

CHAPTER IV

RESULT

In this chapter focuses on presenting three main points they are Presentation of Data, Data Analysis and Revision of the Product.

4.1 Presentation of Data

Presentation of data means that the researcher present all of the result of the research. The researcher used Addie's model to develop the product. In this case, the researcher modified Addie's model development. Here is modified Addie's model development present completely.

4.1.1 Need Analysis

Need analysis is the first step in modified Addie's model development. Need analysis is really important to make a good product for the student. In need analysis step, the researcher conduct interview and document analysis. In interview, the researcher interviewing the teacher and the students. In document analysis, the researcher analyze document that has relation in teaching and learning English that is studnets book. The result of need analysis step present completely below:

4.1.1.1 Interview

Interview is used for getting much information about students book and problem in teaching and learning english. Subject of interview is the teacher and the students. Interviewing teacher and the students is different. The differences is using interview guide or not. In interviewing the teacher, the researcher using interview guide. But, in interviewing the students, the resaercher does not using interview guide. It called unstructured interview.

The result from interviewing the teacher and the students is used by the researcher to develop the poroduct. From the result of interview to teacher, the reseracher get information that is explained complete below:

- The researcher found that the good format of book should contain about all vocabularies needed by the students. This is in line with the interview quotation below:

”Format buku yang bagus itu menurut saya dalam bentuk buku saku yang isinya semua kosakata-kosakata yang dibutuhkan oleh siswa disini mbak”.

(In my opinion, the good format of book in the form of pocket book that contain about all vocabularies needed by the students).

- The researcher found that the vocabularies involved in the pocket book should contain the vocabularies taken from the students book. This is in line with the interview quotation below:

“Kosakata-kosakata yang ada di dalam buku saku tersebut adalah kosakata-kosakata yang di ambil dari buku siswa mbak”.

(The vocabularies involved in the pocket book should contain the vocabularies taken from the students book).

After interviewing the English teacher, the researcher interview several students. The result of interview the students explain below:

- The reseracher found that the students have problem leaning English because their book not equipped with vocabulary. This is in line with the interview quotation below:

“Menurut sya ya Bu, pelajaran bahasa inggris itu snagat sulit dan di buku sya tidak ada catatan tentang kosakata-kosakatanya”.

(In my opinion, learning English is difficult and in my book not equipped with vocabularies).

- The researcher get information that in the dictionary contains many vocabularies, so it will make the students get problem to look for difficult words and found the difficult words in the dictionary needed long time. This is in line with the interview quotation below:

“Di kamus itu banyak sekali lho bu kosakata-kosakatanya dan sangat sulit serta membutuhkan waktu yang sangat lama untuk menemukan kata-kata yang ingain saya cari”.

(In the dictionary contains many vocabularies and look for difficult words needed long time).

- The reseacher found that the students need book that contain vocabularies involved or a dictionary that contains of vocabularies needed in their grade. This is in line with the interview quotation below:

“Seharusnya ya bu, di buku itu ada catatan tentang kosakatanya atau ada kamus yang khusus isinya kosakata-kosakata untuk kelas VII begitu bu”.

(In the students book should contain vocabularies or a dictionary that is contains vocabularies needed in VII grade).

4.1.1.2 Document Analysis

In need analysis step there are two activities, there are document analysis and interview. Analysis step is process to find out what ever in the field, so the researcher analyzes document that is used in learning English. The researcher want to know much information in learning English, so the researcher do document analysis.

In document analysis, the researcher analyzes one document in learning English there is students book in second semester. The result of document analysis present completely below:

- **Students Book**

In analyzing book, the researcher analyzed students book. Those book that is used in the learning English in MTs darul huda. The vocabularies that is involved in the pocket book taken from students book. So, in this step the vocabularies in the students book are listed by the reseracher likes in the table below:

Chapter I	<ul style="list-style-type: none"> - Classroom - Neighbour - Forget - Remember - Plan - Buy - Explain - Proud - Mention - Next
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Continue

Chapter II	<ul style="list-style-type: none"> - Visit - Experience - Health - Medicine - Hot - Need - Command - Loudly - Put - Help
Chapter III	<ul style="list-style-type: none"> - Repaire - Collect - Unique - Country - Near - Yard - Save - Wear - Notice - Hope

4.1.2 Design

The design is built based on need analysis of the student. The researcher will develop the pocket book for vocabulary based on their books. The reseracher develop product based on the students book only because MTs Darul Huda one of the school in the suburb. In MTs Darul Huda the students learn English used one book only in teaching and learning process. The researcher design the pocket book for vocabulary development specially to help the VII grade students in MTs Draul Huda improve their vocabulary mastery and learn English easily.

4.1.3 Development

In this development steps, the researcher do many steps. The steps start from writing darft to final product. in the development steps has seven steps. The steps are explain briefly :

4.1.3.1 Writing Drafting

The draft of pocket book for vocabulary is done. In this step, there are so many erors, the title is not consistent, the grammar in preface is bad, the vocabularies is not complete, etc. The title is not consistent means that the title is this research is developing pocket book, but the researcher stated the title in the cover of product is pocket dictionary. The are many grammar errors in the preface such us written “To be” and written “Past participal”. The vocabularies is not complete means the reseracher should give additional information about part of speect of the vocabularies involved, so the students can use the pocket book easily. Based on comments above, my lecturer give instruction to revised product.

4.1.3.2 Revising Draft

Mistakes made in writing the draft is revised in this steps. In revising the draft, the researcher need 2 days to completed the product. The researcher need 2 days to revise because there are so many errors made in writing the draft. The researcher should change the title in the

pocket book, the researcher read preface of pocket book carefully and give additional to be and past participial in wrong sentences, and the researcher give additional information in the content of vocabularies such as page, part of speech and note. The activity in revising draft based on lecturer instruction.

4.1.3.3 Validating Draft

Expert validation is step that make the product has quality. Someone who has ability validate the product in the form of pocket book for vocabulary called expert validation. Expert validator in this case is the English teacher. There are 3 aspects in validation sheet, there are the presentation of book, structure of book and easy to read. The product must be revised again after expert validation step is done. The data presentation from the teacher as expert validation will explain below:

1. The cover of pocket book is not interesting.
2. The title in the cover of pocket book short and interesting.
3. The title in the cover of pocket book short and clear.
4. The preface in the pocket book good.
5. The preface in the pocket book correct.
6. The table of content is not suitable with the content of pocket book.
7. The vocabularies listed based on alphabetically.
8. The vocabularies based on students need in their grade.
9. The content of vocabularies based on students book.

10. In the pocket book contains of vocabularies that is needed by the students for learning English.

The data presentation of teacher as expert validation will presents completely below:

- *My suggestion, the cover should be developed more attractive.*
- *Chapter I and chapter II should be written in the next page, the title that is written in the cover “Fun and easy” doesn’t look good, and in the preface should be written the place, date, month and year chronologically.*

4.1.3.4 Revising Draft

Revising the draft in this case based on expert validation. Revising draft in this step do not need much time. It because there is a little thing error likes Chapter I and chapter II should be written in the next page, the title that is written in the cover “fun and easy” doesn’t look good, and in the preface should be written the place, date, month and year chronologically. After revising the draft, the pocket book already to try out after through many revising.

4.1.3.5 Tryout the Draft

In tryout the draft, the pocket book is already to tryout in the field. The researcher tryout the pocket book in one class that consist of 26

students. The researcher copy 27 pocket books, 26 pocket book for the students and 1 pocket book for the teacher. The pocket book in the tryout steps need to revise again. After revising the draft is done, the product called as final product.

The pocket book in the tryout steps need to revise again. After revising the draft is done, the product called as final product. Tryout the product is done by the teacher's class and the students. there are 27 subjects that tryout the product, 26 students and one teacher's class. In tryout the product, the researcher copied pocket book for vocabulary as numbers of students and one teacher's class. Pocket book for vocabulary that is used in tryout the product consists of vocabularies from students book in second semester.

In tryout the product, the teacher's class decided to give two meeting. So, the teacher's class and students has two meeting for trying out the product. In one meeting has 2 x 40 menit, so the teacher's class and students has 2 x 80 minutes for trying out pocket book. In the first meeting, the teacher's class introduce the pocket book and how to use it. And in the last meeting, the teacher's class ask the students to memorize the vocabularies start from the first chapter and the students go forward one by one.

The researcher observe tryout process outside the class. The researcher observe just 15 minutes in the first meeting and 10 minutes in

the last meeting. there are many students that interest with the pocket book, and there are a few students that common with the pocket book.

After trying out the product, the researcher do the last activity. The last activity that the researcher do are interview and giving quistionaire. In the interview activity, the researcher interview the teacher's class and the students also. In interviewing the teacher's class the researcher using unstructure interview, it because the researcher want to get more suggestion and comment about pocket book relaxively. After the students finishing tryout the product, the researcher interviews four students randomly using structure interview. The points of structure interview are cover, content and their feeling. Before interviewing four students, the researcher give quistionaire to all the numbers of one class. They answering the quistionaire during 10 minutes for 10 statements

After trying out the product, the researcher do interview and giving quistionaire. In the interview activity, the researcher interview the teacher's class and the students also. The result of the teacher's class interview is the researcher has opinion that the vocabularies in the pocket book suitable with the students book, the cover is good enough to attract the students interest, and whole presentation of pocket book is good enough but the reseacher should be carefully in write the table of content. This is line with the interview quotation below:

“Menurut saya kosakata-kosakata yang ada di pocket book sesuai kosakata-kosakata yang ada di buku siswa, cover bukunya juga cukup menarik dan keseluruhan tampilan dari buku saku cukup bagus, tetapi daftar isinya ada yang belum sesuai dengan halaman yang ada di isi buku saku harus lebih teliti lagi”.

(In my opinion, the vocabularies in the pocket book suitable with the students book, the cover is good enough to attract the students interest, and whole presentation of pocket book is good enough , but there are pages in that stated in table of content not suitable in the content).

The researcher interview for students randomly using structure interview. The result of interview as below:

- The reseracher interviewing first students and found that the pocket book is very good and she want to use the pocket book start from the first semester. This is line with the interview quotation below:

“Buku sakunya sangat bagus dan seharusnya buku saku itu digunakan mulai dari semeater peratama”.

(The pocket book is very good and using the pocket book should in the beginning of semester).

- The researcher interviewing second student and found that look for difficult word in pocket book is easy. This is line with the interview quotation below:

“Saya dapat mencari kata-kata yang sulit dengan menggunakan buku saku dengan mudah”.

(I can look for difficult words in my book using this pocket book easily).

- The researcher interviewing third student and found that pocket book is simple and flexible. This is line with the interview quotation below:

“Buku saku ini sangat simple sehingga saya dapat membawanya setiapwaktu dan dimanajaja sambil belajar menghafal”.

(This pocket book is simple and I can carry this book everytime and anyeverywhere while memorizing the vocabularies).

- The researcher interviewing fourth student and found that the poket book make him enthusiasm. This is line with the interview quotation below:

“Saya sangat bersemangat menggunakan buku saku tersebut”.

(I very enthusiasm using this book).

The researcher give quistionaire to all numbers of students to collect the data after tryout step. The result of data presentation from quistionaire that is given by the researcher as below:

1. In the aspect of presentation of the product, most of the students agree that the cover of pocket book interesting.

2. There is no one students agree that the cover book is not interesting.
3. There are several students that very agree that chapters in the pocket book suitable with students book.
4. Many students can improve their vocabulary mastery using pocket book.
5. Many students agree that the pages that stated in the pocket book in every stage suitable in the students book.
6. Many students can understand the vocabularies in the pocket book easily.
7. The note in the pocket book make many students easy in learning English.
8. Many studens easy learning their book using the pocket book.
9. The letter in the pocket book clear.
10. Many students can look for difficult words in the pocket book easily.

4.1.3.6. Revising the Draft

The steps in revising the draft is the last revising activity. The researcher revise the draft based on the teacher and the students opinion's. After the teacher give pocket book to the students, the researcher interview both the teacher and the students. The teacher give opinion about the pocket book. The students give they opinion about the pocket book.

4.1.3.7. Writing Final Product

In the development step, writing final product is the last step. In this step the pocket book more better than before, it because the pocket book has through many revised.

The steps above is done by the researcher and need time to complete it. In development steps the pocket book tryout in small scale in this case in one class. The product in the last steps (final product) is already to implement in the big scale, in the big scale means other class in seventh grade students of MTs Darul Huda.

4.2 Data Analysis

Kinds of data are whole data result from Research and Development. The kinds of data is taken from begining of research or trying out the product. In this research kinds of data focused on uttenrences and word. Kind of data covers many data from the beginning research and tryout the product. The analysis of data beginning research present completely below:

4.2.1 Need Analysis

In the data analysis in need analysis steps, the researcher analyse data that is presented in the data presentation. The researcher analyse data in need analysis step such as interview and document analysis. The result of need analysis steps are explain briefly below:

4.2.1.1 Interview

Interview is used for getting much information about students book and problem in teaching and learning english. Subject of interview is the teacher and the students.

Interviewing teacher and the students is different. The differences is using interview guide or not. In interviewing the teacher, the researcher using interview guide. But, in interviewing the students, the resaercher does not using interview guide. It called unstructured interview. The result from interviewing the teacher that the students need a book that consist of the vocabularies based on the students book. The result taken from the teacher statement *“Buku saku yang isinya semua kosakata-kosakata yang dibutuhkan oleh siswa, kosakata-kosakata yang ada di dalam buku saku tersebut adalah kosakata-kosakata yang di ambil dari buku siswa”*.

The result of interviewing the students that the students gets problem in learning English because their book not equipped with the vocabularies and the students gets problem look for difficult words in the dictionary that consist of many vocabularies. The students need a book that consist of the vocabularies that they need based on their English book. The result taken from one of the student statements. The result taken from one of the student statement *“Di buku itu ada catatan tentang kosakatanya atau ada kamus yang khusus isinya kosakata-kosakata untuk kelas VII”*.

Based on the the result of the English teacher and the students interview, the researcher develop a pocket book for vocabulary for the seventh grade students in MTs Darul Huda.

4.2.1.2 Document Analysis

In need analysis step in the document analysis, the researcher analyzes one document in learning English there is students book for seventh grade students in second semester. The result of document analysis present completely below :

a) Book

In analyzing book, the researcher analyzed students book. Those book that is used in the learning English in MTs darul huda. In this steps, the researcher arrange the vocabularies based on alphabetically.

The example of vocabulary listed:

Chapter I	<ul style="list-style-type: none"> - Buy - Classroom - Explain - Forget - Mention - neighbour - Next - Plan - Proud - Remember
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Continue

Chapter II	<ul style="list-style-type: none"> - Visit - Experience - Health - Medicine - Hot - Need - Command - Loudly - Put - Help
Chapter III	<ul style="list-style-type: none"> - Repaire - Collect - Unique - Country - Near - Yard - Save - Wear - Notice - Hope

4.2.2 Design

The design is built based on need analysis of the student. The researcher will develop the pocket book for vocabulary. The researcher design the pocket book for development specially to help the VII grade student in mastery vocabulary and learn English easily.

The specification of pocket book for vocabulary are :

a. Size of Pocket Book

Size of pocket book is something that can be counted. Because the product is a pocket book so the size of this book suitable with a pocket. The students can carry the pocket book everytime and everywhere.

b. Cover of Pocket Book

The pocket book is design for seventh grade students, so the color of this book is sorrel. The researcher choose sorrel as the cover of pocket book because the reseracher want to match the color in the students book and the pocket book. Hopefully, the color of pocket book can attract the students to improve their vocabulary mastery using those pocket book.

c. The Content of Pocket Book

The content of pocket book are consist of cover pocket book, table of content, preface, vocabularies and note. The pocket book for vocabulary especially consist of vocabularies based on the students book. In the pocket book consists of three chapters. In every chapters consists 5 points there are, listening activity, speaking activity, reading activity, writing activity and grammar corner. In every point stated pages that suitable with pages in the students book.

d. Bibliography

In bibliography contain about the references of listing vocabulary into pocket book. There are 2 book as references of development the pocket book.

4.2.3 Development

In this development steps, the researcher do many steps. The steps start from writing darft to final product. In the development steps has seven steps. The steps are present briefly :

4.3.1 Writing Drafting

In the writing drafting, the reserarcher makes many errors. It will explain briefly below:

- The researcher stated “ POCKET DICTIONARY ” in the cover of the product as the title, whereas the tille of the researcher thesis is developing pocket book.
- There are many errors that is written by the researcher in the preface, such as Alhamdulillahirobbilalamin, I would like to thank ALLAH SWT who has give me some blessing and merci, This pocket book for vocabulary to seventh grade students of MTs Darul Huda develop based on the students book, and I would like to thank to Madam Erna Iftanti who guide me patiently to complete developing this pocket book for vocabulary.
- The researcher stated vocab and meaning only in the content of pocket book, and it will make the students

difficult to learn the pocket book because it has lack of information about the vocabularies.

4.3.2 Revising Draft

In the revising draft, the researcher revise the first draft based on lecture instruction. The revising draft explain completely below:

- The researcher revised the title become “**POCKET BOOK**”
- I would like to thank to ALLAH SWT who has give me some blessing and merci become “*I would like to thank ALLAH SWT who has given me some blessing and mercies*”.
- This pocket book for vocabulary to seventh grade students develop based on students book become “*This pocket book for vocabulary to seventh grade students was developed*”.
- I would like to thank Madam Erna Iftanti who guide me patiently to complete developing this pocket book for vocabulary become “*I would like thank Madam Erna Iftanty who guided me patiently to complete developing this pocket book for vocabulary*”.
- Board: papan
Become board (*n*): papan
- Clasroom: kelas
Become clasroom (*n*): kelas

4.3.3 Validating Draft

The result of data analysis from the teacher as expert validation will explain briefly:

1. The teacher give 7 check list “Yes” that is meaning the statements suitable with the product. They are (1) The title in the cover of pocket book short and interesting, (1)The title in the cover of pocket book short and clear, (2) The preface in the pocket book good, (3) The preface in the pocket book correct, (4) The vocabularies listed based on alphabetically, (5)The vocabularies based on students need in their grade, (6) The content of vocabularies based on students book, and (7) In the pocket book contains of vocabularies that is needed by the students for learning English.
2. The teacher give 3 check list “No”, it means that the statements in the is not suitable with the pocket book and the researcher should revised the product. they are (1)The cover of pocket book is not interesting, and (2) The table of content is not suitable with the content of pocket book,and (3) The title in the cover of pocket book short and clear.
3. The teacher give her opinion about the pocket book that the cover should be developed more attractive, it mean the color should be more bright. Chapter I and chapter II should be written in the next page, it means that written next chapter should in the next pages, so there is boundary between the last cpater and the next chapter. The title that is written in the cover “fun and easy” doesn’t look good, it means that the

written font should in the big font , and in the preface should be written the place, date, month and year chronologically.

From the validation sheet above, the researcher get concluded that the pocket book can improve the students vocabulary mastery and make the students of MTs Darul Huda learning English easily. From the teacher opinion is used by the researcher to revised the product in order to make the product already to try out.

4.3.4 Revising Draft

In this step, the reseracher revised the product based on the teacher opinion. In this steps the researcher revising draft do not need much time. The result of revised draft will present briefly:

- The pocket book that the cover should be developed more attractive, it mean the color should be bright. The color in the cover of pocket book is sorrel, so the researcher make the color much brighter than before.
- The researcher write chapter II in a pages that stated the last vocabularies steps in chapter I, so the researcher just remove chapter II in the next pages.
- The researcher writte “fun and easy” in the cover of pocket book in small font, so the researcher write “fun and easy” in big font.

- The researcher stated the date, the month and the year only in the preface, so the researcher give additional information about the place. The correct chronologically is the place, the date, the month and the year.

4.3.5 Tryout the Draft

After trying out the product, the researcher do interview and give questionnaire. In the interview activity, the researcher interview the teacher's class and the students also. The result of the teacher's class interview that the teacher said "*The whole presentation of pocket book is quite good, but there are pages in that stated in table of content not suitable in the content*".

The researcher interview for students randomly using structure interview. The point of students interview are their opinion and their comment about the pocket book. The researcher get concluded after interviewing the students that the pocket book can help the students look for difficult words and they like the pocket book. It can be proved from a student statement "*This pocket book is simple and I can bring this book everytime and everywhere while memorizing the vocabularies*". From the result of interview the students, the researcher get information that the pocket book is attractive and can help the students learn English easily.

The researcher give quistionaire to all numbers of students to collect the data after trying out step. The result of data analysis from the students quistionaire explain briefly:

1. In the aspect of presentation of the product, 65% students agree that the cover of pocket book interesting.
2. There is 0% students agree that the cover book is not interesting.
3. There are 31% students that very agree that chapters in the pocket book suitable with students book.
4. They are 54% students can improve their vocabulary mastery using pocket book.
5. They are 64% students agree that the pages that stated in the pocket book in every stage suitable in the students book.
6. In a class, there are 54% students can understand the vocabularies in the pocket book easily.
7. They are 19% stutents has no opinion that the note in pocket book make many students easy in learning English.
8. They are 50% students learning their English book using the pocket book easily.
9. They are 0% students agree taht the letter in the pocket book not clear.
10. They are 50% students can look for difficult words in the pocket book easily.

From the result of data analysis questionnaire above, the researcher get concluded that most of 64% students can improve their vocabulary mastery and learn English easily using the pocket book.

4.3.6. Revising the Draft

The steps in revising the draft is the last revising activity. The researcher revise the draft based on the teacher opinion only, it because common of students give opinion about the product is good. In this case, the researcher recheck the product such as the table of content that should be written carefully.

4.3.7. Writing Final Product

In the development step, writing final product is the last step. In this step the pocket book more better than before, it because the pocket book has through many revised.

The steps above is done by the researcher and need time to complete it. In development steps the pocket book tryout in small scale in this case in one class. The product in the last steps (final product) is already to implement in the big scale, in the big scale means other class in seventh grade students of MTs Darul Huda.

4.3 Revision of Product

On the basis of the analysis data, the final product of this research is revised as follows:

1. The title

The title in the writing draft inconsistently, it because the title in this research is developing pocket book, but in the cover of pocket book the researcher written pocket dictionary. So, the researcher change the title pocket dictionary become pocket book. In the title there is stated words “fun and easy”, but in the cover those sentences in small format. So, the researcher change the sentences in big format.

2. Grammatical errors

In the preface of the drfat, there are so many errors is made by the researcher such us written to be and past participle. So, the researcher recheck the preface again and give additional or deleting to be or past participle in sentences.

3. Vocabularies

The content of vocabularies in the draft is very simple. So, the reseracher give additional information about part of speech in every vocabulary. It because the information about it can help the students easy to improve their vocabulary mastery.

4. Cover

The cover in the pocket book should be revised again because the cover not quite enough to attract the students interesting. So, the researcher change the color in the cover of pocket book that can attract the students interest. The reseracher determine sorrel as the color in the cover of pocket book.

5. Written preface

In the process of written preface, the researcher just write the date, the month and the year in the last part. But actualy, in the process of writing preface the researcher should be written the place, the date, the month and the year chronologically. So, the researcher give additional information about the place in the last part in preface.

6. Content of pocket book

Actually, the contet of pocket book is good enough, but in process of writing one chapter and the next chapter should be separated in other pages. So, the reseracher written the next chapter in the following pages.

7. The table of content

Actualy, there are pages in the table of content is not suitable in the content of pocket book. So, the reseracher recheck the pages that stated in the table of content and change the pages that is not suitable in the content of pcket book for vocabulary.