

ABSTRACT

The thesis entitled "The Effect of Task-Based Language Teaching (TBLT) on Students' Speaking Ability at MTsN 1 Tulungagung" was written by Peni Wulandari, Student ID Number 1860203221029, English Education Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sayyid Ali Rahmatullah Tulungagung, advisor by Dr. H. Nursamsu, S.Pd.I., M.Pd.

Keywords: *Speaking Ability, Task-Based Language Teaching (TBLT), Transactional Speaking*

Speaking is one of the essential skills in learning English because it enables students to communicate effectively in real-life situations. However, many students still face difficulties in speaking English, particularly in transactional speaking activities. Therefore, an appropriate teaching approach is needed to improve students' speaking ability. One approach that can be applied is Task-Based Language Teaching (TBLT).

This study aimed to determine whether Task-Based Language Teaching (TBLT) has a significant effect on students' transactional speaking ability at MTsN 1 Tulungagung. This study employed a quantitative approach with a quasi-experimental design. The samples were selected using purposive sampling because the study used existing classes. The samples consisted of 33 students in the experimental class and 33 students in the control class. Data were collected through speaking tests and analyzed using an Independent Sample t-test with IBM SPSS Statistics.

The results showed that the experimental class achieved a higher mean score (22.21) than the control class (18.21). Furthermore, the significance value (Sig. 2-tailed) was < 0.001 , which was lower than 0.05. Therefore, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. These findings indicate that Task-Based Language Teaching (TBLT) has a significant effect on students' transactional speaking ability at MTsN 1 Tulungagung.

ABSTRAK

Skripsi dengan judul “The Effect of Task-Based Language Teaching (TBLT) on Students’ Speaking Ability at MTsN 1 Tulungagung” ini ditulis oleh Peni Wulandari, NIM 1860203221029, dengan pembimbing Dr. H. Nursamsu, S.Pd.I., M.Pd.

Kata Kunci: *Kemampuan Berbicara, Task-Based Language Teaching (TBLT), Transactional Speaking*

Kemampuan berbicara merupakan salah satu keterampilan penting dalam pembelajaran bahasa Inggris karena mendukung komunikasi yang efektif. Namun, banyak siswa masih mengalami kesulitan dalam kegiatan transactional speaking. Oleh karena itu, diperlukan pendekatan pembelajaran yang tepat untuk meningkatkan kemampuan berbicara siswa, salah satunya melalui Task-Based Language Teaching (TBLT).

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh yang signifikan penggunaan Task-Based Language Teaching (TBLT) terhadap kemampuan transactional speaking siswa di MTsN 1 Tulungagung. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi-experimental. Sampel dipilih menggunakan teknik purposive sampling karena penelitian menggunakan kelas yang sudah ada tanpa pengacakan subjek, sesuai dengan karakteristik desain quasi-experimental. Sampel penelitian terdiri atas 33 siswa pada kelas eksperimen dan 33 siswa pada kelas kontrol. Kelas eksperimen diajar menggunakan TBLT, sedangkan kelas kontrol diajar menggunakan metode konvensional. Data dikumpulkan melalui tes berbicara dan dianalisis menggunakan Independent Sample t-test dengan bantuan IBM SPSS Statistics.

Hasil penelitian menunjukkan bahwa kelas eksperimen memperoleh rata-rata nilai yang lebih tinggi (22,21) dibandingkan kelas kontrol (18,21). Nilai signifikansi (Sig. 2-tailed) sebesar $< 0,001$, lebih kecil dari 0,05. Dengan demikian, H_0 ditolak dan H_1 diterima. Hasil penelitian menunjukkan bahwa Task-Based Language Teaching (TBLT) berpengaruh signifikan terhadap kemampuan transactional speaking siswa di MTsN 1 Tulungagung.