

**EFL TEACHERS' BELIEF AND IMPLEMENTATION OF
DEEP LEARNING PRINCIPLES IN ENGLISH CLASSROOM**

BACHELOR'S THESIS



By

Aulia Vionanda Eka Putra

Student ID Number. 1860203222088

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH
TULUNGAGUNG
JUNE 2026**

EFL TEACHERS' BELIEF AND IMPLEMENTATION OF DEEP LEARNING PRINCIPLES IN ENGLISH CLASSROOM

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Submitted to the Bachelor's Degree of English Education Department
as a Requirement for Compiling a Bachelor's Thesis



By

Aulia Vionanda Eka Putra

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JUNE 2026

ADVISOR'S APPROVAL SHEET

The Bachelor's thesis with title "EFL Teachers' Understanding and Implementation of Deep Learning Mindful, Meaningful, and Joyful Principles in English Classroom at MAN 2 Tulungagung" written by Aulia Vionanda Eka Putra has been checked and approved for further stages to conduct research for Bachelor's Thesis.

Tulungagung, June 3rd 2026

Advisor,



Emmi Naja, Ph.D.

NIP. 198201072011012010

Approved by,

The Coordinator of English Education Program



Dr. H. Nursamsu, S.Pd.I., M.Pd.

NIP. 197802042009011003

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EFL TEACHERS' BELIEF AND IMPLEMENTATION OF
DEEP LEARNING PRINCIPLES IN ENGLISH CLASSROOM

BACHELOR'S THESIS

Compiled by:

AULIA VIONANDA EKA PUTRA

NIM.1860203222088

Has been examined before the Bachelor's Thesis board Examiners Broad of UIN Sayyid Ali Rahmatulllah on Wednesday, June 24th, and has been approved as the requirement for degree *Sarjana Pendidikan (S.Pd.)* in English Education Department.

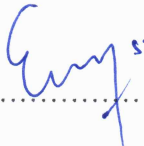
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Emmi Naja, Ph.D.

NIP. 198201072011012010

.....


Main Examiner:

Dr. H. Susanto, S.S., M.Pd.

NIP. 197308311999031002

.....


Secretary of the Examiner:

Ringgi Candraning Prawerti, M.Pd.

NIP. 198910232025212016

.....


Approved by:

The Dean of Faculty of Tarbiyah and Teacher Training


Dr. Sutopo, M.Pd.
NIP. 19805092008011012

DECLARATION OF AUTHENTICITY

I, the undersigned:

Name : Aulia Vionanda Eka Putra
Place, Date of Birth : Tulungagung, May 26th 2003
Student ID Number : 1860203222088
Department Program : English Education Department
Faculty : Tarbiyah and Teacher Training

I hereby declare that the thesis entitled **“EFL Teachers' Understanding and Implementation of Deep Learning Mindful, Meaningful, and Joyful Principles in English Classroom at MAN 2 Tulungagung”** is truly my own work and is not plagiarized in part or in whole. If this Bachelor's Thesis is proven as the result of plagiarism, in part or in whole, then I am willing to accept my sanction in accordance with the determined regulation or its consequence.

Tulungagung, June 3rd 2026

The Researcher



Aulia Vionanda Eka Putra

NIM. 1860203222088

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Jalan Mayor Sujadi Timur Nomor 46 Tulungagung - Jawa Timur 66221
Telepon (0355) 321513, Website : <http://perpustakaan.uinsatu.ac.id>

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Saya yang bertanda tangan di bawah ini:

Nama : AULIA VIONANDA EKA PUTRA
NIM : 1860203222088
Jurusan : TADRIS BAHASA INGGRIS
Fakultas : FAKULTAS TARBIYAH DAN ILMU KEGURUAN
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