

**IMPROVING STUDENTS' SPEAKING ACHIEVEMENT  
BY USING CROSS TALK IN EIGHTH YEAR STUDENTS  
OF MTsN LANGKAPAN SRENGAT BLITAR IN THE ACADEMIC YEAR  
2013/2014**

**THESIS**

**Presented to  
Faculty of Tarbiyah and Teacher's Training  
State Islamic Institute (IAIN) Tulungagung  
In partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan Islam in English Education Program**



By:

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**ENGLISH EDUCATION PROGRAM  
FACULTY OF TARBIYAH AND TEACHER'S TRAINING (FTIK)  
STATE ISLAMIC INSTITUTE (IAIN) TULUNGAGUNG  
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The thesis with title “Improving Students’ Speaking Achievement by Using Cross Talk in Eighth Year Students of MTsN Langkapan Srengar Blitar in the Academic Year 2013/2014” that is written by **DEVI ANGGRAINI** NIM 3213103049 has been approved by the thesis advisor for further approval by the Board of Examiners.

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MOTTO

**"An inspiration does not come from the  
quote itself, but rather the person  
behind us"**

## DEDICATION

*This thesis is dedicated to:*

- 1. My beloved parents “Suyatno and Karyati” who always support and pray me every time. I am very grateful for your sacrifice and love. To my mother thanks for all..... I love you so much.*
- 2. My beloved brother “Deovan Andriansyah” thanks you to be my brother in this world. Just do the best you can do. Love you*
- 3. To my lover, thanks for everything that you had given for me directly or indirectly and always give me support and motivation*
- 4. My beloved grandmothers, Tuminah and Pawoh. Thanks for giving me generous parents and thanks to support and pray me every time.*
- 5. My big family in Blitar, Kertosono, and Sumatra, thanks for giving me an unforgettable support.*
- 6. My beloved advisor Mrs.Emmi Naja, M.Pd thank for your advice, guidance and motivation, so I can finish this thesis.*
- 7. All of my unforgettable friends in TBI-B class, thanks for beautiful friendship and thanks for your smile.*
- 8. My friends PPL you are my the best friends. Thanks for your support and suggestion to finishing this thesis.*
- 9. My friends KKN and my big family in Tenggarejo, Tanggung gunung thanks for all.*
- 10. All of my lecturer who has given me suggestion thanks for your advices.*

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State that the thesis entitled “*Improving Students’ Speaking Achievement by using Cross Talk in Eighth Year Students of MTsN Langkapan Srengat Blitar in the Academic Year 2013/2014*” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim for other.

Tulungagung, 23 July 2014

DEVI ANGGRAINI  
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## ABSTRACT

Anggraini, Devi. NIM 3213103049. 2014. Improving Students' Speaking Achievement by Using Cross Talk in Eighth Year Students' of MTsN Langkapan Srengat Blitar in the Academic year 2013/2014 written by Devi Anggraini. English Education Program. Department of Islamic Education State Islamic Collage (IAIN) Tulungagung.  
Advisor: Emmi Naja, M.pd

Key words: Teaching, Speaking and Cross Talk method

Speaking is one of English skill to communicate with other. Speaking is very important to people especially for students. One interesting method that can make the students feel enjoy in speaking class is cross talk method. Cross talk is a group speaking activities both teaching and testing can be used to provide an opportunity for meaningful and active involvement. Cross talk method gives the students an opportunity to practice short conversation in a class. Furthermore, by using this method, the students will have a chance to speak English with the others.

The statement of the research problem can be stated as follows: 1) How good is the students' speaking achievement before being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014? 2) How good is the students' speaking achievement after being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014?

The objective of this study as follow : 1)The writer wants to know students' speaking achievement before being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014, 2)The writer wants to know students' speaking achievement after being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014.

The research design used was Classroom Action Research (CAR) by Kemmis and Taggar that categorized into qualitative study. The participants were the students of eighth of MTsN Langkapan, Srengat Blitar in academic year 2013/2014. The researcher collaborated with the English teacher to apply the cross talk method to teach speaking to students of VIII-C MTsN Langkapan Srengat Blitar. The data source in this researcher is student's text book complied with KTSP and the data is questionnaire that given by the researcher to the students. In analyzing the data gotten from each cycle, the researcher used the gained score formula then compared them with the individual and class criteria of success. In this research the individual criteria of success was 75.

From the data of the preliminary study, cycle I, and cycle II were shown that the students' speaking skill improved. In the preliminary study, there were 29 students could not reach passing grade, and 5 students got good score. It means, there were 15% students got success. Then in cycle I, there were 20 students could not reach the passing grade, and 11 students passed. It means, there were 33%



students got success. This had not fulfilled the standard criteria of this research, that was 85% from the total students. Based on the reflection of cycle 1, the researcher conducted cycle 2. In cycle II, revealed that there were 3 students could not reach the passing grade, and 29 students reach the passing grade. It means, there were 90 % students got success. So, there were increase score from pre test, test of cycle 1, cycle 2. Studying from the result, it can be concluded that the implementation of cross talk method could improve students' skill in speaking. Furthermore, it is suggested to the students to use cross talk to learn speaking. The teacher also must be more creative and innovative in teaching in the classroom.

## ABSTRAK

Anggraini, Devi. NIM 3213103049. 2014. Improving Students' Speaking Achievement by Using Cross Talk in Eighth Year Students' of MTsN Langkapan Srengat Blitar in the Academic year 2013/2014. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institute Agama Islam Negeri (IAIN) Tulungagung.  
Dosen Pembimbing: Emmi Naja, M.Pd

Kata kunci: Pengajaran, Berbahasa, metode Cross Talk

Keterampilan berbicara adalah kerampilan bahasa inggris untuk berkomunikasi dengan orang lain. Keterampilan berbicara sangatlah penting untuk semua orang terutama untuk siswa. Salah satu metode yang membuat siswa menikmati kelas keterampilan membaca adalah dengan menggunakan metode *cross talk*. *Cross talk* adalah kelompok aktivitas berbicara baik digunakan dalam aktivitas pengajaran serta menguji dan memberi kesempatan siswa untuk aktif terlibat didalamnya. Metode *cross talk* memberi kesempatan pada siswa untuk mempraktekkan percakapan sederhana di kelas. Selain itu, dengan menggunakan metode ini siswa akan mendapat kesempatan untuk berbicara dengan menggunakan bahasa inggris dengan siswa lain.

Rumusan masalah dalam skripsi ini sebagai berikut: 1) seberapa bagus nilai berbicara siswa sebelum menerapkan metode *cross talk* pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014? 2) seberapa bagus nilai berbicara siswa sesudah menerapkan metode *cross talk* pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014?

Tujuan penelitian ini adalah sebagai berikut, 1) peneliti ingin mengetahui nilai berbicara siswa sebelum menerapkan metode *cross talk* pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014, 2) peneliti ingin mengetahui nilai berbicara siswa sesudah menerapkan metode *cross talk* pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014

Metode penelitian yang digunakan adalah dengan menggunakan metode Penelitian Tindakan Kelas (PTK) dikutip dari Kemmis dan Taggart, yang dikategorikan sebagai penelitian kualitatif. Partisipan dalam penelitian ini adalah siswa kelas VIII-C MTsN Langkapan Srengat Blitar tahun ajaran 2013-2014. Peneliti berkolaborasi dengan guru mata pelajaran bahasa inggris untuk mengaplikasikan metode *cross talk* untuk mengajar keterampilan berbicara pada siswa VIII-C MTsN Langkapan Srengat Blitar tahun ajaran 2013-2014. Peneliti memperoleh sumber data dari buku lembar kerja siswa (LKS) dengan berpedoman pada KTSP dan data tersebut diberikan oleh guru kepada para siswa. Peneliti membandingkan nilai siswa yang didapatkan dari siklus 1 dan 2 dengan standar kriteria kesuksesan yang telah ditentukan oleh peneliti.

Dari data pretest, siklus 1 dan 2 dapat dilihat bahwa keterampilan berbicara siswa meningkat. Pada pretest terdapat 29 siswa yang tidak dapat mencapai kriteria, dan 5 siswa mendapat nilai baik. Ini berarti bahwa 15 % siswa

dapat mencapai kriteria kesuksesan. Kemudian pada siklus 1, ada 20 siswa yang tidak dapat mencapai kriteria, dan 11 siswa dapat mencapai kriteria. Ini berarti 33% siswa telah sukses dan mencapai kriteria kesuksesan yang telah ditentukan oleh peneliti. Dari data tersebut terlihat bahwa nilai siswa tidak memenuhi standar kriteria dalam penelitian ini, standar tersebut adalah siswa harus mencapai KKM (75) dan 85% dari seluruh siswa harus memenuhi kriteria (KKM) tersebut. Sedangkan refleksi siklus 1, peneliti mengadakan siklus 2. Dalam siklus 2, dinyatakan bahwa 3 siswa tidak dapat mencapai kriteria, dan 29 siswa mencapai kriteria yang telah ditentukan. Dapat disimpulkan bahwa 90% dari seluruh siswa telah sukses mencapai standar yang ditentukan. Jadi, adapeningkatan nilai dari pretest, tes siklus 1 dan 2. Belajar dari hasil tersebut, dapat disimpulkan bahwa penerapan metode *cross talk* ini dapat meningkatkan keterampilan berbicara siswa. Selain itu, metode ini juga disarankan pada siswa untuk menggunakan metode *cross talk* ini untuk mempelajari keterampilan berbicara. Guru juga harus lebih kreatif dan inovatif dalam pengajaran di kelas.

## ACKNOWLEDGEMENTS

Alhamdulillah, this thesis has been completed because of blessing, merciful and almightiness of ALLAH SWT.

Sholawat and salam may be given to prophet Muhammad who has taken all human being from darkness to the lightness. It is my pleasure to acknowledge the following people for their contribution to the writing this thesis.

The writer would like to express her genuine thanks to:

1. Dr. Maftukhin, M.Ag as the chief of the State Islamic institute (IAIN) of Tulungagung.
2. Dr. H. Abd. Aziz, M.Pd.I, as the dean Faculty of Education and Teacher Training IAIN Tulungagung
3. Arina Shofiya, M.Pd, as the Head of English education Program who has given some information so the writer can accomplish this thesis.
4. Emmi Naja, M.Pd as my advisor who gave me suggestion and guidance in completing this thesis.
5. All lecturer of IAIN Tulungagung for their guidance and knowledge that have been given during the writer study at IAIN Tulungagung.
6. The headmaster of MTsN Langkapan Srengat Blitar, Mrs. Anik Nurhajati, M.Pd who gave me permission.
7. The English teacher of MTsN Langkapan Srengat Blitar, Mrs. Luthfi Mayasari, S.Pd.I, who has supplied some information so I can accomplish the research well.

8. The class VIII-C students of MTsN Langkapan Srengat Blitar in the academic year 2013/2014 for the cooperation as the sample of this research.
9. All of my family who gave me prayer and support in finishing this thesis.
10. All of my friends who gave me support and criticism in completing this thesis.

The writer expresses her enormous appreciation for any assistance you gave. Sincerely realize that this work is not the perfect one. The writer hopes this thesis will be useful and give advantages for everyone who deals with teaching and learning English especially for teaching speaking. The writer opens up her heart for any critic to make it better.

Tulungagung, 23 July 2014

The Writer

DEVI ANGGRAINI

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