

## Appendix 1

### LESSON PLAN CYCLE 1 (MEETING 1)

<b>School</b>	: MTsN Langkapan Srengat Blitar
<b>Subject</b>	: English
<b>Class/Semester</b>	: VIII/2
<b>Skill/Genre</b>	: Speaking/Narrative
<b>Theme</b>	: Once Upon A Time
<b>Time allocation</b>	: 2 x 40 minutes

**Standard Competence** : Reveals the functional meaning in the oral text and simple form of short monologues recount and narrative

**Basic Competence** : Reveals the meaning of oral texts by using simple short functional diversity of spoken language accurately, fluently, and grateful to interact with their surroundings.

**Indicator** : 1. Oral reveal functional text.  
2. Information from the narrative text.  
3. Asking questions about the information from the text.

#### A. Learning Objectives

In the end of the study, students are able to:

1. Find some information in the narrative text.
2. Mention the communicative purpose of the text.
3. Mention the generic structure of narrative text given.

#### B. Learning Materials

1. Narrative text.
2. Generic structure of narrative text.

### C. Method/Technique

1. Three Phase Technique
2. Cross Talk

### D. Teaching and Learning Process

No	The Teacher's Activities	The Students' Activities	Time
1.	<b>Pre-Activity</b> <ul style="list-style-type: none"><li>• Greeting.</li><li>• Checking present list.</li><li>• Delivering the goal of the study.</li><li>• Giving some leading question and discussing the students' answer.</li></ul>	<ul style="list-style-type: none"><li>• Answering the questions.</li><li>• Paying attention.</li><li>• Answering the leading questions.</li></ul>	10'
2.	<b>Whilst-activity</b> <ul style="list-style-type: none"><li>• Giving explanation about the generic structure and kinds of narrative text also the examples of narrative text.</li><li>• Distributing the sheet of narrative text.</li><li>• Asking the students to read part of the text silently.</li><li>• The teacher tells to pronounce word clearly.</li><li>• The students imitate the teacher's pronounce.</li><li>• The students re-telling part of the story to other friends in one group.</li><li>• The students discuss about the content of the text.</li><li>• Calling on name randomly to re-telling the story in front of all of friends.</li></ul>	<ul style="list-style-type: none"><li>• Paying attention to the teachers' explanation.</li><li>• Accepting the sheet.</li><li>• Reading the text silently.</li><li>• Listen carefully</li><li>• Imitate the teacher</li><li>• Speak up without text.</li><li>• Discuss together.</li><li>• Preparing to speak up in front of friends.</li></ul>	60'
3.	<b>Post-activity</b> <ul style="list-style-type: none"><li>• Asking the students to conclude the content of the text, the generic structure and communicative purpose of narrative text with whole class.</li><li>• Leaving taking.</li></ul>	<ul style="list-style-type: none"><li>• Concluding the content of the text, the generic structure and communicative purpose of the narrative text with the whole class.</li><li>• Leaving taking.</li></ul>	10'

### **E. Sources and Media**

1. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2011/2012.
2. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2013/2014.
3. Lets Talk

### **F. Evaluation**

1. Technique of Evaluation : Spoken test
2. Types/Forms of Evaluation: Discussion
3. Test Sheet : Enclosed

Observer,

Researcher,

**LUTHFI MAYASARI, S.Pd.I**

NIP. 198303052009012011

**DEVI ANGGRAINI**

NIM. 3213103049

**LESSON PLAN**  
**CYCLE 1 (MEETING 2)**

**School** : MTsN Langkapan Srengat Blitar  
**Subject** : English  
**Class/Semester** : VIII/2  
**Skill/Genre** : Speaking/Narrative  
**Theme** : Once Upon A Time  
**Time allocation** : 2 x 40 minutes

**Standard Competence** : Reveals the functional meaning in the oral text and simple form of short monologues recount and narrative

**Basic Competence** : Reveals the meaning of oral texts by using simple short functional diversity of spoken language accurately, fluently, and grateful to interact with their surroundings.

**Indicator** : 1. Oral reveal functional text.  
2. Information from the narrative text.  
3. Asking questions about the information from the text.

**A. Learning Objectives**

In the end of the study, students are able to:

1. Find some information in the narrative text.
2. Mention the communicative purpose of the text.
3. Mention the generic structure of narrative text given.

**B. Learning Materials**

1. Narrative text.
2. Generic structure of narrative text.

### C. Method/Technique

1. Three Phase Technique
2. Cross Talk

### D. Teaching and Learning Process

No	The Teacher's Activities	The Students' Activities	Time
1.	<b>Pre-Activity</b> <ul style="list-style-type: none"><li>• Greeting.</li><li>• Checking present list.</li><li>• Delivering the goal of the study.</li><li>• Giving some leading question and discussing the students' answer.</li></ul>	<ul style="list-style-type: none"><li>• Answering the questions.</li><li>• Paying attention.</li><li>• Answering the leading questions.</li></ul>	10'
2.	<b>Whilst-activity</b> <ul style="list-style-type: none"><li>• Giving instruction about the roll of cross talk method.</li><li>• Asking the students to make a group of 4 students.</li><li>• Giving name of group 1,2,3,4,etc to every group.</li><li>• Distributing the sheet of narrative text.</li><li>• Asking the students to read part of the text silently.</li><li>• The students re-telling part of the story to other friends in one group.</li><li>• The teacher tells to pronounce word clearly.</li><li>• The students imitate the</li></ul>	<ul style="list-style-type: none"><li>• Listen carefully.</li><li>• Making a group of 4 students.</li><li>• Accepting the number.</li><li>• Accepting the sheet.</li><li>• Reading the text silently.</li><li>• Speak up without text.</li><li>• Listen carefully</li><li>• Imitate the teacher</li></ul>	60'

	teacher's pronounce. <ul style="list-style-type: none"> <li>• The students discuss about the content of the text.</li> <li>• Calling on name randomly to re-telling the story in front of all of friends.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss together.</li> <li>• Preparing to speak up in front of friends.</li> </ul>	
3.	<b>Post-activity</b> <ul style="list-style-type: none"> <li>• Ask students the difficult of material</li> <li>• Leaving taking.</li> </ul>	<ul style="list-style-type: none"> <li>• Answer the teacher's question.</li> <li>• Leaving taking.</li> </ul>	10'

#### **E. Sources and Media**

1. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2011/2012.
2. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2013/2014.
3. Lets Talk

#### **F. Evaluation**

1. Technique of Evaluation : Spoken test
2. Types/Forms of Evaluation: Discussion
3. Test Sheet : Enclosed

Observer,

Researcher,

**LUTHFI MAYASARI, S.Pd.I**  
NIP. 198303052009012011

**DEVI ANGGRAINI**  
NIM. 3213103049

**LESSON PLAN**  
**CYCLE 1 (MEETING 3)**

**School** : MTsN Langkapan Srengat Blitar  
**Subject** : English  
**Class/Semester** : VIII/2  
**Skill/Genre** : Speaking/Narrative  
**Theme** : Once Upon A Time  
**Time allocation** : 2 x 40 minutes

**Standard Competence** : Reveals the functional meaning in the oral text and simple form of short monologues recount and narrative

**Basic Competence** : Reveals the meaning of oral texts by using simple short functional diversity of spoken language accurately, fluently, and grateful to interact with their surroundings.

**Indicator** : 1. Oral reveal functional text.  
2. Information from the narrative text.  
3. Asking questions about the information from the text.

**A. Learning Objectives**

In the end of the study, students are able to:

1. Find some information in the narrative text.
2. Mention the communicative purpose of the text.
3. Mention the generic structure of narrative text given.

**B. Learning Materials**

1. Narrative text.
2. Generic structure of narrative text.

### C. Method/Technique

1. Three Phase Technique
2. Cross Talk

### D. Teaching and Learning Process

No	The Teacher's Activities	The Students' Activities	Time
1.	<b>Pre-Activity</b> <ul style="list-style-type: none"><li>• Greeting.</li><li>• Checking present list.</li><li>• Delivering the goal of the study.</li><li>• Giving some leading question and discussing the students' answer.</li></ul>	<ul style="list-style-type: none"><li>• Answering the questions.</li><li>• Paying attention.</li><li>• Answering the leading questions.</li></ul>	10'
2.	<b>Whilst-activity.</b> <ul style="list-style-type: none"><li>• Distributing the sheet of narrative text to all students.</li><li>• Asking the students to read part of the text silently.</li><li>• The students re-telling part of the story to other friends .</li><li>• The teacher tells to pronounce word clearly.</li><li>• The students imitate the teacher's pronounce.</li><li>• The students discuss about the content of the text.</li><li>• Calling on name randomly to re-telling the story in front of all of friends.</li></ul>	<ul style="list-style-type: none"><li>• Accepting the sheet.</li><li>• Reading the text silently.</li><li>• Speak up without text.</li><li>• Listen carefully</li><li>• Imitate the teacher</li><li>• Discuss together.</li><li>• Preparing to speak up in front of friends.</li></ul>	60'



3.	<b>Post-activity</b> <ul style="list-style-type: none"> <li>Teacher tell a short story</li> <li>Leaving taking.</li> </ul>	<ul style="list-style-type: none"> <li>Listening the teacher.</li> <li>Leaving taking.</li> </ul>	10'
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### **E. Sources and Media**

1. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2011/2012.
2. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2013/2014.
3. Lets Talk

### **F. Evaluation**

1. Technique of Evaluation : Spoken test
2. Types/Forms of Evaluation: Discussion
3. Test Sheet : Enclosed

Observer,

Researcher,

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**DEVI ANGGRAINI**

NIP. 198303052009012011

NIM. 3213103049

**LESSON PLAN**  
**CYCLE 2 (MEETING 1)**

**School** : MTsN Langkapan Srengat Blitar  
**Subject** : English  
**Class/Semester** : VIII/2  
**Skill/Genre** : Speaking/Narrative  
**Theme** : Once Upon A Time  
**Time allocation** : 2 x 40 minutes

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**B. Learning Materials**

1. Narrative text.
2. Generic structure of narrative text.

### C. Method/Technique

1. Three Phase Technique
2. Cross Talk

### D. Teaching and Learning Process

No	The Teacher's Activities	The Students' Activities	Time
1.	<b>Pre-Activity</b> <ul style="list-style-type: none"><li>• Greeting.</li><li>• Checking present list.</li><li>• Delivering the goal of the study.</li><li>• Giving some leading question and discussing the students' answer.</li></ul>	<ul style="list-style-type: none"><li>• Answering the questions.</li><li>• Paying attention.</li><li>• Answering the leading questions.</li></ul>	10'
2.	<b>Whilst-activity</b> <ul style="list-style-type: none"><li>• Giving instruction about the rolls of cross talk method.</li><li>• Asking the students to make a group of 4 students.</li><li>• Giving name of group 1,2,3,4,etc to every group.</li><li>• Distributing the sheet of narrative text.</li><li>• Asking the students to read part of the text silently.</li><li>• The teacher tells to pronounce word clearly.</li><li>• The students imitate the teacher's pronounce.</li><li>• The students re-telling part of</li></ul>	<ul style="list-style-type: none"><li>• Listen carefully.</li><li>• Making a group of 4 students.</li><li>• Accepting the number.</li><li>• Accepting the sheet.</li><li>• Reading the text silently.</li><li>• Listen carefully</li><li>• Imitate the teacher</li><li>• Speak up without text.</li></ul>	60'

	<p>the story to other friends in one group.</p> <ul style="list-style-type: none"> <li>• The students discuss about the content of the text.</li> <li>• Calling on name randomly to re-telling the story in front of all of friends.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss together.</li> <li>• Preparing to speak up in front of friends.</li> </ul>	
3.	<p><b>Post-activity</b></p> <ul style="list-style-type: none"> <li>• Teacher retell the short story</li> <li>• Leaving taking.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening the teacher.</li> <li>• Leaving taking.</li> </ul>	10'

#### **E. Sources and Media**

1. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2011/2012.
2. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2013/2014.
3. Lets Talk

#### **F. Evaluation**

1. Technique of Evaluation : Spoken test
2. Types/Forms of Evaluation: Discussion
3. Test Sheet : Enclosed

Observer,

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**LESSON PLAN**  
**CYCLE 2 (MEETING 2)**

**School** : MTsN Langkapan Srengat Blitar  
**Subject** : English  
**Class/Semester** : VIII/2  
**Skill/Genre** : Speaking/Narrative  
**Theme** : Once Upon A Time  
**Time allocation** : 2 x 40 minutes

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**A. Learning Objectives**

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### C. Method/Technique

1. Three Phase Technique
2. Cross Talk

### D. Teaching and Learning Process

No	The Teacher's Activities	The Students' Activities	Time
1.	<b>Pre-Activity</b> <ul style="list-style-type: none"><li>• Greeting.</li><li>• Checking present list.</li><li>• Delivering the goal of the study.</li><li>• Giving some leading question and discussing the students' answer.</li></ul>	<ul style="list-style-type: none"><li>• Answering the questions.</li><li>• Paying attention.</li><li>• Answering the leading questions.</li></ul>	10'
2.	<b>Whilst-activity</b> <ul style="list-style-type: none"><li>• Giving instruction about the roll of cross talk method.</li><li>• Asking the students to make a group of 4 students.</li><li>• Giving name of group 1,2,3,4,etc to every group.</li><li>• Distributing the sheet of narrative text.</li><li>• Asking the students to read part of the text silently.</li><li>• The teacher tells to pronounce word clearly.</li><li>• The students imitate the teacher's pronounce.</li><li>• The students re-telling part of</li></ul>	<ul style="list-style-type: none"><li>• Listen carefully.</li><li>• Making a group of 4 students.</li><li>• Accepting the number.</li><li>• Accepting the sheet.</li><li>• Reading the text silently.</li><li>• Listen carefully.</li><li>• Imitate the teacher.</li><li>• Speak up without text.</li></ul>	60'

	<p>the story to other friends in one group.</p> <ul style="list-style-type: none"> <li>• The students discuss about the content of the text.</li> <li>• Calling on name randomly to re-telling the story in front of all of friends.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss together.</li> <li>• Preparing to speak up in front of friends.</li> </ul>	
3.	<p><b>Post-activity</b></p> <ul style="list-style-type: none"> <li>• Giving comments and make conclusion about the story</li> <li>• Leaving taking.</li> </ul>	<ul style="list-style-type: none"> <li>• Pay attention</li> <li>• Leaving taking.</li> </ul>	10'

#### **E. Sources and Media**

1. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2011/2012.
2. LKS MGMP Bahasa Inggris kelas VIII semester 2, 2013/2014.
3. Lets Talk

#### **F. Evaluation**

1. Technique of Evaluation : Spoken test
2. Types/Forms of Evaluation: Discussion
3. Test Sheet : Enclosed

Observer,

Researcher,

**LUTHFI MAYASARI, S.Pd.I**  
NIP. 198303052009012011

**DEVI ANGGRAINI**  
NIM. 3213103049

## Appendix 2

### **PRE – TEST** **(Material for Preliminary test)**

Retelling this story use your own words!

### **THE RABBIT AND THE WOLF**

One day when a rabbit was walking in the forest, he heard someone crying out, Help! Help! He looked around, and finally he saw a wolf. A great stone had fallen on his back so that he could not get up. He asked the rabbits help, and said he would die if nobody helped him.

The rabbit worked very hard, and finally managed to get the big stone off the wolf's back. Then the wolf jumped up and caught the rabbit in his mouth. The rabbit cried and asked for mercy, but the wolf insisted on killing him for his meal.

The rabbit said, "No good person kills someone who has helped him. It is not fair. You can ask the duck, who is very fat and knows everything. So, both of them went to the duck. He listened to their story, and then he said, "Show me the stone." They went to the stone.

"Now, let me be sure about this, "said the duck." Put the stone on the wolf's back exactly as it was when you found him. "so the wolf lay down, and with much effort, the stone was put on his back again. The duck thought for a moment. Then he said, "I think you were wrong to be cruel to the rabbit, who helped you. Now see if someone else will help you. And leaving him in the sorry state in which the rabbit had come upon him, they went their way.



### Appendix 3

## **POST TEST (CYCLE 1)**

Retelling this story use your own words!

### **THE RABBIT AND THE WOLF**

One day when a rabbit was walking in the forest, he heard someone crying out, Help! Help! He looked around, and finally he saw a wolf. A great stone had fallen on his back so that he could not get up. He asked the rabbits help, and said he would die if nobody helped him.

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"Now, let me be sure about this, "said the duck." Put the stone on the wolf's back exactly as it was when you found him. "so the wolf lay down, and with much effort, the stone was put on his back again. The duck thought for a moment. Then he said, "I think you were wrong to be cruel to the rabbit, who helped you. Now see if someone else will help you. And leaving him in the sorry state in which the rabbit had come upon him, they went their way.

## Appendix 4

### **POST TEST (CYCLE 2)**

Retelling this story use your own words!

#### **THE CAT AND THE FOX**

One day a cat and a fox were having a conversation. The fox, who was a conceited creature, boasted how clever she was. 'Why, I know at least a hundred tricks to get away from our mutual enemies, the dogs,' she said.

'I know only one trick to get away from dogs,' said the cat. 'You should teach me some of yours!'

'Well, maybe someday, when I have the time, I may teach you a few of the simple ones,' replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder - the dogs were coming in their direction! At once the cat ran to the nearest tree and climbed into its branches, well out of reach of any dog. 'This is the trick I told you about, the only one I know,' she called down to the fox. 'Which one of your hundred tricks are you going to use?'

The fox sat silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

A single plan that works is better than a hundred doubtful plans.

## Appendix 5

### OBSERVATION SHEET IN LEARNING PROCESS

Cycle : 1

Date : .....

Observer : .....

#### DIRECTION:

Give sign (√) in provided column suitable with your observation.

Activity	Indicator	Done	
		Yes	No
<b>Pre-activity:</b> Teachers' activity	a. Greeting b. Checking the present list c. Delivering the goal of the study d. Giving some leading question and discussing the students' answer	√ √ √ √	
Students' activity	a. Answering the questions b. Paying attention c. Answering the leading questions	√ √ √	

<b>Whilst Activity:</b> Teachers' activity	a. Giving explanation about the generic structure and kinds of narrative text also the examples of narrative text	√	
	b. Distributing the sheet of narrative text	√	
Students' activity	c. Asking the students to read part of the text silently	√	
	d. The students re-telling part of the story to other friends in one group	√	
	e. The students discuss about the content of the text	√	
	f. Calling name randomly to re-telling the story in front of class	√	
	a. Paying attention to the teachers explanation	√	
	b. Accepting the sheet	√	
	c. Reading the text silently	√	
	d. Speak up without text	√	
	e. Discuss together	√	
	f. Preparing to speak up in front of class		
<b>Post Actifity</b> Teachers' activity	a. Giving opportunity to the students to ask if they get difficulties in understanding of the topic	√	
	b. Post-test	√	
Students' activity	a. Asking the difficulties in understanding of the topic	√	
	b. Post-test	√	

Collaborator teacher of  
MTsN Langkapan Srengat  
Blitar

## OBSERVATION SHEET IN LEARNING PROCESS

Cycle : 2

Date : .....

Observer : .....

### **DIRECTION:**

Give sign (√) in provided column suitable with your observation.

Activity	Indicator	Done	
		Yes	No
<b>Pre-activity:</b> Teachers' activity	a. Greeting	√	
	b. Checking present list	√	
	c. Delivering the goal of study	√	
	d. Giving some leading question and discussing the students' answer	√	
Students' activity	a. Answering the question	√	
	b. Paying attention	√	
	c. Answering the leading questions	√	

<b>whilst Activity:</b> Teacher's activity	a. Giving instruction about the roll of cross talk method	√	
	b. Asking the students to make a group of 4 students	√	
	c. Giving name of group 1,2,3,4,etc to every group	√	
	d. Distributing the sheet of narrative text	√	
	e. Asking the students to read part of the text silently		
	f. the students re-telling part of the story to other friends in one group	√	
	g. the students discuss about the content of the text	√	
	h. calling name randomly to re-telling the story in front of class	√	
Student's activity	a. listen carefully	√	
	b. making a group of 4 students	√	
	c. accepting the number	√	
	d. accepting the sheet	√	
	e. Reading the text silently	√	
	f. speak up without text	√	
	g. discuss together	√	
	h. preparing to speak up in front of class	√	
<b>Post Activity</b> Teacher's activity	a. Giving comments and make conclusion about the story	√	
	b. Post-test	√	
Student's activity	a. Pay attention	√	
	b. Post-test	√	

Collaborator teacher of  
MTsN Langkapan Srengat  
Blitar

## Appendix 6

### **FIELD NOTES CYCLE 1 (MEETING 1)**

Subject : English  
Topic : Narrative Text  
Grade/Semester : VIII/2  
Meeting/Cycle : I/I  
Time Allotment : 2x40 minutes  
Observer : Luthfi Mayasari, S.Pd.I  
Activity :

In cycle 1 first meeting, the researcher greeted and checked the students' attendance. The researcher gave motivation in order to the students more active in the class. After that, she gave questions in order to bring the students attention to the material and to know the students' speaking ability.

Then, the teachers as the researcher explained about narrative text. The definition of narrative text, the generic structure of narrative text, kinds of narrative text, and give a example of narrative text. Some of the students did not follow the subject, there is student enjoy talked with his friend beside him. To make them pay attention the material, she asked them to mention the generic structure of narrative text but they did not remember. In the end, the students paid attention in teaching learning process. For next meeting, the teacher taught narrative text using cross talk method to more easy to understand the content of the text.

## **FIELD NOTES CYCLE 1 (MEETING 2)**

Subject : English  
Topic : Narrative Text  
Grade/Semester : VIII/2  
Meeting/Cycle : II/I  
Time Allotment : 2x40 minutes  
Observer : Luthfi Mayasari, S.Pd.I  
Activity :

In cycle 1 second meeting, the researcher greeted and checked the students' attendance. The researcher reviewed the material last meeting. She asked the students one by one, some of students did not mentioned kinds of narrative text, and also the purpose of narrative text.

After that, she explained the rule of cross talk. She asked the students to make a group then the researcher gave part of the text to the students, the condition in the class is noisy. After 15 minutes, they started to use cross talk method but there is student did not to another student.

After 30 minutes, the researcher called name the students to retell the story in front of their friends.



### **FIELD NOTES CYCLE 1 (MEETING 3)**

Subject : English  
Topic : Narrative Text  
Grade/Semester : VIII/2  
Meeting/Cycle : III/I  
Time Allotment : 2x40 minutes  
Observer : Luthfi Mayasari, S.Pd.I  
Activity :

In cycle 1 third meeting, the researcher greeted and checked the students' attendance. The researcher reviewed the material last meeting. She asked the students one by one, some of students did not mentioned kinds of narrative text, and also the purpose of narrative text.

Then, the teachers as the researcher review about narrative text. After that, she explained the rule of cross talk. She gave same text to the students as the meeting II and asked them to read it. After 15 minutes, they started to use cross talk method but there is student did not to another student.

After 30 minutes, the researcher called name the students to retell the story. After finish, the researcher gave a conclusion then she leaving taking.

### **FIELD NOTES CYCLE 1 (MEETING 4)**

Subject : English  
Topic : Narrative Text  
Grade/Semester : VIII/2  
Meeting/Cycle : IV/I  
Time Allotment : 2x40 minutes  
Observer : Luthfi Mayasari, S.Pd.I  
Activity :

In cycle 1 the fourth meeting, the researcher greeted and checked the students' attendance and found that three students alpha. The researcher reviewed the material last meeting. She asked the students one by one, some of students did not mention kinds of narrative text, and also the purpose of narrative text.

Then, the researcher gave post test of speaking. The researcher asked the students to retell the story one by one in front of class. After finish, the researcher gave a conclusion then she leaving taking.

## **FIELD NOTES CYCLE 2 (MEETING 1)**

Subject : English  
Topic : Narrative Text  
Grade/Semester : VIII/2  
Meeting/Cycle : I/II  
Time Allotment : 2x40 minutes  
Observer : Luthfi Mayasari, S.Pd.I  
Activity :

In cycle 2 first meeting, the researcher greeted and checked the students' attendance. The researcher reviewed the material last meeting, about narrative text. She asked the students, some of students did not mention the meaning of narrative text, but there is a student helped to answer it.

Then, the researcher asked the students to make a group and the researcher gave a story of the cat and the fox in order to stimulate the students. And the students read the story silently, and they asked the teacher when they find difficulties. The students paid attention and they more active than the last meeting. After 15 minutes, they started to use cross talk method to understand the text. Most of the students more attractive and enjoy to do this method.

After 30 minutes, the researcher called name the students to retell the story. But, there are some of the students were not ready to test. There 17 students

ready and 17 students continued the next meeting. Then, the researcher gave a conclusion then closed the meeting.

## **FIELD NOTES CYCLE 2 (MEETING 2)**

Subject : English  
Topic : Narrative Text  
Grade/Semester : VIII/2  
Meeting/Cycle : II/II  
Time Allotment : 2x40 minutes  
Observer : Luthfi Mayasari, S.Pd.I  
Activity :

In cycle 2 second meeting, the researcher greeted and checked the students' attendance. The researcher reviewed the material last meeting, about narrative text. She asked the students about the generic structure, the purpose and the meaning of narrative text. Then, the researcher told them to continue their work as the post test in the second cycle. The researcher called name the students to retell the story one by one in front of class. After finish, the researcher give a conclusion about the material then she said goodbye.

### **FIELD NOTES CYCLE 2 (MEETING 3)**

Subject : English  
Topic : Narrative Text  
Grade/Semester : VIII/2  
Meeting/Cycle : III/II  
Time Allotment : 2x40 minutes  
Observer : Luthfi Mayasari, S.Pd.I  
Activity :

In cycle 2 third meeting, the researcher greeted and checked the students' attendance and found that two students alpha. The researcher reviewed the material last meeting, about narrative text. She asked the students about the generic structure, the purpose and the meaning of narrative text. Then, the research gave post test. The researcher gave same a short story and asked students to retell one by one in front of class. After finish, the researcher give a conclusion about the material then she said goodbye.

## Appendix 7

No	Name	Elements of Speaking (criteria) PRE-TEST					Score
		Accuracy	Vocabulary	Content	Fluency	Pronunciation	
1	AFND	1	1	1	1	1	25
2	AUI	2	2	2	2	2	50
3	AIM	1	1	1	1	1	25
4	ARR	2	2	3	2	2	55
5	AJR	3	3	3	3	3	75
6	AFC	2	2	2	2	2	50
7	DKA	2	2	2	2	2	50
8	DW	2	2	2	2	2	50
9	FR	2	2	2	2	2	50
10	FAM	2	2	2	2	2	50
11	FES	3	3	3	3	3	75
12	FRS	2	2	2	2	2	50
13	IAK	2	2	2	2	2	50
14	IB	1	1	1	1	1	25
15	KN	2	2	2	2	2	50
16	KF	3	3	3	3	3	75
17	LH	3	3	3	3	3	75
18	MKK	2	2	2	2	3	55
19	MD	2	2	2	2	2	50
20	MWA	2	2	2	2	2	50
21	MSM	2	2	2	2	2	50
22	MWA	2	2	2	2	2	50
23	MFJ	2	2	2	2	2	50
24	MNB	1	1	1	1	1	25
25	NA	3	3	3	3	3	75
26	RAS	1	1	1	1	1	25
27	RPM	2	2	2	2	2	50
28	RF	1	1	1	1	1	25
29	S	2	2	2	2	2	50
30	SM	1	2	2	1	1	35
31	TR	1	1	1	1	1	25
32	WW	1	2	1	1	2	35
33	WA	1	1	1	1	1	25
34	YMD	2	2	2	2	2	50

### SCORES OF THE STUDENTS' PRE TEST

No	Initial	Score	Note
1	AFND	25	FAILED
2	AUI	50	FAILED
3	AIM	25	FAILED
4	ARR	55	FAILED
5	AJR	75	PASSED
6	AFC	50	FAILED
7	DKA	50	FAILED
8	DW	50	FAILED
9	FR	50	FAILED
10	FAM	50	FAILED
11	FES	75	PASSED
12	FRS	50	FAILED
13	IAK	50	FAILED
14	IB	25	FAILED
15	KN	50	FAILED
16	KF	75	PASSED
17	LH	75	PASSED
18	MKK	55	FAILED
19	MD	50	FAILED
20	MWA	50	FAILED
21	MSM	50	FAILED
22	MWA	50	FAILED
23	MFJ	50	FAILED
24	MNB	25	FAILED
25	NA	75	PASSED
26	RAS	25	FAILED
27	RPM	50	FAILED
28	RF	25	FAILED
29	S	50	FAILED
30	SM	35	FAILED
31	TR	25	FAILED
32	WW	35	FAILED
33	WA	25	FAILED
34	YMD	50	FAILED



### NAME OF GROUP

GROUP	NAME	STORY
1	- NA	THE RABBIT AND THE WOLF
	- KN	
	- FR	
	- WW	
2	- KF	THE RABBIT AND THE WOLF
	- MWA	
	- AFC	
	- SM	
3	- AJR	THE RABBIT AND THE WOLF
	- MFJ	
	- AUI	
	- AFND	
4	- TR	THE RABBIT AND THE WOLF
	- RPM	
	- FRS	
	- MNB	
5	- LN	THE RABBIT AND THE WOLF
	- DW	
	- MSM	
	- IB	
6	- MKK	THE RABBIT AND THE WOLF
	- MWA	
	- IAK	
	- RF	
7	- ARR	THE RABBIT AND THE WOLF
	- DKA	
	- S	
	- WA	
	- RAS	
8	- MD	THE RABBIT AND THE WOLF
	- FAM	
	- YMD	
	- AIM	
	- FES	

Appendix 8

No	Name	Elements of Speaking (criteria) Post Test 1					Score
		Accuracy	Vocabulary	Content	Fluency	Pronunciation	
1	AFND	2	2	2	2	2	50
2	AUI	3	3	3	2	2	65
3	AIM	-	-	-	-	-	-
4	ARR	3	2	3	3	4	75
5	AJR	3	3	3	4	4	85
6	AFC	3	3	3	2	2	65
7	DKA	3	3	3	2	2	65
8	DW	3	3	3	2	2	65
9	FR	3	3	3	2	2	65
10	FAM	3	3	3	2	2	65
11	FES	3	3	3	4	4	85
12	FRS	3	3	3	2	2	65
13	IAK	3	3	2	2	2	60
14	IB	2	2	2	2	2	50
15	KN	3	3	3	3	3	75
16	KF	3	3	3	4	4	85
17	LH	3	3	3	4	4	85
18	MKK	3	3	3	4	4	85
19	MD	3	3	3	3	3	75
20	MWA	3	3	3	2	2	65
21	MSM	3	3	3	2	2	65
22	MWA	3	3	3	3	3	75
23	MFJ	3	3	3	3	3	75
24	MNB	2	2	2	2	2	50
25	NA	3	3	3	4	4	85
26	RAS	-	-	-	-	-	-
27	RPM	3	3	3	2	2	65
28	RF	2	2	2	2	2	50
29	S	3	3	2	2	2	60
30	SM	2	2	2	2	2	50
31	TR	-	-	-	-	-	-
32	WW	2	3	3	2	2	60
33	WA	2	2	2	2	2	50
34	YMD	2	3	3	2	2	60

### SCORES OF THE STUDENTS' POST TEST (CYCLE 1)

No	Initial	Score	Note
1	AFND	50	FAILED
2	AUI	65	FAILED
3	AIM	-	Absent
4	ARR	75	PASSED
5	AJR	85	PASSED
6	AFC	65	FAILED
7	DKA	65	FAILED
8	DW	65	FAILED
9	FR	65	FAILED
10	FAM	65	FAILED
11	FES	85	PASSED
12	FRS	65	FAILED
13	IAK	60	FAILED
14	IB	50	FAILED
15	KN	75	PASSED
16	KF	85	PASSED
17	LH	85	PASSED
18	MKK	85	PASSED
19	MD	75	PASSED
20	MWA	65	FAILED
21	MSM	65	FAILED
22	MWA	75	PASSED
23	MFJ	75	PASSED
24	MNB	50	FAILED
25	NA	85	PASSED
26	RAS	-	Absent
27	RPM	65	FAILED
28	RF	50	FAILED
29	S	60	FAILED
30	SM	50	FAILED
31	TR	-	Absent
32	WW	60	FAILED
33	WA	50	FAILED
34	YMD	60	FAILED

### NAME OF GROUP

GROUP	NAME	STORY
1	- NA	THE RABBIT AND THE WOLF
	- KN	
	- FR	
	- WW	
2	- KF	THE RABBIT AND THE WOLF
	- MWA	
	- AFC	
	- SM	
3	- AJR	THE RABBIT AND THE WOLF
	- MFJ	
	- AUI	
	- AFND	
4	- TR	THE RABBIT AND THE WOLF
	- RPM	
	- FRS	
	- MNB	
5	- LN	THE RABBIT AND THE WOLF
	- DW	
	- MSM	
	- IB	
6	- MKK	THE RABBIT AND THE WOLF
	- MWA	
	- IAK	
	- RF	
7	- ARR	THE RABBIT AND THE WOLF
	- DKA	
	- S	
	- WA	
	- FES	
8	- MD	THE RABBIT AND THE WOLF
	- FAM	
	- YMD	
	- AIM	
	- RAS	

# Appendix 9

No	Name	Elements of Speaking (criteria) Post test 2					Score
		Accuracy	Vocabulary	Content	Fluency	Pronunciation	
1	AFND	3	3	3	3	3	75
2	AUI	4	4	3	3	3	85
3	AIM	3	3	3	2	2	65
4	ARR	4	4	4	3	3	90
5	AJR	4	3	4	4	4	95
6	AFC	3	4	4	3	3	85
7	DKA	3	4	4	3	3	85
8	DW	4	4	4	3	3	90
9	FR	4	4	3	3	3	85
10	FAM	4	3	4	3	3	85
11	FES	3	4	4	4	4	95
12	FRS	3	3	4	3	3	80
13	IAK	3	4	3	3	3	80
14	IB	3	3	3	3	3	75
15	KN	4	4	4	3	3	90
16	KF	4	4	4	3	4	95
17	LH	4	4	4	3	4	95
18	MKK	4	4	4	4	3	95
19	MD	4	4	4	3	3	90
20	MWA	4	4	4	3	3	90
21	MSM	3	4	3	3	3	80
22	MWA	4	4	4	3	3	90
23	MFJ	4	4	4	3	3	90
24	MNB	3	3	3	3	3	75
25	NA	4	4	4	4	3	95
26	RAS	-	-	-	-	-	-
27	RPM	4	4	4	3	3	90
28	RF	3	3	3	2	2	65
29	S	3	3	4	3	3	80
30	SM	3	3	3	3	3	75
31	TR	-	-	-	-	-	-
32	WW	3	3	3	3	3	75
33	WA	3	3	3	2	2	65
34	YMD	3	4	3	3	3	80

### SCORES OF THE STUDENTS' POST TEST (CYCLE 2)

No	Initial	Score	Note
1	AFND	75	PASSED
2	AUI	85	PASSED
3	AIM	65	FAILED
4	ARR	90	PASSED
5	AJR	95	PASSED
6	AFC	85	PASSED
7	DKA	85	PASSED
8	DW	90	PASSED
9	FR	85	PASSED
10	FAM	85	PASSED
11	FES	95	PASSED
12	FRS	80	PASSED
13	IAK	80	PASSED
14	IB	75	PASSED
15	KN	90	PASSED
16	KF	95	PASSED
17	LH	95	PASSED
18	MKK	95	PASSED
19	MD	90	PASSED
20	MWA	90	PASSED
21	MSM	80	PASSED
22	MWA	90	PASSED
23	MFJ	90	PASSED
24	MNB	75	PASSED
25	NA	95	PASSED
26	RAS	-	Absent
27	RPM	90	PASSED
28	RF	65	FAILED
29	S	80	PASSED
30	SM	75	PASSED
31	TR	-	Absent
32	WW	75	PASSED
33	WA	65	FAILED
34	YMD	80	PASSED

# NAME OF GROUP

GROUP	NAME	STORY
1	- NA	THE CAT AND THE FOX
	- KN	
	- FR	
	- WW	
2	- KF	THE CAT AND THE FOX
	- MWA	
	- AFC	
	- SM	
3	- AJR	THE CAT AND THE FOX
	- MFJ	
	- AUI	
	- AFND	
4	- TR	THE CAT AND THE FOX
	- RPM	
	- FRS	
	- MNB	
5	- LN	THE CAT AND THE FOX
	- DW	
	- MSM	
	- IB	
6	- MKK	THE CAT AND THE FOX
	- MWA	
	- IAK	
	- RF	
7	- ARR	THE CAT AND THE FOX
	- DKA	
	- S	
	- WA	
	- FES	
8	- MD	THE CAT AND THE FOX
	- FAM	
	- YMD	
	- AIM	
	- RAS	

# Appendix 10

The students score among preliminary study, cycle I, and cycle II

No	Initial	Student's Score		
		Pre-test	Test Cycle 1	Test Cycle II
1	AFDN	25	50	75
2	AUI	50	65	85
3	AIM	25	-	65
4	ARR	55	75	90
5	AJR	75	85	95
6	AFC	50	65	85
7	DKA	50	65	85
8	DW	50	65	90
9	FR	50	65	85
10	FAM	50	65	85
11	FES	75	85	95
12	FRS	50	65	80
13	IAK	50	60	80
14	IB	25	50	75
15	KN	50	75	90
16	KF	75	85	95
17	LH	75	85	95
18	MKK	55	85	95
19	MD	50	75	90
20	MWA	50	65	90
21	MSM	50	65	80
22	MWA	50	75	90
23	MFJ	50	75	90
24	MNB	25	50	75
25	NA	75	85	95
26	RAS	25	-	-
27	RPM	50	65	90
28	RF	25	50	65
29	S	50	60	80
30	SM	35	50	75
31	TR	25	-	-
32	WW	35	60	75
33	WA	25	50	65
34	YMD	50	60	80



## Appendix 11

### **QUESTIONNAIRE FORM ABOUT STUDENTS' RESPONSE TO LEARNING PROCESS THROUGH CROSS TALK METHOD IN IMPROVING SPEAKING ABILITY NARRATIVE TEXT**

Nama :

Kelas :

#### **PERINTAH!**

Lingkarilah nomor sesuai dengan pendapat anda. Jawaban anda tidak mempengaruhi nilai.

Pertanyaan: “Apa pendapat anda tentang metode “Cross Talk” yang digunakan untuk meningkatkan kebiasaan berbicara dalam teks Narrative?”

<b>No</b>	<b>Pilihan A</b>	<b>Pilihan B</b>
1	Menarik	Tidak Menarik
2	Suka	Tidak Suka
3	Baik	Buruk
4	Menyenangkan	Membosankan
5	Mudah	Sulit

## Appendix 12

### **CURRICULUM VITAE**

Name : Devi Anggraini

Place, Date of Birth : Blitar, April 13 1992

Students Number : 3213103049

Address : Gambar Wonodadi Blitar

Department : English Education Program of IAIN

Program : English Education Program

#### **Background of Education**

1. TK Abunnaja : (1997-1998)
2. SDN Wonodadi 03 : (1998-2004)
3. SMP Negeri 2 Srengat Blitar : (2004-2007)
4. SMK PGRI 3 Blitar : (2007-2010)
5. IAIN Tulungagung : (2010-2014)

Tulungagung, July 2014

Devi Anggraini

Appendix 13

RESEARCH DOCUMENTATIONS



Preliminary Test



Cross Talk Method



Post Test 1



Post Test 2

## **TEXT 1**

### **THE MONKEY AND THE CROCODILE**

Once there lived a monkey in a jamun tree by a river. The monkey was alone - he had no friends, no family, but he was happy and content. The jamun tree gave him plenty of sweet fruit to eat, and shade from the sun and shelter from the rain. One day a crocodile came swimming up the river and climbed on to the bank to rest under the monkey's tree. 'Hello', called the monkey, who was a friendly animal. 'Hello', replied the crocodile, surprised. 'Do you know where I can get some food?' he asked. 'I haven't had anything to eat all day - there just don't seem to be any fish left in the river.'

'Well,' said the monkey, 'I don't eat fish so I wouldn't know - but I do have plenty of ripe purple jamuns in my tree. Would you like to try some?' He threw some down to the crocodile. The crocodile was so hungry that he ate up all the jamuns even though crocodiles don't eat fruit. He loved the sweet tangy fruit and shyly asked whether he could have some more. 'Of course', replied the monkey generously, throwing down more fruit. 'Come back whenever you feel like more fruit', he added when the crocodile had eaten his fill.

After that the crocodile would visit the monkey every day. The two animals soon became friends - they would talk and tell each other story, and eat as much of the sweet jamuns as they wanted. The monkey would throw down all the fruit the crocodile wanted from his tree. One day the crocodile began talking about his wife and family. 'Why didn't you tell me earlier that you had a wife?' asked the monkey. 'Please take some of the jamuns for her as well when you go back today.' The crocodile thanked him and took some of the fruit for his wife.

The crocodile's wife loved the jamuns. She had never eaten anything so sweet before. 'Imagine', she said, 'how sweet would be the creature who eats these jamuns every day. The monkey has eaten these every day of his life - his flesh would be even sweeter than the fruit.' She asked her husband to invite the monkey for a meal - 'and then we can eat him up' she said happily.

## **TEXT 2**

### **THE LION WITH BAD BREATH**

The Lion was in a bad mood. That morning his wife, the Lioness, had told him that his breath smelled, and that perhaps he needed to do something about it. The Lion had pretended not to care, and had roared loudly and angrily just to show the Lioness who was king. Secretly though, he was worried. So as soon as the Lioness left the den to go about her day's work, the Lion called his three counselors - the Sheep, the Wolf and the Fox.

First he called the Sheep. 'Tell me, Sheep,' growled the Lion, 'do you think my breath smells?'. The Sheep thought the Lion wanted to know the truth. So she bowed low before the Lion and said, 'Your Majesty, your breath smells terrible. In fact, it smells so bad that it is making me feel quite ill. This was not what the Lion had wanted to hear. Roaring angrily, and calling the Sheep a fool, he pounced on her and bit her head off.

Then he called the Wolf. 'Tell me, Wolf,' growled the Lion sharpening his claws, 'do you think my breath smells? The Wolf had seen the dead Sheep on the way, and he had no plans to end up the same way. He bowed low before the Lion and said, 'Your Majesty! How can you ask me that? Your breath smells as sweet as the flowers in spring, as fresh as the...' He could not finish what he was going to say. 'Liar!' roared the Lion, and ripped him to pieces.

At last the Lion called the Fox. The Fox came warily; she had seen the dead Sheep and the dead Wolf on the way. 'Tell me, Fox,' growled the Lion, sharpening his claws and yawning widely so that the Fox could see his long sharp teeth, 'do you think my breath smells?'. The Fox coughed and sneezed and blew her nose, and then clearing her throat noisily, said in a hoarse whisper, 'Your Majesty, forgive me. I have such a nasty cold that I cannot smell a thing!'