

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and the suggestion from this study.

A. Conclusion

After conducted this study, the researcher draws some conclusion as follow:

1. the students' writing achievement before being taught using animation film as a media for the second grade students of MTs Aswaja Tunggangri Tulungagung in Academic Year 2016/2017 was fair. It can be seen from the mean of pre-test that was 74.27.
2. the students' writing achievement after being taught using animation film as a media for the second grade students of MTs Aswaja Tunggangri Tulungagung in Academic Year 2016/2017 was good. It can be seen from the mean of post-test that was 84.00.
3. there is any significant difference on the students' writing achievement before and after taught using animation film as a media for the second grade students of MTs Aswaja Tunggangri. It can be seen from the score before and after students were taught using animation film as a teaching media. It was showed of the mean of post-test score was higher than pre-test score ($84.00 > 74.27$). Moreover, the test of hypothesis using T-test

that was calculated by using SPSS 16.0 version showed the value of T-test was higher than the value of t-table. The value of T-test was 8.329, while the value of t-table was 2.060 ($8.329 > 2.060$). So, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. This mean that using animation film as a teaching media is effective in teaching writing narrative text at junior high school especially for the second grade of MTs Aswaja Tunggangri.

A. Suggestion

Based on the above conclusion, the researcher presents some suggestions for:

1. The English teachers

Using animation film medium in writing narrative text is recommended as an alternative way for English teacher, especially for junior high school teacher to attract the students' interest and motivation in learning English.

2. For the students

a. Writing is important subject to be learnt. But, most of students have difficulties in producing written text. Therefore, students have to be serious and pay attention to the teacher's explanation in teaching and learning process.

b. To improve writing ability, the student's have to develop their knowledge and do many exercises in order to get a better achievement in producing written text.

3. For researcher

The researcher can develop her knowledge in English teaching. The animation film is not only the one method to improve students writing skill. There are other methods which can use to improve students writing skill.

4. For another researcher

The result of this research can be a reference for another researcher who wants to conduct a research about teaching writing, especially for those about animation film as media for teaching writing.