

## **CHAPTER VI**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusions and suggestions of this study. The conclusions were drawn based on the findings and the discussion in the previous chapter. Meanwhile, the suggestions were based on the conclusions

#### **5.1 Conclusion**

Referring to the discussion in the previous chapter, there are some conclusion that can be drawn as follows

First, the implementation of Scientific Approach based on the Curriculum 2013 runs well. For the teacher have joined the training and socialitation several times about the Curriculum 2013. She can apply the sequence of Scientific Approach phases reflected in her lesson plan. The teacher has implemented Scientific Approach based on the Minister of Educational and Culture's Decree.

Second, teacher adds some material according to the needs of students which is not including in leson plan. The teacher also have different strategy in teaching and learning process depending with the class environment, the students' characteristic and the time allotment. There is phase that not a fully run based on the theory there are; Questioning and Experimenting. In Questioning the teacher only givng comprehension check for students. Then, in Experimenting phase the teacher re explained the material and student's practice with exercise in the book.

Finally, based on the result of observation and interview that the researcher obtained, the implementation of Scientific Approach in English

instruction based on the Curriculum 2013 at Madrasah Tsanawiyah Negeri Kunir Wonodadi Blitar was effective. The teacher can reach the learning objectives through the implementation of Scientific Approach that made the teaching and learning was organized well. The students got the facility to improve their knowledge through many sources.

## **5.2 Suggestion**

In relation to the conclusions above, the researcher would like to give several suggestions to the English teacher, school administrators, and future researchers. The result of this study can be used as a reference for the teacher in implementing the Curriculum 2013 especially in English subject at junior high school level. The teacher need to improve and evaluate her knowledge practices about implementation of Scientific Approach in the Curriculum 2013. The teacher should read more the thoery of Scientific Approac phases activities cause she only gave individual project in Experimenting phase. The teacher also needs to dig up the information about media; about the way to take learning resources so that way not consists monotonous in learning process. The tacher should know understanding the principle of all phases in Scientific Approach.

For future researchers, the result of this study can provide information about implementation Scientific Approach in Curriculum 2013, so the researcher suggested that they can use this study as a reference in the next research. In order to make the observations run smoothly, the further researcher should arrange the meeting with the teacher beforehand to know the academic date of the school. The next researchers are suggested to conducting the preliminary research such as

informal interview with the teachers and the students as well as the triangulation method are highly recommended for gaining the data.

For school administrators, the result can be used as evaluation of Curriculum 2013, so the researcher suggested that they can consider the strengths and weaknesses of the implementation English instruction based on Curriculum 2013 at junior high school, is it possibly to use or not in order to develop the Curriculum 2013 implementation.

Finally, the writer admints that this paper is far from being perfect. Because of that, suggestion and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Aamiin

