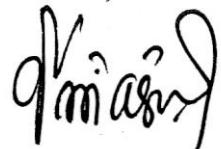


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This thesis entitled "Errors Made by the Eighth Grade of MTs Aswaja Tunggangri in Using Ending -S in Writing Descriptive Paragraph" written by Iin Rustiana. Students registered number 3213103076 has been approved by the thesis advisor for further approval by the board of examiner

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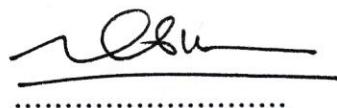
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## **MOTTO**

**"A miracle is another name of an effort and God's will"**

## **DEDICATION**

After finishing this thesis, she wants to dedicate this thesis to:

1. Her father and her mother, thanks for giving her a lot of prayers, they are her motivation and her sun. Without them, she is nothing.
2. Her brother, thanks for his prayers. He is her inspiration.
3. The special one, *gomawo niga naege wajwoso. Onew oppa, jeongmal gomawo.*
4. Her best friends; H.C., D.L., K.A., M.Z.K., I.P., H.Z., F.J., L.D., M.K., K.K., and M.J.N., thanks for their supports. Being with them, everything is fun.
5. Everyone who has never given up.

## **DECLARATION OF AUTHORSHIP**

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States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those indicated in quotation and bibliography. Due to the fact, I am the only person responsible for this thesis. If a later time it is found that thesis as a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, 10 June 2014

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## ABTRACT

Rustiana, Iin. 3213103076. 2014. *Errors Made by The Eighth Grade Students of MTs Aswaja Tunggangri in Using Ending-S in Writing Descriptive Paragraph.* Thesis. English Program. The State Institute of Islamic Studies (IAIN) Tulungagung.

Advisor: Dwi Astuti Wahyu Nurhayati, S.S., M.Pd.

Keywords: error in using ending -s, descriptive text, error analysis.

Grammar is one of important thing in writing certain of text such as descriptive paragraph. Ending -s is one of grammar element that should be mastered by students, because ending -s is needed in writing descriptive paragraph, for example in using simple present with singular person verb, possessive noun and plural/singular noun. However in real writing activity not all of students did well, some of them made errors. Here, discovering any possible in using ending -s made by students in their writing could be very helpful in any purposes for teacher. Thus, it was necessary to uncover what kind of errors in using ending -s made by students to know their progress in writing.

Research problems in this research were: 1) What is the most dominant errors which is made by the students in using ending-S in writing descriptive paragraph?, 2) What are the sources of errors that students make in using ending-S in writing descriptive paragraph?.

The objectives of this research were to uncover: 1) the most dominant errors which made by the students in using ending-S in writing descriptive paragraph, 2) the sources of errors that students make in using ending-S of writing descriptive paragraph.

Research method applied in this research included; 1) descriptive with quantitative method as its design, 2) the population of this study was the eighth grade students of MTs Aswaja Tunggangri, 3) the sample was D-class which consist of 27 students, 4) the instruments that was used to collect the data was documentation, and 5) error analysis as method of analyzing data.

This research found 194 errors in using ending -s made by students in writing descriptive paragraph. The most dominant error which researcher found was omission, it was 127 cases or 65.5%. This research also found out the sources of error that made by students. The first source was incomplete application of rules which had caused 33,5% of error total. Other sources of error were ignorance of rules restriction, overgeneralization, and false concept hypothesized.

## ABSTRAK

Rustiana, Iin. 3213103076. *Errors Made by The Eighth Grade Students of MTs Aswaja Tunggangri in Using Ending-S in Writing Descriptive Paragraph*. Skripsi. Tadris Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dwi Astuti Wahyu Nurhayati, S.S., M.Pd.

Kata kunci: kesalahan dalam penggunaan akhiran –s, deskriptif teks, analisis kesalahan.

Grammar adalah salah satu unsur penting dalam menulis teks, misalnya deskriptif teks. Akhiran –s merupakan salah satu elemen grammar yang harus dikuasai oleh siswa, karena akhiran –s diperlukan dalam menulis paragraf deskriptif, misalnya dalam penggunaan *simple present tense* dengan kata kerja orang ketiga tunggal, kepemilikan, dan untuk menunjukkan benda jamak atau tunggal. Namun demikian, tidak semua siswa mampu menulis dengan benar, banyak diantara mereka yang membuat kesalahan. Sehingga dengan menganalisis kesalahan dalam penggunaan akhiran –s pada tulisan siswa, guru dapat menggunakan teknik mengajar akhiran-s yang lebih mudah diterima siswa. Sehingga, hal ini sangat penting untuk menemukan bentuk kesalahan dalam menggunakan akhiran-s yang dibuat siswa dalam menulis untuk mengetahui kemajuan mereka dalam menulis.

Rumusan masalah penelitian ini adalah: 1) kesalahan apa yang paling dominan dalam penggunaan akhiran –s dalam menulis paragraph deskriptif?, 2) sumber kesalahan apa sajakah yang membuat siswa melakukan kesalahan saat menggunakan akhiran –s dalam menulis paragraf deskriptif?

Penelitian ini bertujuan untuk: 1) untuk mengetahui kesalahan siswa yang paling dominan dalam menggunakan akhiran –s di paragraf deskriptif, 2) untuk mengetahui sumber kesalahan yang membuat siswa melakukan kesalahan saat menggunakan akhiran –s dalam menulis paragraf deskriptif.

Metodologi penelitian yang diterapkan dalam penelitian ini adalah: 1) desain penelitian ini adalah studi deskriptif dengan metode kuantitatif, 2) populasi dalam penelitian ini adalah semua siswa kelas delapan MTs Aswaja Tunggangri, 3) siswa kelas D yang berjumlah 27 sebagai sampel dari penelitian, instrumen yang digunakan dalam penelitian ini adalah dokumentasi4) analisis kesalahan digunakan untuk menganalisis data.

Penelitian ini mendapatkan 194 hasil kesalahan yang dibuat siswa dalam menggunakan akhiran –s. Peneliti menemukan kesalahan yang paling dominan adalah *omission*, yaitu sebanyak 127 kali atau 65.5%. Penelitian ini juga menemukan sumber kesalahan yang bervariasi. Yang pertama ada *incomplete application of rules* yang dibuat siswa sebanyak 33.5%, selanjutnya ada *ignorance of rules restriction*, *overgeneralization* dan *false of hypothesized*.

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In the name of Allah SWT, The Most Gracious and The Most Merciful, all praises are to Allah SWT for all the blessings, so she can accomplish the thesis. In addition, may peace and salutation always be given to the prophet Muhammad (pbuh), who has taken all human being from the Darkness to the Lightness.

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5. Her countless gratitude is given to all persons who have given her helps and supports which have encouraged her to accomplish this thesis.

She realizes that this research is far from being perfect. Therefore any constructive criticism and suggestion will be gladly accepted.

Tulungagung, 10 June 2014

The researcher

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