

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research. Conclusion summarizes the result of the research based on the research problem. So, in this chapter, summarizes the kinds of students' speaking problem and the teacher do to solve the problems at SMP Islam Darussalam Dongko.

A. Conclusion

Based on the result of the study, the researcher conclude that: the students at SMP Islam Darussalam Dongko face the speaking problems those are; 56% students sometimes and 20% students often face inhibition, 54% students sometimes and 11% students face nothing to say, 51% students sometimes and 36% students often face low or uneven participation, and 35% students sometimes and 42% students often face mother tongue use. It showed that the common problem that faced by the students is mother tongue use. The students feel that English is difficult. It makes the students low of motivation to learn more about English, so caused the other speaking problems happened. Based on the speaking problems that faced by the students, the teacher do some ways to solve the speaking problem.

For solving the inhibition the teachers gives motivation more for students to learn more and feel confidence when they doing speaking. The teacher also always gives a reward when the students doing speaking. for

solving the problem nothing to say, the teachers give the topics that suitable with the students and give the keyword or base concept at the beginning of the learning. For the problem low or uneven participation, the teachers give the same opportunity for speaking and make the dynamic small group for speaking activity. The last, for solving mother tongue use, the teachers habituating the students to speak English, don't give too difficult and too many topic, and change the students' mindset that English is not difficult.

B. Suggestion

Based on the result of the study, the researcher gives some suggestion:

1. For teacher

For English teachers, they should always guide the students' speaking activity by always giving motivation and habituating the students to often speak by using English language. The teachers also should give the best solving when the students face the problem especially the speaking skill, so that the students' speaking ability will be improved.

2. For students

The students have to understand that speaking is important. So, the students should improve their speaking ability by doing speaking more often or make a speaking activity as a habit. The students also should change their mindset that English is difficult. It will make the

students motivated to learn more about English language, especially on speaking skill.

3. For other researcher

This research is far from the perfectness, so for other researcher should to prepare well before and during the research. The other researcher also can conduct the research about the analyzing the problems at the other skill at SMP Islam Darussalam Dongko, so that all of the students' problems on English lesson can be analyze and can be solved.