

ABSTRACT

Muadhimah, Royyinatul. Student Registered Number, 2026. 1860203223214. *The Effectiveness of Fast Tempo Songs on Students' Listening Ability at Al-Madienah Islamic Boarding School*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training, UIN Sayyid Ali Rahmatullah Tulungagung. Advisor: Fitri Handayani, M.Pd.

Keywords: *Fast tempo songs, Listening ability*

This study investigated the effectiveness of fast tempo songs on twelfth grade students' listening ability at Al-Madienah Islamic Boarding School. Listening is considered one of the most important language skills in learning English because it helps students understand spoken information, recognize pronunciation, and improve comprehension. However, many students experience difficulties in understanding spoken English, especially when native speakers speak quickly. Therefore, the use of fast tempo songs is expected to provide an engaging and effective learning medium to improve students' listening ability.

This research applied a quantitative approach using a pre-experimental design with one group pre-test and post-test. The population of this study was the twelfth grade students at Al-Madienah Islamic Boarding School, and the sample consisted of 20 students. The instruments used in this research were listening tests in the form of pre-test and post-test. The data were analyzed using the Paired Sample T-Test through SPSS 25 to determine the significance of the treatment.

The findings showed that fast tempo songs had a significant effect on students' listening ability. The result of the Paired Sample T-Test showed that the

significance value (Sig. 2-tailed) was 0.000, which was lower than 0.05 ($0.000 < 0.05$). It means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. Therefore, it can be concluded that the use of fast tempo songs was effective in improving twelfth grade students' listening ability at Al-Madienah Islamic Boarding School. In addition, the students became more interested, motivated, and enthusiastic during the listening learning process.

ABSTRAK

Muadhimah, Royyinatul. Nomor Induk, 2026. 1860203223214. *The Effectiveness of Fast Tempo Songs on Students' Listening Ability at Al-Madienah Islamic Boarding School*. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, UIN Sayyid Ali Rahmatullah Tulungagung. Dosen Pembimbing: Fitri Handayani, M.Pd.

Kata kunci: Lagu bertempo cepat, Kemampuan mendengarkan

Penelitian ini bertujuan untuk mengetahui efektivitas lagu bertempo cepat terhadap kemampuan mendengarkan siswa kelas XII di Al-Madienah Islamic Boarding School. Mendengarkan dianggap sebagai salah satu keterampilan bahasa yang paling penting dalam pembelajaran bahasa Inggris karena membantu siswa memahami informasi lisan, mengenali pengucapan, dan meningkatkan pemahaman. Namun, banyak siswa mengalami kesulitan dalam memahami bahasa Inggris lisan, terutama ketika penutur asli berbicara dengan cepat. Oleh karena itu, penggunaan lagu bertempo cepat diharapkan dapat menjadi media pembelajaran yang menarik dan efektif untuk meningkatkan kemampuan listening siswa.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain pre-experimental menggunakan one group pre-test dan post-test. Populasi dalam penelitian ini adalah siswa kelas XII di Al-Madienah Islamic Boarding School, dengan sampel sebanyak 20 siswa. Instrumen yang digunakan dalam penelitian ini adalah tes mendengarkan berupa pre-test dan post-test. Data dianalisis menggunakan Paired Sample T-Test melalui SPSS 25 untuk mengetahui signifikansi perlakuan yang diberikan.

Hasil penelitian menunjukkan bahwa lagu bertempo cepat memiliki pengaruh yang signifikan terhadap kemampuan listening siswa. Hasil Paired Sample T-Test menunjukkan bahwa nilai signifikansi (Sig. 2-tailed) sebesar 0.000 lebih rendah dari 0.05 ($0.000 < 0.05$). Hal ini berarti hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_1) diterima. Oleh karena itu, dapat disimpulkan bahwa penggunaan lagu bertempo cepat efektif dalam meningkatkan kemampuan listening siswa kelas XII di Al-Madiah Islamic Boarding School. Selain itu, siswa menjadi lebih tertarik, termotivasi, dan antusias selama proses pembelajaran listening berlangsung.