

CHAPTER V

DISCUSSION AND SUGGESTION

This chapter consist of the discussion of the revised product and the suggestion of implementing the product.

5.1 Discussion of the Revised Product

Vocabulary is an important aspect in our life. It is because people need vocabulary in expressing their ideas both of in mother tongue and foreign language. Vocabulary always becomes the essential part of English as foreign language. Every person who learns a language must learn the vocabulary of the language in order to make the learning process easier. In learning English, vocabulary is one of the foundation for students in studying English that can links the four skills of listening, speaking, reading and writing. It is the most important element that should be taught for the first in teaching English. Based on the definition above, the writer can conclude the definition of vocabulary is a language component that is used to express idea or meaning.

Ideally, vocabulary is composed in the students book that can make the students learn English better. If the students book has no vocabulary or lack of vocabulary, it will make the students get problems in learning English.

One of the problems that makes the students are not able to retrieve the vocabulary is the students book.

The content of pocket book for vocabulary are vocabularies that suitable in the students book. The structure of the pocket book are the cover, the table of content, preface, vocabularies and bibliography. This pocket book consist about three chapter and every pages in the pocket book same with pages that is stated in the students book. The cover and the content of pocket book is design attractive in order to attract the students motivation to read. This is in line with Wahyudi (2013: 12) stated that "*Interactive written text can attract the students motivation to read*". Pocket book for vocabulary that is developed by the reseracher consist of the vocabularies that involved in the students book. The vocabularies consist of vocabulary in the context of Shoping list, Announcement, Expressing likes and dislikes, Asking for opinion, Asking and giving something, Asking and giving facts, Asking and responding clarification, Asking And accepting Request, Asking, Offering and Giving Help, Hobby and Politeness. The content of vocabularies in the pocket book taken from the vocabularies based on the context that is explained above and the context above is taken from the students book.

This pocket book for vocabulary has some strength and weaknesses.

The strength of the pocket book as follow:

- a) The pocket book easy to carry, so the students can improve their vocabulary using this pocket book everytime and everywhere they want.

- b) The students easier look for difficult words.
- c) Present part of speech in every vocabulary

The weaknesses of this pocket book are:

- a) Sometimes the students forget to carry the pocket book.
- b) Easy to lose, because the size of this book small.

The result of using pocket book vocabulary to seventh grade students of MTs Darul Huda is most of the students can attract their motivation to improve their vocabulary mastery and they can learn English easily using the pocket book.

5.2 Suggestion of Implementing the Product

In the suggestion of implementing the product, the researcher tries to give some suggestion in implementing the final product that has been developed. There are two kinds of suggestion, they are development suggestion and utilization suggestion.

5.2.1. Development Suggestion

Development suggestion means that the researcher gives the suggestion to other researchers that want to develop a pocket book. So, the mistakes that made by the reseracher and weaknesses can be avoided.

There are some suggestion that the researcher suggests:

- a. The researcher only develop the vocabularies for VII grade students in second semester only. Hopefully, the others researcher can develop a pocket book start from first and

second semester. So, the students can improve their vocabulary step integrated based on their grade.

- b. The other researcher should emphasized on presentation and layout of the pocket book. Because, the quality of presentation and layout will attract the students motivation to improve their vocabulary mastery.

5.2.2. Utilization Suggestion

The utilization suggestion means the reseracher give suggestion for the utilization, in this case the utilization is the teacher and the students using the pocket book. The researcher suggestions explain below:

- a. Before teaching and learning process begin, the teacher should give the explanation first about the material that they want to learn. It means, the teacher give more explanation that they will learn in what pages they will learn, so the students can open pocket book easily. It is done to avoid the students ask question about difficult words in the students book that the teacher want to teach.
- b. The teacher needs to monitor the students progress in improving their vocabulary mastery. So, the teacher knows the benefit of using the pocket book. The teacher can ask the students one by one and ask some vocabulary to know their progress.

- c. After using the pocket book, the students should put into the pocket book in the students book. It is done in order to avoid they forget to carry it or lose it.

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