

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the research and the suggestion. The suggestions are given to the students, the English teacher, and the other researcher.

#### **A. Conclusion**

By analyzing students score in preliminary study, the researcher found that the student scores were low. There were only, 5 students among 34 students that could passed the test in preliminary study. So the first conclusion is students' speaking achievement before conducting cross talk method still poor.

From the first cycle, the researcher found out that the students speaking ability was increasing. There were, 11 students who passed the speaking test while the other, 20 students were unsuccessful. The treatment is likely appropriate as the learning process in cycle 1 could improve the students ability from 5 students to 11 students. Consequently the next cycle is employed to meet the criteria of success 75.

Then, from the cycle 2, there was a significant development in the students speaking ability. In the second cycle, there were 29 students who passed the test and 3 failed. So cycle 2 was successful.

Based on explanation above, the second conclusion is after conducting cross talk method, the students' speaking achievement could increase. Moreover, students more active and interest in learning speaking.

Based on conclusion above, it can be said that the best way of cross talk to improve the students' speaking achievement in narrative text.

## **B. Suggestion**

Based on findings of the implementation of cross talk method, some steps are offered to both the English teacher and other researcher in order to improve the quality of teaching and learning English.

### **1. For the students**

The suggestion for the students, with speaking narrative by using cross talk, the students can produce many ideas to the related sentence. Cross talk can organize each detail that relevant to see logical organization of idea. It can make easier for the students to develop their speaking ability. So, the students must more seriously and focus in teaching and learning English lesson.

### **2. For the English teacher**

Teacher should apply various kinds of teaching techniques in the English class to provide students with various learning story. It would let each students have more alternative to study based on their own phase and learning style.

Teacher should more design in the class activities so it makes the students' and also the teacher more active. Guided questions technique helps the students to improve and dig their idea to study narrative text.

Teacher should carefully plans the teaching and learning activities, especially the text that will be used. They have to suit students' English level. And to get maximal result, teacher should group students carefully. The teacher could used cross talk method to teach speaking narrative text in a class.

### **3. For the Future Researcher**

Other researcher can conduct the same study at different level of students, and researcher can insert game in the guided questions activities as what suggested by the students involved in this research and also the guided questions can be applied by the teacher to the students in learning and improving text not only in narrative text but also for another text.