CHAPTER V

CONCLUSION AND SUGGESTION

This chapter holds the resume of findings and discussion with the result of implementing One Day One Word Strategy for students' vocabulary mastery. Meanwhile the suggestion are directed to English Educators so the future researchers.

A. Conclusion

The conclusion answers the research objective. This research has proven whether using One Day One Word Strategy is an effective strategy toward vocabulary mastery of eighth grade students of Islamic Junior High School 2 of Blitar.

The researcher found the significant difference by using SPSS version 16.0 within the formula of Wilcoxon. The result of P_{value} (sig) is 0.000. Then $P_{value} < 0.05$. It is found that if $P_{value} < 0.05$, H_0 is rejected, automatically, H_1 is accepted. Then, it can be stated whether there is a significant difference on students' pre-test mean score and post-test mean score before and after implementing One Day One Word Strategy. Besides, the mean of pre-test score before implementing One Day One Word Strategy is 57.13636 meanwhile, the mean of post-test score after implementing One Day One Word Strategy is 77.06818. This means that

there is an effect of implementing One Day One Word Strategy on the vocabulary mastery of eighth grade students of Islamic Junior High School 2 of Blitar. It implies that One Day Word strategy can be used as an alternative strategy for teaching and learning vocabulary.

B. Suggestion

Based on the result of this research, then the researcher suggests to the English educators and the future researchers as below:

1. English Educators

It is suggested to apply One Day One Word Strategy to enrich the learners' vocabulary collections. One Day One Word Strategy offers the students to touch with English everyday and everywhere. It is expected to make the students common with English, so they can easily master English and reach the goal of instructional.

2. Future Researchers

The future researchers can use this research as the supporting source to getting inspiring idea, or they also can develop this strategy to be implemented in other language skills or components which can impact to help the learners succeed their learning English. This study only focus on vocabulary mastery, it is expected to be improved in other language skills or components.