of his work. At about 14.00, Isnia came at my side, and asked me to go to Ma'had as she has been living

there. She has just finished doing her work, with some other friends. There, I also asked what I have asked toward Resti. The same as Resti, when I asked her about the theory of learning strategy, she directly answered that she knew nothing. Then, I asked many about her strategies in learning in general, and learning speaking English. She answered many with her kindly face. At the room of her, we were accompanied by one of her friends, and I also met my friends. The name of her friend is Tutut. I also asked many about Isnia and the way she learns. Her friend also answered many.

O.C.: Both of the subjects did not know learning speaking strategies theoretically, but they do it in their learning process.

April 6, 2013

Mas Uli Ni'mah A.

08.30-11.00

STAIN Tulungagung and Ma'had

Today I was very happy because finally I could meet Yunus. Coming to my side, he asked what he could help. Then, directly I asked about the strategies of him in learning speaking. He was very welcome. Although he did not know the strategies theoretically, he tried to explain anything I asked. Today, he forgot to bring his certificates that I asked before. A few minutes later, Resti came, when we had interviewing. They had a plan to have a debate as it was done in routine on Saturday morning, but until I finished interviewing Resti no one else came. Just one student from semester 2 came and asked Yunus about English Championship meeting. Since Yunus and Resti are the member of English Students Association, I could understand that at that time, they were busy because of the event. I also sent message to Resti that I wanted to know her certificates, but fortunately, she also forgot. I decided to still waiting for Isnia while having a talk with Resti. Because Isnia's number could not be called, I sent message to Susan. Susan was Isnia's friend in Ma'had said Yunus, and also the member of this debate team (named Eternal Ion). But, she also did not respond my message.

Finishing having a nice talk with them (we used English sometimes), I decided to go Ma'had to meet Isnia. While Yunus and Resti went to ESA (English

Students Association) office as they were also the member of this organization. In front of Ma'had I just got message reply saying that Isnia just washed and would go to campus. I met her in her room, and she was with Susan. I need her certificates and asked for some information related to her education. There, we discussed a lot. Isnia was an easy going girl. She did not have special time to study, and it was different from Resti. I checked Isnia's book, and she likes writing some notes related to her study and new language. I also asked Susan about Yunus and Resti, since Susan is their classmates. Then, I was asked by Yunus to go to ESA office to take his certificates, and finally I, Isnia and Susan went there together, since they also would have a meeting.

O.C.: The three subjects were different in some ways in learning. But I found some similar characteristics that the three were very keen of language. Yunus got used to learning French, Isnia understood well Korean language besides English, and Resti always had time in the morning and night learning English.

April 13, 2013

Mas Uli Ni'mah A.

11.30-15.00

STAIN Tulungagung

As like a week ago, this Saturday I joint the activity of Isnia, Yunus and Resti that had relation to speaking. That is debate. I came for about at 9.45 a.m and I was late. They had already had a small discussion about something with four of their friends. Three of them were from semester two. The discussion was divided into two. In that discussion, they dominantly spoke used English. Except for those semester two students, they tend to be silent or just responded with a little talk. I observed what they were talking about, how they talked and anything related to their speaking. I also recorded that discussion and small debating. Great students I think, because their speaking is fluent, with very good pronunciation and right grammar with a good organization and preparation in their mind. They told me that the students came in were not as many as before holiday. About 12.00 we felt hungry and decided to go home.

O.C.: I got some ways how the subjects apply their language.

Mei 24, 2013

Mas Uli Ni'mah A.

11.00-13.00 am

STAIN Tulungagung

It was the time for me to join my subjects' speaking activity again. At about 10.00 I arrived at gazebo. There were 8 students coming in today's debate club including me and one other of my friend in the same class. The night before, she had just sent them message about the motion for today's debate. They seemed already to have today's debating. The three subjects were also coming. The motion today was "this house would give death sentence toward corruptors".

Although they had already to have debate, there still some students did not prepare the matters about today's topic. So, it was still given time to case building, while they had to be divided into two groups. Isnia and Yunus were the first and the third speaker of affirmative group and Resti was the second speaker of negative group. While one other student became reply speaker because in one group should be content of three students.

The time for case building was enough, and then they had to deliver their speaking depended on their job in each group. It was the time for me to take some notes what my subjects did. It was a nice investigating, because I could learn from them how to be a good debater. And it was also a nice meeting because I can see how the student coming from different department could join this club. She was the student of PAI.

For about 11.45 all are finished delivering their statements. I looked at my subjects' outline. My friend gave some comments about today's debate. Finishing her comments, she gave time for others to deliver their comments of their friends' performance and to share some problems. After having discussion, we just shared anything, and then we went home.

O.C.: I had observed many.

Mei 27, 2013

Mas Uli Ni'mah A.

11.00-14.00 am

STAIN Tulungagung

I meet my subject again to complete my data. It was little bit difficult to make a meeting time with all of my subjects, since they had their own business and schedule, so I had to make a proper time to meet.

For about 11.00 I arrived at STAIN and directly went to gazebo in front of Kajur office. Resti had already been there. She was sitting with two other students. After greeting her, I asked who they were. Then she said that she did not know them. I just thought it would not disturb them while they were not Resti's friend. I began to interview, exactly was continuing my interview last time. I made a relax interview with her. I used my hand phone to be my recorder tool. For about a half hour she was interviewed by me. And I thought enough for asking many questions about the strategies she made and applied.

After having interview with her, she just talked wisely to me. She asked me about research and vice versa I also asked her about her courses and anything about my data. Not stop until research, we also discuss about some courses, KKN, and PKM that she would face.

O.C.: I got data and some new knowledge.

Mei 28, 2013

Mas Uli Ni'mah A.

11.00-13.00 am

STAIN Tulungagung

After making a promise I came to meet my third subject. She was Isnia. I came to Ma'had as what she had asked me. Opening her room, I was surprised with many students sitting in the floor. They were Isnia's friends, but they were in different class. They seemed to make a college task. With her charming, Isnia greeted me. She asked me what I can do. Then directly I said that I need to make a little conversation with her.

Interview began at 10.00. It was a nice interview although it seemed that she was busy looking at her task. As usual I made conversation with all of my subjects using English because it seemed not to be burdened of them, although it was a long time I did not speak in English because I had no more time to interact with my friends lately. After finishing interviewing I looked around and was talking with some of her friends. They asked me about their courses and tasks. And we had a little discussion today. After opening Isnia's computer and looking for anything I could investigate, I left Ma'had.

O.C.: It was a nice interview, since Isnia is a kind of charm girl, and is a good speaker, then talking to and discussing with her was a nice experience.

Mei 30, 2013

Mas Uli Ni'mah A.

11.00-13.00 am

STAIN Tulungagung

After having a long time to make a deal for our meeting, finally today I could meet my second subject. He was Yunus. He was still busy because of his activities, so it was little bit difficult to make a promise with him. I came to ESA office for about 3 p.m. as he asked me. I came to up stair, but I did not see him. I asked his friends, but unluckily they did not know. They said that he just left the office. I just called him, but no answer from him. I looked around the office and asked some problems to the members. I came back into gazebo where I would like to continue my typing, then phone was vibrating, and I saw it was the message from Yunus. He said that he was in A.S office. I came up stair again, and I found him he had just woken up.

I made an interview after he was really 100% from his sleeping. I asked anything about him, his activities, etc. It was a nice interviewing because I also could learn how the other person's way of learning. Sometimes I was disturbed by the other student came to the office, but it was okay for me. Finishing my interview, we discussed anything about the learning process in STAIN, its curriculum, etc. I also looked at the computer where all of his data was in that computer. I saw my first subject at the neighbor's office. I saw she was busy working her duty. I made a little talk with her, and then I left the office.

O.C.: I and Yunus discussed many things; he gave me information and good reasons about it.

APPENDIX 3

Documentation of Observation

- Subject was studying



- Subject was having discussion with his friends in English community.



- Subject was interviewed.



- Subject's language notes



- Organization chart of E.S.A

