

TABLE OF CONTENT

COVER	i
COVER	ii
ADVISOR'S APPROVAL SHEET	iii
BOARD OF EXAMINERS' APPROVAL SHEET	iv
DECLARATION OF AUTHENTICITY	v
SURAT PERNYATAAN KESEDIAAN PUBLIKASI KARYA ILMIAH	vi
MOTTO.....	vii
DEDICATION` SHEET	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
APPENDIX LIST	xiv
ABSTRACT	xv
ABSTRAK.....	xvi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Reseach Question	5
C. Objective of the Reseach	6
D. Formulation of Hypothesis	6
E. Significance of the Research	7
F. Scope and Limitation of the Research.....	8
G. Definition og Keyterms	9
CHAPTER II LITERATURE REVIEW	11
A. Theoretical Review.....	11
B. Previous Studies	23
C. Conceptual Framework	33
CHAPTER III METHODOLOGY	36

A. Research Design	36
B. Variables of the Research	38
C. Population and Sample	39
D. Research Instrument	41
E. Validity	44
F. Reliability Testing	46
G. Data Collection Method	48
H. Data Analysis Method	49
I. Hypotesis Testing	51
CHAPTER IV FINDING	52
A. Description of Research Data	52
B. Data Test Analysis Requirements	58
CHAPTER V DISCUSSION	63
A. The Difference In Writing Ability Between Students Who Were Taught Using The Deepl Application And Those Who Were Taught Without Using The Deepl Application	64
B. The Effectiveness Of Using The Deepl Application	65
C. Research Limitations	67
CHAPTER VI CONCLUSION AND SUGGESTIONS	69
A. Conclusion	69
B. Implications	70
C. Suggestions	71
REFERENCE	73
APPENDICES	77