DEVELOPING POCKET BOOK FOR VOCABULARY TO THE SEVENTH GRADE STUDENTS OF MTs DARUL HUDA WONODADI BLITAR

THESIS

Presented to

Faculty of Tarbiyah and Teacher's Training

State Islamic Institute (IAIN) Tulungagung

In partial fulfillment of the requirements for the degree of

***Sarjana Pendidikan Islam* in English Education Program**

By:

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ENGLISH EDUCATION DEPARMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING (FTIK)

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TULUNGAGUNG

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MOTTO

“Positive thingkings are the key to happiness”.

“Berfikir positif adalah kunci kebahagiaan”.

DEDICATION

This thesis is dedicate to:

1. ***My beloved mother, Khoiriyah who always give me support, motivation, and always give me forgiveness for my mistake. I miss you so much.***
2. ***my father and my stepmother, Nur Yasin and Ana lusiawati who give me support. Thanks for your present in my life.***
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8. ***All of my lecturer who has given me suggestion thanks for your advices.***
9. ***My Almamater IAIN Tulungagung, Thanks for everything***

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State that the thesis entitled *"Developing Pocket Book for Seventh Grade Student of MTs Darul Huda"* is truly my original work. It does not only pocket book previously written or published by other person except those indicate in quotation and references. Due to the fact, I am the only person responsible for the thesis is any objection or claim for other.

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ABSTRACT

Rohmah, Siti Khanifatur. 2014. *Developing Pocket Book for Vocabulary To Seventh Grade Students Of Mts Darul Huda*. Thesis. English education program.state islamic institute of tulungagung. lecturer: Dr. Erna iftanti, S.S, M.Pd.

Key word: Vocabulary, Pocket Book, Development and MTs Darul Huda.

In MTs Darul Huda, there are many students get problems in learning English, especially in seventh grade students. It is because students material is not equipped with vocabulary that can be used as reference to look for difficult words in learning English. In teaching and learning process, the teacher always give opportunity to the students to ask difficult words or to look for in the dictionary. But, most of them do not look for difficult words in the dictionary, they always ask the teacher about difficult words repeatedly. The students do not open the dictionary because they think that look for dificult words in the dictionary wastes time and many words in the dictionary make them getting confused. To solve the problem above, the writer developed a pocket book for vocabulary that suitable with their English book in order to make the students can improve their vocabulary mastery and the students can look for difficult words easily.

The objective of development this pocket book to improve the seventh grade students vocabulary mastery so they can learning English easily. For the teacher, the teacher can deliver the material easily using this pocket book.

The writer was developed the product using Addie's model development. Addie's model consist of 5 steps development. In this research, the writer modified Addie's model. Modified Addie's model consist of 3 steps, they are (1) Need Analysis, (2) Design, and (3) Development.

The product in this reserach is a pocket book for vocabulary. The content of pocket book for vocabulary are vocabularies that suitable in the students book. The structure of the pocket book are the cover, the table of content, preface, vocabularies and bibliography. This pocket book consist about three chapter and every pages in the pocket book same with pages that is stated in the students book. This product is considered useful to the seventh grade students of MTs Darul Huda to improve their vocabulary mastery. This is in line with the result of the questionaire stating 64% of them can improve their vocabulary mastery and can learn English easily using the pocket book.

ABSTRAK

Rohmah, Siti Khanifatur. 2014. *Developing Pocket Book For Vocabulary To Seventh Grade Students Of Mts Darul Huda*. Skripsi. Pendidikan bahasa inggris. Institut agama islam negeri tulungagung. Pembimbing: Dr. Erna iftanti, S.S, M.Pd.

Kata kunci: Kosakata, Buku Saku, Pengembangan, Mts Darul Huda

Di MTs darul huda, banyak siswa-siswi yang mengalami kesulitan dalam belajar Iahasa inggris khususnya di kelas VII. Hal tersebut karena buku Bahasa Inggris mereka tidak dilengkapi dengan kosaka-kosakata yang bisa mereka gunakan sebagai referensi (acuan) untuk mencari kosakata-kosakata sulit saat belajar. Dalam proses belajar mengajar, guru selalu memberi kesempatan siswa untuk bertanya ataupun mencari kosakata sulit dalam kamus. Tetapi banyak dari mereka yang tidak mau membuka kamus dan hanya bertanya kepada guru kosakata yang sulit, terkadang mereka menenyakakan kosakata yang sama saat bertanya. Siswa-siswi tidak mau membuka kamus karena dalam kamus itu terdapat banyak sekali kosakata yang membuat mereka memerlukan waktu yang lama untuk mencari kosakata-kosakat sulit. Oleh karena itu, setelah mengetahui permasalahn tersebut di atas penulis memberikan alternatif untuk mengembangankan buku saku yang berisi kosakata-kosakata yang ada dalam buku mereka sehingga mereka dapat dengan mudah mencari kosakata-kosakata sulit yang mereka temukan saat belajar dan membuat mereka meningkatkan kemampuan perbendaharaan kata mereka.

Tujuan dari pengembangan buku saku ini adalah untuk membuat siswa kelas VII dapat meningkatkan penguasaan kosakata mereka sehingga mereka dapat belajar Bahasa Inggris dengan mudah. Dan dengan menggunakan buku saku ini dapat membuat guru lebih mudah untuk menyampaikan materi yang di ajarkan.

Pengembangan buku saku ini menggunakan model pengembangan Addie. Model pengembangan Addie's terdiri dari 5 tahapan. Tetapi dalam mengembangkan buku saku ini penulis menggunakn modifikasi model pengembangan Addie. Modifikasi model pengembangan Addie's terdiri dari 3 tahapan, yaitu (1) Identifikasi Kebutuhan, (2) Design, dan (3) Pengembangan.

Produk dari penelitian ini adalah buku saku yang berisi kosakata-kosakata yang sesaui dengan buku bahasa inggris siswa di MTs Darul Huda. Struktur buku saku ini terdiri dari halaman judul, daftar isi, kata pengantar, kosakata-kosakata dan daftar pustaka. Buku saku ini terdiri dari 3 bab dan setiap bab yang ada dalam buku saku ini di sertai dengan halaman yang halaman tersebut sesuai dengan halaman yang ada di buku Bahasa Inggris siswa. Buku sakau ini sangat berguna

untuk kelas 7 di MTs Darul Huda untuk meningkatkan perbendaharaan kosakata mereka. Hal tersebut sesuai dengan hasil dari angket siswa yang menyatakn bahwa 64% dari mereka dapat meningkatkan perbendaharaan kosakata mereka dan dapat belajar Bahasa Inggris dengan mudah.

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Tulungagung, July 10th 2014

The Writer

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