

**ERRORS MADE BY THE THIRD SEMESTER STUDENTS AT  
IAIN TULUNGAGUNG IN USING PUNCTUATION MARKS IN  
WRITING ESSAY**

**THESIS**

Presented to

State Institute of Islamic Studies of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam ( S.Pd.I) in English Education Department



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## **MOTTO**

**"A precious life is when you enjoying the process of  
getting success and fighting until the end!"**

## **DEDICATION**

The writer dedicated this thesis to:

1. Her beloved parents, for all of their support, their unconditional love, and their smile which always made her a strong person in all conditions.
2. For her advisor, Arina Shofiya M,pd., who has given her time, information, guidance, and much knowledge to the writer for finishing this thesis.
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4. For all people who always make another smile, help another to wake them up when in deep fallen, and who always never found the word “give up” in their life.

## **Declaration of Authorship**

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Stated that this thesis entitle “Errors Made by The Third Semester Students at IAIN Tulungagung in Using Punctuation Marks in Writing Essay” is truly my originally work that is written as the requirement for Islamic Education Degree. It is not uncooperative any materials previously written or published by another person, except those indicate in quotations and bibliography. On this fact, I am only person who take responsible for this thesis. There is no plagiarism, and this thesis is truly made by myself.

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## **ABSTRACT**

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Keywords: errors, punctuation marks, writing essay

In IAIN Tulungagung, writing is one of the main subjects for English Department Program. In the third semester's student Academic Year 2013/2014, the students learn about 'essay'. Essay itself is a group of paragraph about a specific subject. Usually, it contains of five paragraphs. However, in writing essay, the students have some problems to be faced, and one of them is about 'punctuation marks'. Sometimes, punctuation mark has seen as a little thing, but actually it has a big effect which influences a written work quality, they are grammatically and semantically effect. Actually, many errors were made by the students in using punctuation marks in writing essay. It would determine the quality of the students' writing work.

The formulation of the research problems were: 1) What are the errors made by the third semester students at IAIN Tulungagung in using punctuation marks in writing essay? 2) What are the dominant errors made by the third semester students at IAIN Tulungagung in using punctuation marks in writing essay?

The purpose of this study were to: 1) Know what the errors made by the third semester students at IAIN Tulungagung in using punctuation marks in writing essay are, 2) Know the dominant errors made by the third semester students at IAIN Tulungagung in using punctuation marks in writing essay?

Research Method: 1) the research design of this study was descriptive design with quantitative approach, 2) the population of this study was all the third semester students of English Department Program at IAIN Tulungagung, 3) the sample was A class consisting 27 students, 4) the instrument that is used to collect the data is documentation 5) the data analysis was identifying, classifying, and tabulating the errors made by the third semester in using punctuation marks in writing essay.

The results showed that there are seven kinds of punctuation marks (comma, period, semicolon, colon, apostrophe, question mark, and exclamation mark) which are classified into three types of errors made by the students; consists of error of omission, addition, and misformation. In grammatically, there are 219 errors which 164 times error of omission, 39 times error of misinformation, and 16 times error of addition While in semantically, there are 48 errors which 32 error of omission, 9 times error of addition, and 7 times errors of misformation.

Based on the data gotten by the researcher, the dominant errors showed in error of omission which in grammatically calculated 75%, and in semantically calculated 66%. Omission of comma is the highest occurred.

So, it can be concluded that the students still made many errors in the using of punctuation marks in the two functions, grammatically and semantically. The students made the errors in three types; they were omission, addition, and misformation. Error of omission is the dominant error that the students made. After this thesis finishing, hopefully it can be helped the students to understand enough about the importance of using punctuation marks to their writing, and they know the function of punctuation marks itself.

## **ABSTRAK**

Wati, Meta Kartika. Nomor Induk Mahasiswa. 3213103103.2014. Errors Made By The Third Semester Students at IAIN Tulungagung in Using Punctuation Marks in Writing Essay. Skripsi. Tadris Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Arina Shofiya, M.Pd.

Keywords: errors, punctuation marks, writing essay

Di IAIN Tulungagung, menulis adalah salah satu mata kuliah utama dalam jurusan Tadris Bahasa Inggris. Dalam mahasiswa semester ketiga tahun akademik 2013/2014, mahasiswa belajar tentang menulis ‘essay’. Essay sendiri adalah sebuah kumpulan tentang subjek yang spesifik. Biasanya, essay terdiri atas 5 paragraf. Tetapi, dalam menulis essay, mahasiswa memiliki beberapa kendala yang dihadapi, dan salah satunya adalah tentang penggunaan ‘tanda baca’. Kadang-kadang, tanda baca dianggap sebagai sesuatu yang kecil dalam menulis, namun ternyata, tanda baca memberikan pengaruh kepada kualitas dari tulisan itu sendiri, yaitu pengaruh ketatabahasaan dan arti. Ternyata, banyak kesalahan yang dibuat oleh mahasiswa semester tiga di IAIN Tulungagung dalam penggunaan tanda baca di penulisan essay.

Rumusan masalah dalam penelitian ini adalah: 1) Kesalahan-kesalahan apa saja yang dibuat oleh mahasiswa semester tiga di IAIN Tulungagung dalam penggunaan tanda baca di penulisan essay, 2)Kesalahan apa yang paling dominan yang dibuat oleh mahasiswa semester tiga di IAIN Tulungagung dalam penggunaan tanda baca di penulisan essay.

Tujuan dari penelitian ini adalah: 1) Untuk mengetahui kesalahan-kesalahan apa saja yang dibuat oleh mahasiswa semester tiga di IAIN Tulungagung dalam penggunaan tanda baca di penulisan essay, 2) untuk mengetahui kesalahan apa yang paling dominan yang dibuat oleh mahasiswa semester tiga di IAIN Tulungagung dalam penggunaan tanda baca di penulisan essay.

Metode Penelitian: 1) desain penelitian ini adalah menggunakan studi deskriptif dengan pendekatan kuantitatif, 2) populasi dalam penelitian ini adalah semua mahasiswa semester tiga jurusan tadris Bahasa Inggris di IAIN Tulungagung, 3) sampel dari penelitian ini adalah mahasiswa Tadris Bahasa Inggris semester 3 kelas A, dengan jumlah 27 hasil tulisan essay 4) instrument yang digunakan dalam penelitian ini adalah dokumentasi 5) data analisis yang digunakan adalah identifikasi, klasifikasi, dan tabulasi kesalahan-kesalahan yang dibuat oleh mahasiswa semester tiga di IAIN Tulungagung dalam penggunaan tanda baca di penulisan essay.

Hasil penelitian yang didapat menunjukkan terdapat tujuh jenis tanda baca (koma, titik, semi titik dua, titik dua, tanda petik, tanda tanya, dan tanda seru) yang diklasifikasikan kedalam tiga jenis kesalahan yang dibuat oleh siswa yaitu *omission*, *addition*, dan *misformation*. Dalam ketatabahasaan, terdapat 219 kesalahan dimana 164 kali kesalahan dalam omission, 39 kali kesalahan dalam misformation, dan 16 kali kesalahan dalam addition. Sedangkan berdasarkan arti terdapat 48 kesalahan, dimana ada 32 kali kesalahan omission, 9 kali kesalahan addition, dan 7 kali kesalahan misformation. Berdasarkan data yang didapat oleh peneliti, kesalahan yang paling dominant ditunjukkan oleh kesalahan dalam omission yang apabila dikalkulasi dalam fungsi ketatabahasaan menunjukkan 75%, dan dalam fungsi arti menunjukkan 66%. Kesalahan omission dalam penggunaan koma adalah yang tertinggi yang terjadi.

Jadi, dapat disimpulkan bahwa siswa masih sering membuat kesalahan-kesalahan dalam menggunakan tanda baca ke dalam 2 fungsi, yakni ketatabahasaan dan arti. Siswa membuat kesalahan dalam tiga jenis; omission, addition dan misinformation. kesalahan omission adalah kesalahan yang paling dominan yang dibuat oleh siswa. Setelah skripsi ini selesai, semoga dapat membantu siswa untuk cukup mengerti tentang pentingnya menggunakan tanda baca pada tulisan mereka, dan mereka mengetahui tentang fungsi dari tanda baca itu sendiri.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, June 3<sup>rd</sup> 2014

The Writer

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