

ABSTRACT

Maula, Mazaya Ni'amil. 2026. The Practice of English Day Program To Facilitate Students in Learning Speaking at Darul Hikmah Islamic Modern School. Thesis. English Education Section, Faculty of Tarbiyah and Teacher Training, Sayyid Ali Rahmatullah State Islamic University, Tulungagung. Thesis supervisor: Dr. H. Susanto, S.S., M.Pd.

Key Terms: *English Day Program, Speaking skill, Boarding school, Qualitative Case Study*

Speaking is the primary skill for communicating in English, yet many students struggle to speak fluently and confidently despite ongoing instruction. Darul Hikmah Islamic Modern School addressed this issue by establishing the English Day Program, a structured extracurricular program designed to facilitate students' speaking development. This study aimed to investigate the kinds of activities set in the English Day Program, how students practiced these activities, and the extent to which the program contributed to their speaking learning. A descriptive qualitative approach with a case study design was employed. Data were collected through observation, semi-structured interviews, and document analysis involving five subjects, including the English teacher, two students' from language section or CLI (Central Language Improvement) of OPPM (Student Organization of the Modern Islamic Boarding School) and two students' from the English program. The findings revealed that the English Day Program consisted of five interrelated activities delivering vocabularies, delivering daily conversation, practicing conversation, practicing speech, and practicing writing sentences implemented through repetition, peer interaction, and corrective feedback. The program contributed significantly to students' speaking learning, improving their vocabulary mastery, grammatical accuracy, pronunciation, and fluency, while also strengthening their self-confidence, reducing speaking anxiety, and encouraging achievement in language competitions. The study concludes that the English Day Program is an effective, structured approach to developing students' English speaking ability in a boarding school context.

ABSTRAK

Maula, Mazaya Ni'amil. 2026. The Practice of English Day Program To Facilitate Students in Learning Speaking at Darul Hikmah Islamic Modern School. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sayyid Ali Rahmatullah, Tulungagung. Pembimbing skripsi: Dr. H. Susanto, S.S., M.Pd.

Kata Kunci : *English Day Program, Kemampuan Berbicara, Pondok Pesantren, Studi Kasus Kualitatif*

Berbicara merupakan keterampilan utama dalam berkomunikasi menggunakan bahasa Inggris, namun banyak siswa masih kesulitan berbicara dengan lancar dan percaya diri meskipun telah mendapatkan pembelajaran secara berkelanjutan. Darul Hikmah Islamic Modern School mengatasi permasalahan ini dengan mengadakan English Day Program, sebuah program ekstrakurikuler terstruktur yang dirancang untuk memfasilitasi perkembangan kemampuan berbicara siswa. Penelitian ini bertujuan untuk mengetahui jenis-jenis kegiatan yang ditetapkan dalam English Day Program, bagaimana siswa mempraktikkan kegiatan tersebut, serta sejauh mana program tersebut berkontribusi terhadap pembelajaran speaking siswa. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan desain studi kasus. Data dikumpulkan melalui observasi, wawancara semi-terstruktur, dan analisis dokumen yang melibatkan lima subjek, yaitu guru bahasa Inggris, dua siswa dari bagian bahasa atau CLI (Central Language Improvement) OPPM (Organisasi Pelajar Pondok Modern), serta dua siswa dari program bahasa Inggris. Hasil penelitian menunjukkan bahwa English Day Program terdiri dari lima kegiatan yang saling berkaitan, yaitu delivering vocabularies, delivering daily conversation, practicing conversation, practicing speech, dan practicing writing sentences, yang dilaksanakan melalui pengulangan, interaksi antar teman sebaya, dan umpan balik korektif. Program ini berkontribusi secara signifikan terhadap pembelajaran speaking siswa, meningkatkan penguasaan kosakata, ketepatan tata bahasa, pelafalan, dan kelancaran berbicara, serta memperkuat rasa percaya diri, mengurangi kecemasan berbicara, dan mendorong prestasi siswa dalam berbagai kompetisi bahasa. Penelitian ini menyimpulkan bahwa English Day Program merupakan pendekatan yang efektif dan terstruktur dalam mengembangkan kemampuan berbicara bahasa Inggris siswa di lingkungan pondok pesantren.