

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and the suggestion from this study.

A. Conclusion

After conducted this study, the researcher draws some conclusion base on the discussion. The conclusions are first, the mean of pre-test was 62.40. Second, the mean of post-test was 84.10. Third, there was difference in vocabulary mastery before and after students were taught using word wall as a teaching media. It was showed of the mean of post-test score was higher than pre-test score ($84.10 > 62.40$).

Moreover, the test of hypothesis using t-test that was calculated by using SPSS 16.0 version showed the value of t-test was higher than the value of t-table. The value of t-test was 14.352, while the value of t-table was 1.703 ($14.352 > 2.056$). So, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted, that H_a is there is any significant difference between the achievement of students taught vocabulary using word wall and without using the word wall in MTs Aswaja Tunggangri Academic Year 2016/2017. This mean that using word wall as a teaching media is effective to improve vocabulary mastery at junior high school especially for the seventh grade of MTs Aswaja Tunggangri.

The result of this study indicated that there was a significant difference in the use of word wall media for the students' vocabulary mastery. It was confirmed that using word wall media in learning was likely to be more interesting, as shown by the results of the pre-test and post-test that word wall media had a high level of acceptance either from the teachers or students' side.

A. Suggestion

Based on the above conclusion, the researcher presents some suggestions for:

1. The English teachers

Using word wall as a medium to improve vocabulary mastery is recommended as an alternative way for English teachers, especially for junior high school teachers, to attract the students' interest and motivation in learning English.

2. For other researchers

The results of this research can be a reference for another researcher who wants to conduct a research about teaching vocabulary.