

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion which is drawn based on the basic of the findings and discussion as presented in the preceding chapter. In addition some suggestions are proposed in this chapter.

A. Conclusion

According to the discussion about the native speaker teacher's teaching strategies in teaching the English Club Class, the researcher can draw the conclusions as follows :

1. The Native Speaker Teacher used two kind of dominant strategies in teaching English Club Class, they were direct teaching strategy and cooperative learning teaching strategy. The Native Speaker Teacher applied both of two strategies in his teaching learning activity in a purpose to reach the learning objective succesfully. The direct teaching strategy is performed by her to give the students clear and detail explanation about the instructional material, to engage the students keep active and participate in the learning activity and to control and monitor the students' learning process for individual and group work in small group discussions. Besides, it is presented to measure the students' individual comprehension and skill achievement. Then the cooperative learning teaching strategy is used by the native speaker teacher in order to let the students learn the complex

instructional material with their friends in a group discussions and to direct the students' to do the task, project, job and assignment in the form of group work discussions. In the other hand, it is also invited by her to make the students work in group together and having the various interesting activity, thus they will not feel bored, sleepy, or not really pay more attention to the material which was being the main concern in the small group work discussions.

B. Suggestion

Based on the result of the research, the researcher would like to give some suggestions as the consideration which was important to the school, teacher and also the students.

a) Teacher / English Teacher

This research is hoped can improve the quality of teacher especially for the English teacher in teaching English subject. The teaching strategies should be applied in the classroom activity. It is advisable that the teacher employs different kinds of techniques to avoid boredom, because the teaching strategy is the teacher's way to determine the learning and teaching activity in order to reach the learning goal in the certain material.

b) Students

the students should be more active in improving their ability in the form of education especially in English. The students should be aware to keep practice and participate in the learning activity. They also must pay more attention and

really listen to the teacher's explanation, because it will give an effect on their academic achievement and their knowledge.

c) The School

The finding of this research is hopefully useful for the school to be better on its educational improvement of the quality, especially in teaching and learning English process.

d) Especially for English Club program

Concerning the betterment of the English Club programs, the teacher should add standard of competence, basic competence, indicator, time allocation and sources in the syllabus and/or the lesson plans. The teacher also needs to help and promote other teachers to conduct the English Club. The activities in English Club should also be in line with the regular class activities.

e) Further researcher

The researcher wishes that another researcher will conduct about this study in wider area. The researcher can conduct the study about the teacher's teaching strategy in the form different aspect and extensive element which is influential and important in teaching and learning process. Therefore, the result of the study will be more worthwhile to be applied in the larger area.