CHAPTER VI

CONCLUSION AND SUGGESTION

The last chapter in this research is giving conclusion and suggestion. In this chapter, the writer presents conclusion and suggestion based on the findings and analysis of the research done by the writer.

A. Conclusion

Based on the research finding and the analysis of the utterance used by the main character contain of illocutionary acts in the movie script"Zootopia" by Byron Howard and Rich Moore in the previous chapter, the conclusions are drawn as follows:

1. The Types of Illocutionary Act Found in Conversational Fragments of Movie"*Zootopia*" by Byron Howard and Rich Moore.

Based on research findings in previous study, there are five types of illocutionary acts used by main character found in movie script. They were representative act, directive act, commissive act, expressive act, and declarative act.

2. The illocutionary forces uttered by main character found in movie script of "Zootopia" by Byron Howard and Rich Moore.

Based on the research findings there were some illocutionary forces uttered by main character in movie script of Zootopia by Byron Howard and Rich Moore they are:

Representative act they are: (1) Act of asserting, (2) Act of concluding, (3) Act of assessing. Directive act they are: (1) Act of requesting, (2) Act of 0rdering, (3) Act of advising. Commissive act they are: (1) Act of promising, (2) Act of threatening, (3) Act of offering, (4) Act of warning. Expressive act they are: (1) Act of apologizing, (2) Act of thanking, (3) Act of welcoming, (4) Act of like. Declarative act it is: (1) Act of arresting

B. Suggestion

After the writer getting the result of analysis about the illocutionary acts used by the main character in the movie script "Zootopia" by Byron Howard and Rich Moore, the writer would like to give some suggestions as considerations which are important for the reader, the other writer and learning process as follows:

1. The readers

The writer hopes that the reader would not be confused about what people means when they make conversation with them or others because in communication the people implied the intended meaning in their speech.

2. Learners

The writer suggests to the learners that by studying pragmatics especially illocutionary act, it may help the learners to reduce misunderstanding of the intention that may appear in the process of teaching and learning process or when the learners have communication with others outclass.

3. The other writer

The writer suggest to the other writers who interested in conducting the research about pragmatics especially in illocutionary acts, this research can be used as the references in conducting the research about illocutionary acts.